

OAE Screening Skills Observation Checklist

Screener's Name _____

Helper's Name _____

Observer's Name _____



✓ Set-up

- Appropriate environment selected or created
- Appropriate distracters (quiet toys) available
- All screening materials and supplies readily available
- Hands sanitized
- Remote probe assembly clipped to back of collar

✓ Starting Screening

- Visual inspection of outer ear (pull back outer ear, view ear canal)
- Tip placed properly on probe (tip pressed all the way on probe to base)
- (Foam tips only) Tip formed into mushroom shape, angled away from probe opening
- Outer ear pulled back during probe tip insertion
- Probe inserted with angle toward the nose, then angled back
- Hands removed from ear and probe after probe insertion

✓ Completing Screening

- Appropriate probe fit achieved (may require reinsertion of probe or different size)
- Correct buttons pushed to proceed quickly through the screening process
- Probe removed by grasping the probe, not the cable
- Probe tip and nozzle checked for earwax blockage, replaced if needed
- (Foam tips only) Tip removed by grasping plastic tubing, not foam material
- Used probe tips placed in baggie

✓ Child Management

- Child positioned/re-positioned to facilitate screening
- Child quietly told (not asked) what the screener is going to do
- Visual or tactile distracters used, as needed, to engage child
- Assistance enlisted to distract child and/or re-direct behaviors

✓ Documentation

- Visual inspection outcome documented
- Screening outcome documented after completion of screening for each ear
- Appropriate follow-up step(s) identified

Feedback

One behavior that the screening team did extremely well _____

One aspect of the screening that the team could improve _____
