

Practice Exercise #1



Acquaint yourself with www.kidshearing.org

Go to kidshearing.org/ImplementingPureTone and...

1. Locate the **Pure Tone Video Tutorials Modules**.
2. View **Pure Tone Video Tutorial Modules 1 – 4**. (You may also read corresponding sections in the Video Tutorial Companion Handbook found at <http://www.kidshearing.org/pure-tone-resources/video-tutorial-companion-handbook>.)
3. Locate the online Pure Tone Implementation Tools and explore what is available to support your screening efforts.
4. Share the appropriate resources with other staff in your program who may play a role in developing your screening program (such as those responsible for documentation and tracking). It is helpful to have a range of individuals involved with various aspects of Pure Tone screening program implementation watch Video Modules 1 - 4 so that you can jointly agree on an implementation and follow-up plan.

Obtain and organize supplies – make sure you have...

1. Obtained your Pure Tone screening equipment (audiometer), including headphones and power cord. Check that it appears to be operational (turns on), that the frequency range includes 1,000, 2,000 and 4,000 Hz and that the intensity range includes 20 dB and goes up to 60 dB. Also, if the equipment is not new, verify that it has been calibrated within the past 12 months.
2. Obtained some simple sets of toys (such as blocks that can be placed in a bucket or rings that can be stacked on a peg) that a young child can use to indicate when a tone has been heard. The toys should be easy for the child to manipulate as part of a stimulus-response game.
3. Arranged for adults who will let you screen them for practice after Session #2.
4. Arranged for screening five children after Session #3 and many other children after Session #4. (These screenings can be used to satisfy program screening requirements as long as you are prepared to complete all follow-up on any child that does not pass).