CONGRATULATIONS
ON THE BIRTH OF YOUR BABY!

Your baby’s hearing has been screened. We screen infants at the earliest possible age so if hearing loss is detected the earliest intervention can begin. Babies that do not pass their first screen should be re-screened before one month of age. Some babies with normal hearing may not pass the first hearing test.

The results of your baby’s screening will be shared with your medical provider.

You can use the checklist on the back of this card to follow the development of your baby’s speech, language and hearing. If you have any concerns about your baby’s development, please talk with your baby’s medical provider.

SCREENING COMPLETED

Date

RE-SCREENING SCHEDULED

Date

Delaware Health
and Social Services
Division of Public Health

In collaboration with Delaware Early Hearing Detection and Intervention (EHDI) Advisory Board and all birthing facilities.

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<table>
<thead>
<tr>
<th>Age</th>
<th>Speech, Language and Hearing Development Checklist</th>
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| 0-3   | _Startled by loud sounds_  
|       | _Calmed by mother’s voice_  
|       | _Makes throaty sounds: whimpers, squeals_          |
| 3-6   | _Turns eyes and head to sound_  
|       | _Quiets to mother’s voice_  
|       | _Babbles, makes a variety of sounds: “ooh”, “ba-ba”, “ga-ga” and “ma”_  
|       | _Enjoys making sounds_  
|       | _Enjoys sound-making toys_          |
| 6-9   | _Responds to own name_  
|       | _ Understands “no”, “bye-bye”_          |
|       | _Imitates speech and non-speech sounds: (cough, tongue clicks, lip-smacking)_  
|       | _Plays with sound by repeating sound sequences “la-la-la”_          |
|       | _Says “da-da” or “ma-ma”_          |
| 9-12  | _Turns head toward loud and soft sounds_  
|       | _Babbles in response to human voice_  
|       | _Uses speech to get attention_  
|       | _Gives toys on request_  
|       | Understands “no”, “bye-bye” and other common words          |
| 12-18 | _Identifies body parts, people and toys on request_  
|       | _Locates sound in all directions_  
|       | _Indicates wants by naming items_  
|       | _Uses jargon (sounds like sentences, but few understandable words)_          |
|       | _Uses a few words “mama”, “dada”_          |
| 18-24 | _Follows simple commands_  
|       | _Speaks in 2-words phrases (25% understandable)_  
|       | _Identifies common household toys and objects_  
|       | _Recognizes environmental sounds_  
|       | _Vocabulary of 20 + words_          |
| 24-30 | _Refers to self by name_  
|       | _Makes most speech sounds correctly_  
|       | _Vocabulary of 50 + words used in 2-3 word phrases_  
|       | _Uses negative (“not go”)_  
|       | _Answers yes/no questions about familiar events_          |