T.E.A.M
Teachers, ENT, Audiologist and Mentors working together to serve families.
Introduction

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Parent of a child with a hearing loss
How our collaboration started

- State Team Collaborative
- National Team Collaborative

That is where this all started
TEAM

- Define each member of the team
- See parent and professional perspective
- Discuss experiences of best practices to increase family support
Who is in our audience?

- DTH/Teachers/ SLP
- Parents
- Audiologists
- ENT’s?
T is for TEACHER

- Family View of the teacher
  - Strong bond almost like they assume the role of another family member
  - Look to them for advice, encouragement
  - Rely on them for any “red flags”
  - Anticipate them to drive us to new levels
Professional Perspective

- Often feel like a bridge between the child’s medical world
- Start open lines of communication with audiologists
- Remind parents to sign a release of information at the doctors office
- Encourage parents to ask for summary, reports and audiograms
- Give parents a business card to hand off the audiologist
E is for ENT

- Parent Perspective
  - Not as personal of a relationship
  - Look up to them for the “answer”
  - Nervous/relieved to meet the specialist
E is for ENT

- Professional Perspective
  - A child with hearing loss should be followed up with a pediatric ENT.
  - Ears are their specialty
  - Suggest further medical testing to learn more about the hearing loss diagnosis.
A is for Audiologist

- Parent Perspective
  - Great communicator
    - With my family
    - Between the other providers that are serving my child
  - Great at listening about
    - Our struggles
    - Our successes
    - Our questions
  - No surprises – keeps me in the loop
- Management
  - Works well with me and my child
A is for Audiologist

- Professional Perspective
  - Behavioral test may not be accurate in the booth
  - Reach out to therapist/teachers to know more about functional hearing of child
  - Invite co-treatment if possible
  - Business card exchange
M is for Mentor

- Parent Perspective
  - Crave the opportunity to talk to others
    - What is it like?
    - What to expect
  - Look to their personal experiences to guide us through our hurdles
  - Share resources
  - Opportunities for our children to connect
M is for Mentor

- Professional Perspective
  - Mentors are a great asset to a medical team
  - Mentors are a wealth of knowledge.
  - Parents are looking for others who have been in their shoes.
  - Results from the University of Chicago’s participation in the Guide By Your Side Program
What does working as a TEAM mean?

- Multidisciplines coming together to give families optimal service
- Ups the level of responsibility of each team member to communicate more effectively with one another.
- Small changes can get results.
An example of from the University of Chicago

* video