POSITION ANNOUNCEMENT

POSITION: Early Intervention Coordinator, Wisconsin Sound Beginnings

ABOUT CESA #1: Recipient of the Top Workplaces Award for two consecutive years, Cooperative Educational Service Agency (CESA) #1 is all about students. CESAs were started over 50 years ago to partner with local school districts to provide high-quality educational and therapy services for students. Wisconsin is divided into 12 CESAs, with CESA #1 comprising six counties in southeastern Wisconsin. CESA #1 is home to 30,000 educators and more than 300,000 students. We are a critical partner to schools, providing reliable, just-in-time support. We offer over 100 kinds of services, including consultation, workshops, and staffing for districts. We are proud of our strong history supporting schools and students.

RESPONSIBILITIES: The Wisconsin Sound Beginnings Early Intervention Coordinator is responsible for developing a program that offers systematic deafness related intervention for children who are deaf and hard of hearing and their families. The Coordinator is knowledgeable about statewide systems and resources, as well as local and regional community resources and supports. This individual acts as the central contact person for the WSB Early Intervention Support Program called WSB CARES (Coordination, Assistance, Resource & Evaluation Services) and works closely with other agencies and organizations in an attempt to provide a comprehensive system within the community to serve the unique needs of each family and child. The role of the WSB Early Intervention Coordinator is to develop and provide logistical program delivery such as the first point of contact to families being referred for Birth to 3 Program services and to provide a supportive relationship, unbiased information, and access to high-quality assessment and evaluation services. The Coordinator will be responsible for reviewing grant requirements to assure program development targets are being met and will align with state and federal statutes to ensure that policies and procedures meet all requirements. He or she also works with Birth to 3 Programs, home visitation programs, deaf and hard of hearing community members, families with children (newborn to age 6) who are deaf or hard of hearing, and families with newly-identified children (over age 3) that reside in Wisconsin regardless of income.

QUALIFICATIONS:

- Bachelor’s Degree (B.S. or B.A.) required, Master’s Degree preferred
- Ten or more years of experience working with children who are Deaf, Hard of Hearing, DeafBlind and Deaf Plus
- Auditory Verbal Therapy Certification
- Knowledge of the WI Birth to 3 program
- Knowledge of Deaf Culture and sign language proficiency.
- Knowledge of Listening and Spoken Language and experience providing Auditory Verbal Therapy
- Knowledge of child development including but not limited to communication development, social emotional development, and amplification / hearing technology
- Experience working as a member of a team and knowledge of what it takes to be a positive contributing member of a team
- Excellent time management skills
- Valid Wisconsin Driver’s License

REPORTS TO: Director, Special Education and Pupil Services
TERMS OF EMPLOYMENT:

80% to 100% FTE, 12 month position

WHY WORK FOR CESA#1?:

Why Do You Do What You Do? - This is a question we ask ourselves all the time. Here are just a few of the reasons why our employees work for CESA #1.

IMPACT: You'll work on a team that builds the capacity of learners to grow, educators to teach, leaders to lead, and schools and districts to improve, all for the benefit of children.

BALANCE: You'll experience work/life balance from an employer that really cares. For instance, our staff engage in a robust wellness program, which has won national awards from both the American Heart Association and Humana.

GROWTH: You'll continue your journey as a life-long learner through our comprehensive onboarding program, access to expert colleagues, and high-quality professional development.

APPLICATION PROCEDURES:

Interested in joining our team? To apply, please submit a resume, cover letter, and answers to the following questions:

1. Describe one of your best and one of your most difficult experiences working with children who are deaf, hard of hearing, deafblind and/or deaf plus. What did you learn from those situations?
2. Do you have experience developing a program? If so, describe the program and the process(es) you used to develop and evaluate it.
3. What is your desired compensation?
4. Where did you learn about this position?

Email questions and/or required materials to: Sandy Stefczak at hr@cesa1.k12.wi.us

EQUAL OPPORTUNITY EMPLOYER:

CESA #1 provides equal employment opportunities to all employees and applicants, and prohibits unlawful discrimination on the basis of age, race, color, national origin, ancestry, creed, disability, sex, sexual orientation, marital status, pregnancy, arrest or conviction record, military service, genetic information, use or nonuse of lawful products off CESA #1’s premises during nonworking hours, and any other reason prohibited by state or federal law. CESA #1 complies with all applicable state and federal laws governing nondiscrimination in employment. Individuals with disabilities are encouraged to apply. CESA #1 will provide reasonable accommodations for qualified individuals with disabilities. This policy applies to all terms and conditions of employment, including recruiting, hiring, placement promotion, termination, layoff, leaves of absences, compensation and training.

Posted: 4/23/2020
Remove: When filled