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XYZ University (State) – Sample Customized Report

Program Name: M.A. in Deaf Education

- **MA:** Leads to qualification for a teaching credential

Licenses: Deaf Education

- **Program Link:** <https://www.xyz.edu/deaf-education.html>
- **Syllabi Link:** Not Found
- **Course Description Link:** <https://www.xyz.edu/academic-catalog/deaf-education.html>

Minimum Credits for a degree: 54

Learning Manual Language – total credit hours: 0

Notes: To get into the program, you must pass the ASL Proficiency test with a 2+ or higher.

Teaching Manual Language – total credit hours: 6

- **DE 501 - The Application of American Sign Language and English in the Classroom** 3
 - This course is designed to provide the students with linguistic structure and teach them the similarities and differences in the use of American Sign Language (ASL) and English.
- **DE 505 - ASL/English Bilingual Literacy K-12** 3
 - This course promotes literacy instruction through bilingual and ESL methodology in bilingual education for diverse deaf and hard-of-hearing children. Students will learn theories and instructional strategies to apply during practicum experiences in bilingual k-12 classrooms.

Teaching LSL or Auditory – total credit hours: 3

- **DE 507 - Audiology and LSL Development** 3
 - Theories, perspectives and research on the development of auditory/oral skills in DHH children. Cultural issues and diversity focus will be emphasized to supplement their classroom learning within the school and community settings

Audiology – total credit hours: 0

Early Intervention – total credit hours: 3

- **SPED 501 - Early Childhood – the first 3 years** 3
 - Focus on Early Intervention special education providing students with strategies for meeting the needs of children with disabilities in early childhood and elementary general education settings.

Practical Experience – total credit hours: 8

- **DE 652 - Practicum II and Seminar: Deaf Education - Focus:** Can not determine
 - **Credit Hours:** 1
 - This course is designed to help focus and reflect on deaf education classroom experiences with an emphasis reflective observation and best practices. The students will spend one day a week observing the onsite special education classroom followed by a professor-moderated discussion.
- **DE 653 - Student Teaching in Deaf Education - Focus:** Can not determine
 - **Credit Hours:** 7
 - **Actual Hours:** 30 clock hours
 - **Other Info:** 11 weeks
 - A full-time supervised eleven week student teaching position. Students will work in the classroom a minimum thirty clock hours per credit. During this time, the student will be mentored by an on-site classroom teacher and supervised by an experienced XYZ College coordinator.