

TABLE OF CONTENTS

PHONE DIRECTORY	2
KEY PROGRAM INTRODUCTION	3
PARENT TO PARENT AND ADVOCACY <i>Parent Letters, Being a Professional Parent, Advocacy Helps, Support Resources, Role Models</i>	6
EDUCATION: HISTORY, LAWS, IFSP, IEP	18
LANGUAGE, SPEECH AND COMMUNICATION	25
MEDICAL TERMINOLOGY-TESTING-TECHNOLOGY <i>Universal Newborn Hearing Screening, The Hearing System Audiograms, Hearing Aids, Cochlear Implants & Assistive Listening Devices</i>	28
RESOURCES	
National	39
State/Regional	44
County by County	65
RESOURCES	
PUBLICATIONS & MATERIALS	133
LENDING LIBRARY RESOURCES	134
WEBSITES	142
GLOSSARY	144
CLOSING	147

PHONE NUMBERS

KEY — 502/270 Area Codes

(888) 786-5551 (in Kentucky)

(502) 897-1583 ext. 108

606/859 Area Codes

(800) 540-3323 (in Kentucky)

(859) 239-7017 ext. 2231

[All phone numbers are voice & TTY accessible]

Outreach Services to Families & Professionals of children who are deaf or hard of hearing

FIRST STEPS — (859) 252-3170

Early intervention services to families of children with disabilities or developmental delays ages birth – 2 years old

LEXINGTON HEARING AND SPEECH CENTER – (859) 268-4545

LOUISVILLE DEAF ORAL SCHOOL — (502) 636-2084 (VOICE) • (502) 636-3774 (TTY)

KENTUCKY COMMISSION ON THE DEAF AND HARD OF HEARING – (800) 372-2907 (V/TTY)

OFFICE OF PUBLIC ADVOCACY — Protection and Advocacy Division

(502) 564-2967 • (800) 372-2988

DIVISION OF EXCEPTIONAL CHILDREN SERVICES — (502) 564-4970

[Add your own]

Organization/Office/Person

Services/contact person

Phone Numbers

Organization/Office/Person	Services/contact person	Phone Numbers

KEY

KENTUCKY EARLY YEARS

Serving parents & professionals of children who are deaf or hard of hearing,
birth to five years old.

IDENTIFYING INFORMATION

The KEY program is co-sponsored with financial support coming from: the Cabinet for Health Services through First Steps - IDEA Part C Infant-Toddler (CFDA 84.181); the Kentucky Department of Education (KDE) through the Extended Learning Division, IDEA Preschool (CFDA 84.173A); and the Kentucky School for the Deaf (KSD). The program is housed at KSD in the Outreach Services Department, with the western outreach office located in Louisville at the Kentucky School for the Blind.

BRIEF HISTORY

This program began in August of 1995 as a combination of four programs that were brought together at KSD. They were the "SKI*HI Project," formerly housed at the University of Kentucky, the KSD Early Childhood Program, the "Beginnings" Program, formally located at the Kentucky Commission on the Deaf and Hard of Hearing (KCDHH), and the follow-up component of the Hearing High Risk Registry coordinated at the Commission for Children with Special Health Care Needs (CCSHCN).

PROGRAM OBJECTIVES

- ▶ To develop the local capacity of service providers to families of young children who are deaf or hard of hearing. This is done by providing training and technical assistance to primary service coordinators, points of entry and early interventionists with the First Steps program, teachers and ancillary personnel within local school districts, and any other agency working with this population.
- ▶ To provide families with resources and learning opportunities such as
 - *Family Learning Vacation*: an annual weekend providing families of deaf and hard of hearing children a time of fun and learning.
 - *Lending libraries* located at First Steps Technical Assistance Offices and Regional Training Centers (see locations on pages 61 & 62 with books and videotapes for parents, children, and professionals.
- ▶ To collaborate with the Commission for Children with Special Health Care Needs in linking families of newly identified children who are deaf or hard of hearing with appropriate early intervention services.
- ▶ To publish a quarterly newsletter for families of and professionals working with children who are deaf or hard of hearing.
- ▶ To provide Early Childhood Education classes and weekly home visits for children enrolled in the program serving the surrounding areas of Paducah, Northern KY, Danville, Owensboro, and Bowling Green. Early Childhood programs are conducted in collaboration with local education agencies.

PARTICIPANTS/RECIPIENTS OF SERVICES

- ▶ Children ages 0-5 who are deaf or hard of hearing
- ▶ Families of children ages 0-5 who are deaf or hard of hearing
- ▶ Service providers working with children who are deaf or hard of hearing and their families

TARGET POPULATION

Families and service providers who have or work with children who are deaf or hard of hearing from the ages of birth through five years.

KENTUCKY EARLY YEARS

MISSION AND BELIEF STATEMENTS

Mission

To ensure that families and service providers of Kentucky's children who are deaf or hard of hearing have access to information regarding quality services and training opportunities.

KEY allows families to make their own choices and to encourage their children as they grow up to exercise their rights as human beings.

Belief Statements

- ♦ Children who are deaf or hard of hearing and their families, are part of Kentucky's most valuable resources.
- ♦ Every child has the right to grow up healthy, productive and happy.
- ♦ Early intervention is critical in the first years of a child's development as a person and as an integral part of the family unit.

PROGRAM ACTIVITIES

A. The **KEY** Program provides training and technical assistance to local agencies and local school districts serving children who are deaf or hard of hearing ages 0-5.



B. The **KEY** Program works in partnership with local education agencies (LEA) in providing early intervention, preschool classes in several areas of the commonwealth, and family education services.

C. The **KEY** Program produces and distributes a newsletter for parents of and professionals who work with children who are deaf and hard of hearing. The contents of the newsletter include written contributions from parents, professionals, and deaf and hard of hearing adults as well as suggested reading materials and current items found in local public libraries and bookstores.



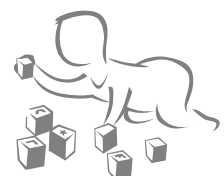
D. The **KEY** Program provides ongoing development of a training and referral program called *BRIDGES*. *BRIDGES* links parents of children who are deaf and hard of hearing with other parents of older children who are deaf/hard of hearing AND with adults who are deaf and hard of hearing. Deaf adults can serve as role models as well as professional/parent advisors working with these parents.

E. The **KEY** Program informs parents and professionals of the educational options available to children who are deaf and hard of hearing in Kentucky. The program assists parents in understanding these options in order to make objective, informed decisions regarding their child's education.

F. The **KEY** Program collaborates with the Commission for Children with Special Health Care Needs in linking families of newly identified children who are deaf or hard of hearing with appropriate early intervention services and providing professional and public education on early intervention of infants and toddlers who are deaf and hard of hearing.



G. The **KEY** Program seeks ongoing identification of parents and professionals who work with children who are deaf and hard of hearing. This is done for the purpose of providing access to other parents of newly-identified infants, toddlers, and preschoolers who have a hearing loss.



WELCOME TO HOLLAND

by Emily Pearl Kingsley

(Reprinted from a presentation at the Southeast Regional Parents Conference, Little Rock, AR, 1991)

I am often asked to describe the experience of raising a child with a disability, to try to help people who have not shared that unique experience to understand it, to imagine how it would feel. It's like this...

When you're going to have a baby, it's like planning a fabulous vacation trip - to Italy. You buy a bunch of guidebooks and make your wonderful plans. The Coliseum, the Michelangelo David, the gondolas in Venice. You may learn some handy phrases in Italian. It's all very exciting. After months of eager anticipation, the day finally arrives. You pack your bags and off you go.

Several hours later, the plane lands. The stewardess comes in and says, "Welcome to Holland".

"HOLLAND!!" you say, "What do you mean, Holland? I signed up for Italy! I'm supposed to be in Italy. All my life I've dreamed of going to Italy."

But there's been a change in the flight plan. They've landed in Holland and there you must stay. The important thing is that they haven't taken you to a horrible, disgusting, filthy place full of pestilence, famine and disease. It's just a different place. So you must go out and buy new guidebooks. And you must learn a whole new language. And you will meet a whole new group of people you would never have met.

It's just a different place. It's slower-paced than Italy, less flashy than Italy. But after you've been there for a while and you catch your breath, you look around and you begin to notice that Holland has windmills; Holland has tulips. Holland even has Rembrandts.

But everyone you know is busy coming and going from Italy and they're all bragging about what a wonderful time they had there. And for the rest of your life you will say, "Yes, that's where I was supposed to go. That's what I had planned." And the pain of that will never, ever, ever go away because the loss of that dream is a very significant loss. But if you spend your life mourning the fact that you didn't get to Italy, you may never be free to enjoy the very special, the very lovely things about Holland.



FACING THE CHALLENGE

Dealing with the fact that your child has a hearing loss can be very difficult and can place stress on each member of the family. However, you are not alone. There are many people available to help you through this time of adjustment and uncertainty.

The first step for you is to allow for a grieving period which is very normal. The following pages will explain the normal process of grieving and offer suggestions on how to help you recognize it.

The key to success is awareness. You may be asking yourself "What do I do now?" Hopefully this handbook will be a valuable asset to answer that question.

The Stages of Grief:

Grief can surface in many forms. These forms are described in various ways by professionals in related fields. We encourage you to find someone in whom you can confide, without a judgmental or discouraging reaction. Facing each emotion you may encounter will help you in future decision making. The following symptoms need to be recognized and walked through accordingly to provide continued growth and progress for parent and child.

Shock - "Something, as an event or encounter, that jars the mind of emotions as if with a violent, unexpected blow." When parents are at this stage, they may encounter a feeling of numbness, a lack of emotion and perhaps forgetfulness.

Denial - "A refusal to acknowledge the truth of a statement or allegation." This includes disbelief, refusal to discuss the situation and trying to find a "cure." Prolonged denial can be seen in a parent who refuses to learn any form of communication. This is very common and it can lead to a poor relationship between parent and child.

Guilt - "The fact of being responsible for an offense or wrongdoing." If you say 'My child has a hearing loss because I...', then you are in the stage of guilt. Most parents will experience this and wonder what they could have done to have caused or prevented this from happening. Blaming yourself, overprotecting the child or feeling that you are being punished needs to be put aside. Talking and sharing with other parents will help.

Depression - "...sadness...an inability to concentrate, insomnia, and feelings of dejection and guilt." Please do not allow depression to overtake you. The most common symptom of depression is a sense of hopelessness for the future. Be assured your child is as bright as you expect him to be. It may help to express your frustrations in a support group. This is one way to gain insight on how to handle such struggles.

Adaptation - "Effectively coping with the situation at the present time." Being ready to do what is necessary to help your child, knowing that feelings and emotions will resurface occasionally throughout the childhood years.

Parent to Parent

Dear Parents,

As the parent of a deaf child we have probably shared some of the same feelings. First, you don't believe (or will not believe) what the doctors are telling you. Give yourself some time to accept your feelings, all of them. You will have many different ones such as anger, sadness, helplessness, and many that you just don't understand.

After you have settled to the fact, start asking yourself what you can do to help your child. Hearing aids seem to be the first step. And check into what is available for education such as parent/infant programs and preschools. Read all the information that you can get your hands on, but most important make sure your child knows that he or she is loved.

After you have started your child in a school and you begin being able to communicate with your child, a great feeling of accomplishment and normality will return. You will see your child blossom and grow just like other children (maybe even more).

But don't forget to love and hug and give your child a sense of pride and dignity because they are someone very important.

Toni Jackson
Danville



TIPS FOR PARENTS

**WHEN VISITING A DOCTOR OR CLINIC,
REMEMBER THE FOLLOWING TIPS:**

1. *Keep good records of everything; medical records, notes, etc., and remember where you put them!*
2. *Stay knowledgeable about your child's hearing loss, the latest developments and breakthroughs.*
3. *Be thorough in your explanations. Leaving out facts about your child can make a big difference.*
4. *Don't be afraid to ask questions about procedures you are unsure of, what a diagnosis means, what a certain drug is used for and its side-effects, or about what the future holds for your child. And make sure the explanation is in language you understand.*

Parent to Parent

CHILDREN WHO ARE PROFOUNDLY DEAF AND USE AMERICAN SIGN LANGUAGE

When our son, Neal, was born, hearing loss was the last thing on our mind. We were surprised to find out that he didn't pass the hearing screening conducted by the hospital on newborns. Fortunately we learned about Neal's hearing loss early and hence, were able to get services very early. A friend helped us make contact with Lexington Hearing and Speech Center (LHSC) who referred us to First Steps, Kentucky's early intervention program. First Steps was wonderful about telling us all of our options. Through First Steps we returned to LHSC for direct services. Neal got his hearing aids just a few days before he was 3 months old. It was amazing to see his reaction! At the time, Neal was receiving speech therapy and audiological services from LHSC and speech therapy at PUSH, a preschool program located in Frankfort.

In the spring of 1998 another parent of a deaf son referred us to Pat Bruce at Kentucky School for the Deaf. Pat is a teacher of deaf/hard of hearing and is deaf herself. We hadn't really thought about sign language with Neal so when we met Pat for the first time we were quite nervous. Pat was a God-send! Everything that we had been going through was directed toward Neal and we had so many questions we wanted answered! Pat was able to give us that and more. We attended some sign language classes in Danville and Pat provided us with a lot of information — video tapes, books and other resources. One of the best books that she brought was *Raising and Educating a Deaf Child*. It presented everything in a very unbiased manner.

One of the best things I read about was signing and speaking. Research has shown that if a child is going to speak and works at it, signing will not prevent it. (Sign language is even being used with hearing children to help with early communication. Babies that are consistently signed to from birth can start signing as early as 8 months old! Of course it is baby signs, just like baby talk, but the communication is there!)

In the summer of 1998, we attended our first Family Learning Vacation sponsored by the KEY program. It opened our eyes so much! We met other families that were dealing with the same things that we were dealing with. We learned about communication. We got lots of informative materials and books. We met deaf and hard of hearing adults that were wonderful role models! And we had a lot of fun while we were at it! I would highly recommend the Family Learning Vacation to anyone with a deaf or hard of hearing child!

Neal continued on with speech therapy and audiological appointments. He started to go to 'play group' at PUSH when he was 1 ½. His playgroup was approximately 6 children (all with different abilities) with 2 teachers. Due to our work, we had to discontinue the speech therapy at LHSC, but still went for audiological services. In the summer, he continued to attend play group and attending the Transitional Class at PUSH.

We have now begun the IEP process, since Neal turned 3 in December 2000. We have decided, no matter where Neal goes, that we want him to have a very strong background in signing, even though his speech is pretty good. We want Neal to be able to communicate through speech, but we know that signing can often enhance the communication. Plus, we know that he will be exposed to a lot of Deaf individuals and we want him to be able to communicate with them. Of course, we also want him to be exposed to other Deaf or Hard of Hearing children so that he will know that he is not alone.

Our main goal for Neal, in his educational endeavors, is to learn to read. That was the first thing that Pat stressed to us at our first meeting. Reading is one of the most important, if not *the* most important, skill in education. Without it, a person is so lost in the world. There are so many ways to increase literacy that there should be no reason for a deaf or hard of hearing child to be illiterate.

My most important piece of advice to any family is to **GET INVOLVED!** Meet other people. Find out all you can. Learn from others. There is so much information out there. If a family has considered all the possibilities, I believe that there is no wrong way to raise and educate a Deaf child! Love, understanding and devotion go a long way!

Angela Wilkins
Harrodsburg

Parent to Parent

CHILDREN WHO ARE PROFOUNDLY DEAF AND HAVE A COCHLEAR IMPLANT

A LETTER TO WILLIAM

“Miracle” is a word I often use with friends and acquaintances when they ask me to describe the impact your cochlear implant has had on your life. I use that word because it dramatically catches their attention with what has certainly been a life-altering event in your life, which at age ten is only just beginning. I also use that word because the technology that makes it all possible as is awesome and mind-boggling. I’m not sure I’ll ever totally understand how it works, but the fact that it does work is truly amazing!

I write this letter to you out of an ironic sense of fear. As the years pass - its now been over five years since your surgery - I’m afraid that I will take for granted the tremendous difference having the implant has made on your life. When I watch the home movies that we videotaped right before you had the surgery, I’m drawn back to the impact of the cochlear implant. You were a happy, bright, and beautiful four-year-old boy in those movies, but I can’t help but think the strain of your communication challenges would soon affect your behavior as it had already stymied your acquisition of language skills.

Preparing you to read was an early priority for me as I earnestly followed the suggestions on reading readiness from your preschool teachers. I am confident your cochlear implant, and the gains to your speech perception it gave you, played a major part in readying you to benefit from the combination of whole language and phonics that your teachers implored in teaching you to read.

Fortunately you’ve already acquired literacy skills that beat the odds of that somber prediction. I’m firmly convinced your cochlear implant was a key ingredient in the 3-½ year surge in language use and understanding you achieved over the last two years. You are mainstreamed in our neighborhood elementary school, continue to remain an honor roll student, and have been consistently placed in the advanced program at your school. This status typically means you’re completing schoolwork one year in advance of your current grade level.

Another important dimension of your life that your cochlear implant has “unlocked” is your social opportunities. You are a child that loves to play a multitude of sports, do well in school, serve as an acolyte at church, and just “hang out” with your family and neighbors. As I looked back at the videotape of you at age four, my heart tells me you would not have fared nearly as well socially as you have if you had not received a cochlear implant.

Before your dad and I decided to proceed with your cochlear implant surgery, we read mountains of journal articles and attended special conferences to learn as much as we could about the device. Perhaps the best source of information we had were the wonderful parents of kids who had already received a cochlear implant that were more than happy to share their experiences and thoughts with us. These parents were candid and very helpful, largely I think because no one quite understands what its like to parent a deaf child than another parent of a deaf child.

The most intensive part of your post cochlear implant rehabilitation occurred in the first two years after your surgery. We now return to your implant center only on an annual basis for them to check your speech processor map, as well as administer speech and language tests as part of a research project that we participate in on a volunteer basis. That annual full day of testing is a long one, but the written feedback we gain as a result of this research project has been invaluable in helping us monitor your progress and request appropriate support services for you in your mainstream school.

In your most recent Individualized Education Plan (IEP) a major support service that you’ve been provided since you entered elementary school, a sign language interpreter, will not be requested. I’m very excited that you will gain this additional independence in your life. Sign language has been an important bridging tool for you as you’ve achieved age level speech and language skills comparable to normal hearing children. Your reliance on it however, has progressively dropped over time to a point where you rarely use signs to communicate now.

William, you were born with a beautiful spirit that touches those around you. I credit your cochlear implant with keeping that spirit free and unfettered. Thankfully you are in a great position to pursue and follow all of your dreams.

Cynthia Frentz - Louisville

Parent to Parent

CHILDREN WHO HAVE A MILD TO MODERATE HEARING LOSS

Parenting a child who is hard of hearing rather than a child who is profoundly deaf, is filled with its own joys and concerns. Because both of my sons have residual hearing at at least 75dB, I do not worry about them being able to hear a fire alarm or a pounding on the door or even a dog barking. I do not have to consider some of the typical accommodations required of a profound loss, such as vibrating alarm clocks, flashing lights for doorbells or even a TTY phone. The decision regarding their primary mode of communication was a simple one, spoken English. My husband and I do not have to be concerned about locating interpreters, teaching family members signs or finding caregivers who can communicate with our children.

All of this is not to minimize the needs that children with mild to moderate hearing losses have. They bring their own set of concerns and worries. Starting with the insurance company which is mandated to cover cochlear implants (which neither of my children is eligible for) yet they continue to refuse coverage for hearing aids or related equipment because they are excluded, along with glasses and contacts, in virtually all insurance policies. Receiving needed services from the school system is sometimes more difficult because the needs are not as evident as with a child who is profoundly deaf. There are also the family members and caregivers that continually question how much the child really needs his hearing aids or FM system when he seems to “hear things without it”. Yet some of those same family members will become embarrassed or frustrated when my husband and I must yell to communicate even face to face with my son at the pool, beach or even in the backyard sprinkler (all very unfriendly environments for hearing aids), because he has never had to rely on lip reading or sign language.

Finally, I admit to being lulled into a false sense security about my children’s moderate hearing losses. Despite their “normal” communication and interactions, they still have a permanent disability that interferes with input of auditory information to their brains. That interference can be modified, minimized and accommodated for to allow my children to learn and grow like any other. It will require, however, vigilance and continuing self-education on our parts as parents.

Courtney Richardson-Young
Louisville



Parent to Parent

CHILDREN WHO ARE PROFOUNDLY DEAF AND USE SIGNED EXACT ENGLISH

I am a mother of a 11 year old girl who is deaf. For seven of those years I was a single parent with a lot of support from my family. I know exactly what you are going through.

When my daughter, Lexie, was 6 months old my grandparents thought there was something wrong with her hearing. When she was a year old my mother and I took her to an audiologist to have her hearing tested. Little did I know that soon I would hear the words that changed our lives - "Your daughter is profoundly deaf!" I didn't hear another word that the audiologist said. I didn't know what to do, what to think, or how to feel. At that moment, all I knew was that Lexie couldn't understand anything that I, or anyone else, said. I felt as if my world was crashing in around me. I felt so sorry for her.

At last, I put my feelings aside, and I did what I had to do. I would be there for her and stand behind her through every step she would take. Within a month I had gotten Lexie fitted with hearing aids. I had enrolled her in a program with Easter Seals. I was also learning about a program called Ski-Hi. This program made it easier for me to decide which method of communication would best fit Lexie. I chose Signing Exact English. My family and I knew that we, too, would need to learn sign so that we would be able to communicate with Lexie. Lexie learned and we learned, and we went through it together.

At the age of 3, Lexie was able to attend a preschool for the deaf. She stayed in that program until the age of six. It was then time to make another decision. Should Lexie go to a school for the deaf located about 300 miles from home, or to a public school with an interpreter? I talked a lot with her preschool teacher and we concluded that Lexie's unique situation (personality, abilities and self-drive) would be best suited for a public school.

Lexie will be 12 in August and she still attends public school totally mainstreamed with an interpreter and support from a certified teacher of the deaf and hard of hearing. Lexie is a very bright child, and she really excels in math. Her classmates have learned to sign, so communication with her peers is not a problem. Lexie also swims on a swim team, she has been involved with softball, dance, and gymnastics. Last year she was crowned "Little Miss Deaf Personality 2000" at the International Creative Arts Festival in Chicago. She has starred in TV commercials for a local business also.

Lexie does not let her deafness keep her from doing what she wants to do. She makes herself understood to the hearing world. So, therefore, all of this makes me a very proud mother. I guess you could say she is my little star.



Looking back, I have learned that things are not as bad as they once seemed. So just do the things that need to be done for your child and I know they will become extraordinary children. Someday you will look back and be able to smile without all the pain.

A friend who really understands,
Lori Wyatt Morgan, Paducah

YOU, THE PARENT, ARE THE EXPERT

A child with a hearing loss will require patience, attentiveness, and in the area of communication, a lot of effort. These efforts will be well worth it when you see your child grow and mature, as your relationship grows and matures. The bottom line is commitment. Spend time learning to communicate with your child and then most importantly, spend time communicating with your child.

There are many things that are taken for granted in our everyday life. For instance, a night light will often reassure a child with a hearing loss in a different way than it may reassure a child without a hearing loss. Language is another area. Every parent wants their child to be able to communicate, preferably by voice, but that may not be feasible for every child. Sign language is used by most persons with a severe to profound hearing loss, and many with lesser losses.

To determine what communication approach would be appropriate for your child, you as the parent, have the capability to try all modes, and then select what would be the most effective for your child. You and your child may need to learn communication skills together, so try to keep an open mind.

One key to establishing what you feel is best for your child is to ask questions when dealing with professionals in related fields. Do not be afraid or embarrassed by any questions you may have. This is one way to learn and compare. You have the right to search out the answers you feel you need. Professionals should look to you for what you think your child needs. Keeping a record of what your child has accomplished, or needs to accomplish, would be an excellent way to inform professionals, and allow you to review how far your child has progressed.

Other parents are a great source of information. Many have already gone through what you are going through right now. Call them! Contact them! Be open to their ideas and suggestions. Someday you might be able to help another parent.

You are part of the team that will be vital to your child's development. You will interact with educators, speech therapists, audiologists, physicians, deaf and hard of hearing adults, and others to determine what goals to set for your child and how to accomplish them. Do not underestimate what you and your child can do. Set goals and reach for them with the positive attitude that

YOUR CHILDREN CAN DREAM AND ACHIEVE!



BECOMING PROFESSIONAL PARENTS

(Contributed by Benna Timperlake, parent of a deaf child,
former President of American Society for Deaf Children)

KNOW YOUR CHILD AND HIS OR HER NEEDS

You are starting to learn some unique features of your child which are related to their audiological difference and some features which are unrelated. Knowing these will help you become more “professional” in raising your child to be a happy, healthy adult citizen. The following is a list of things you need to know and understand about your child and his or her needs.

UNDERSTAND YOUR CHILD’S AUDIOGRAM AND HOW THEY USE WHAT THEY HEAR
KNOW YOUR CHILD’S COMMUNICATION PREFERENCES
KNOW YOUR CHILD’S PERSONALITY TYPE
KNOW YOUR CHILD’S LEARNING STYLE
KNOW YOUR CHILD’S ROLE IN YOUR FAMILY

KNOW THE PROFESSIONAL FIELD

Gaining an understanding of the various studies in the field of deafness will make your child’s life better. You, as parents, will be able to access the correct services and supports with fewer missteps and a lot less stress. Some of the areas of information that would be helpful to you are:

AUDIOLOGY - Medical terms, decibels, hertz, audiograms, mild, severe, profound
DEAF CULTURE - Language, customs & mores, heroes and history
DEAF EDUCATION - Inclusion, whole language, integrated curriculum, integrated therapy (speech, OT, PT), Total communication, bilingual/bicultural education
LANGUAGE DEVELOPMENT - There are stages of language development and skills involved such as receptive and expressive skills. Each involves an understanding of the meaning of the symbols - whether spoken, signed, or written.
LEGISLATIVE ADVOCACY - Know your laws. Get involved with an organization which advocates for children with a hearing loss or special needs.
SPEECH DEVELOPMENT - Speech is one way to make the symbols of language. The phonemes of speech have no meaning, but we practice them and copy words while learning their meaning. Though speech is the primary mode of human communication, it is not necessary for *language* development.

NETWORKING WITH OTHER PROFESSIONALS

Well trained professionals know their field and should be respected for their knowledge of statistical information and theory. They in turn must respect the parent’s intimate knowledge of their child, as well as the effort the parents have spent to become knowledgeable. It’s all about operating as a team rather than struggling to get along alone.

TIPS FOR ADVOCACY

SPECIAL EDUCATION LAW IN A NUTSHELL

The bottom line

The local school district has to provide a “free, appropriate, public education” (FAPE) to your child. It has to be based on the individually determined needs of your child.

Who represents the child?

Kentucky regulations state that every child is to be “represented by an adult, such as a parent, a guardian, a person acting as parent, a surrogate parent, or a permanent foster parent.”

Parents have an equal say in this game

You have a lot of say in this process because of how the law is written. There are due process protections in IDEA as well as Section 504. Under IDEA, the ARC process is not majority rule. Parents are considered equal team members in the ARC process. Nor is it up to any one person to make or veto decisions. When there is disagreement, parents have recourse through a due process hearing.

IMPROVING YOUR ODDS

Know the law

Get a copy of the KY Administrative Regulations Related to Exceptional Children. You can call the Division of Exceptional Children Services at 502/564-4970 and they will send you a free copy.

Become familiar with the laws

The KY Administrative Regulations are the guidelines that public schools must follow in dealing with students who are in special education. The law is very good, BUT it doesn't implement itself. You need to know what schools are supposed to be doing so you can 'educate' them if they are not doing it.

Always take your copy to meetings with you

Should a disagreement regarding services arise refer to the regulations for verification.

ARC MEETINGS

Take someone with you

You may bring anyone you like with you who has knowledge or special expertise in your child and his/her special needs. Inform the school that this person is to be invited to the ARC meeting.

Make sure the conference summary is accurate

Be sure to read it before you sign it. Your signature does not indicate full agreement. It indicates your presence at the meeting. You can document areas you do not agree with and still sign it. Be sure all the topics discussed are on the summary. Be sure your point of view has been documented.

Keep record of all communication in and out of meetings “IF THERE IS NO RECORD, IT DIDN'T HAPPEN.”

Request meetings when you think necessary

If you think there is a problem, there is a problem. The school is required to make reasonable efforts to accommodate your request, this includes having a meeting after 4:00 p.m., if needed.

SUPPORT AND INFORMATION RESOURCES

Gaining support during your efforts to help your child will be very important. Listed below are ways to obtain that support. The following people can assist you and your family in making *informed* decisions:

PARENTS: Other parents who have a child who is deaf or hard of hearing can provide support and advice because they understand what you may be experiencing. Remember to base your decisions on *your* child and *your* family's needs. You can contact the KEY Outreach Specialist for parents who in your area. Also attending the KEY annual *Family Learning Vacation* will put you in contact with other parents.

PARENT GROUPS: The value of support groups is underestimated. They provide a way to express your feelings and know that someone there will understand.

CERTIFIED TEACHERS OF THE DEAF AND HARD OF HEARING: These teachers are typically trained in intensive language development, speech development, and a more specific knowledge-base than a general special education teacher. Communication between the parent and the teacher/professional is very important. Together you can work on the areas of need.

PEDIATRIC AUDIOLOGIST: Search for one who specializes in the prevention, identification, assessment, and measurement of hearing losses in young children. They can prescribe and dispense hearing aids. The Commission for Children with Special Health Care Needs may be contacted for referral to a qualified pediatric audiologist.

OTOLARYNGOLOGIST (ENT): A physician who specializes in diseases of the ear, nose and throat and may also be known as an otologist or an ENT doctor. This would be the person to see to rule out any medical problems before purchasing a hearing aid.

SPEECH AND LANGUAGE PATHOLOGIST (SLP): Select an SLP who specializes in habilitation of speech and language. They will probably meet with your child periodically to work on speech and language development as your child grows. Make sure that your speech and language pathologist has experience and qualifications to work with children who are deaf or hard of hearing.

KEY PROGRAM: Two outreach specialists can help you with information and putting you in contact with local resources. See page 2 (phone directory) or page 45

DEAF COMMUNITY: Deaf adults who live in or near your community are valuable resources and may assist you in making decisions for your child's future. They may also serve as excellent role models for your child.

LOCAL/STATEWIDE EVENTS: Social events are encouraged. Local schools, deaf clubs, churches with deaf ministries and/or deaf churches may sponsor regular events that will allow you and your child to meet deaf and hard of hearing adults as well as parents of deaf or hard of hearing children.

OFFICE OF PUBLIC ADVOCACY: Protection and Advocacy Division, 100 Fair Oaks Lane, 3rd Floor, Frankfort, KY 40601, (502) 564-2967 or (800) 372-2988 * This office will have persons who can explain your child's legal rights in educational settings (for children ages 3 - 21)

FIRST STEPS OFFICE: Family services for children ages birth – 2 years old. See pages 60-61 for contact information. A lending library with resources for families and service providers is located at the seven offices on state university campuses.

EARLY CHILDHOOD REGIONAL TRAINING CENTER: Lending library for families and service providers of children ages 3-5 years old. Specific material related to children who are deaf or hard of hearing is available. See page 62 for local offices.

LOCAL BOARD OF EDUCATION OFFICE: This office will give you information of enrolling your child in the school system, how get an assessment and ARC meeting set up once your child turns 3 years old. See County Resources section for your local school board phone numbers and addresses. (pages 66-132)

ROLE MODELS WHO ARE DEAF OR HARD OF HEARING

Linda Bove, Actor
Sesame Street



Lou Ferrigno, Actor & Body Builder
The Incredible Hulk and "Hercules"

Marlee Matlin, Actor, Academy Award Winner –
"Children of a Lesser God"

Dr. Philip Zazove, M.D.
Family Physician



Dr. Sarah Gende, D.V.M.
Veterinarian

Hilbert Dunning, Architect



Laura Searing, Pilot



Mike Singletary, Linebacker Chicago Bears
Danny Walker, Defensive End Denver Broncos



Jeff Float
Olympic Gold Medallist



Juliette Lowe
Founder of Girl Scouts Of America



Heather Whitestone
Miss America, 1996



Dr. I King Jordan
President, Gallaudet University
'First Deaf President of the university'



Dr. Harvey Corson
Superintendent of American School for the Deaf in Connecticut,
former superintendent of Kentucky School for the Deaf
'The first deaf superintendent of both schools'



Robert Weibrecht, Inventor of acoustic coupler for telephone communication for deaf and hard of hearing persons



Dr. Bobbie Beth Scoggins, Executive Director
Kentucky Commission on the Deaf and Hard of Hearing (KCDHH)
President of USA Deaf Sports Federation (USADSF) 1998-2001

A BRIEF HISTORY OF DEAF EDUCATION

In the 1800's, Thomas Hopkins Gallaudet became involved in the field of deaf education by chance. He happened to meet his neighbor's deaf daughter, Alice Cogswell, in 1814, and he became interested in how she might learn and communicate (Moore, 1981). His study began in America, but quickly took him to Europe in 1815, where educational institutions were already established and where several American children had studied. Gallaudet traveled to London, England and then to Paris, France in 1816 to study the French method of instruction. After several months of instruction, Gallaudet persuaded Laurent Clerc, a former deaf student and then teacher at the school, to return to Hartford, Connecticut with him.

Gallaudet, Clerc, and Mason Cogswell succeeded in establishing the first permanent school for the deaf, The American School for the Deaf in Hartford, Connecticut in 1817. The establishment of other schools along the East Coast followed in rapid succession. Kentucky School for the Deaf was the first state supported school in the United States. It was established in 1823.

THE CHILD, THE CLASSROOM and COMMUNICATION

Children who are deaf or hard of hearing are as different from each other as hearing children. Some are gifted students, some average, and some slower in development. Aside from individual interests and intelligence levels, other factors can affect performance in school. Delayed diagnosis and a delay in language development may slow a child's educational and psychological growth. Additional disabilities may also impact the progress of a child who is deaf or hard of hearing in school. The age of onset of deafness, type and severity of the loss, degree of parental involvement, and communication approach may also have an impact on educational achievement.

Ask any group of deaf or hard of hearing students what subjects they like best and you will get as varied a response as you get from hearing students. The list of answers will include English, reading, math, social studies, and science. Classes for children who are deaf or hard of hearing may use the same basic curriculum as those used in local public schools but they also give more attention to language and communication development and to working with auditory training, speech, speechreading and/or sign language.

Although advances have been made to accommodate children who are deaf or hard of hearing in education, a great controversy still arises: which approach to communication and education is best? The belief that one communication approach is best for all children with a hearing loss is a misconception and, unfortunately, it has resulted in delays for children educationally and socially.

There are several communication approaches, as described in this handbook, and you should gather as much information as possible about each one before making a decision for your child. It will be helpful to get to know successful deaf and hard of hearing adults. Resources for information gathering should include experienced professionals, parent advisors (including those trained in SKI*HI,) and other families. Your decision should be based on what is appropriate and effective for *your* child and *your* family.

THE LAWS

Some resource information:

The laws described on the following pages explain what is required by schools to assure that children who are deaf or hard of hearing receive a **free, appropriate, public education** (FAPE). This may be provided through state supported schools or by local schools. Some local school districts may already have established programs for students who are deaf or hard of hearing. Others may not be currently serving any children who are deaf or hard of hearing. The special education director in each local school board office can give you information about services available in your district. Appropriate, accessible services must be provided to each child and there are a set of special considerations that must be followed when planning the program for a deaf or hard of hearing student. Work with the special education director to develop an educational plan that meets your child's needs.

The KENTUCKY ADMINISTRATIVE REGULATIONS RELATED TO EXCEPTIONAL CHILDREN is available at **no cost to you** through the Office of Special Instructional Services, Division of Exceptional Children Services. It is recommended for all parents to have a copy of these regulations to be aware of what services your child is entitled to by law. Copies can be obtained by calling (502) 564-4970.

The Division of Exceptional Children Services in the Department of Education provides, at no cost, the brochure "**Your Rights as the Parent of an Exceptional Child.**" To obtain this brochure you may call KDE, Division of Exceptional Children at (502) 564-4970 (V/TTY).

The National Association of State Directors of Special Education (NASDE) distributes an educational service guideline handbook, "**Deaf and Hard of Hearing Students Educational Service Guidelines.**" This is an excellent resource for teachers, service providers, and parents in designing appropriate services for individual students who are deaf or hard of hearing. Copies can be obtained for a minimal fee by calling (703) 519-3800 (VOICE) or (703) 519-7008 (TTY).



LAWS PERTAINING TO EDUCATION

FEDERAL LEGISLATION

◆ Public Law 94-142: The Education of All Handicapped Children Act

The original law passed in 1975 giving children with disabilities the right to a free and appropriate public education.

◆ Public Law 99-457:

A federal law passed in 1986 requiring that children with disabilities ages 3-5 years be provided a free appropriate public education beginning in the 1991-92 school year. The law also encouraged states to develop early childhood special education programs and services for children with disabilities ages birth through 5, and their families.

◆ Public Law 101-476: Individuals with Disabilities Education Act

The federal law passed in 1990 reauthorizing and renaming PL 94-142 as the "Individuals with Disabilities Education Act" (IDEA). The IDEA requires that children with disabilities receive a free and appropriate public education. It also requires that all children with disabilities be educated in the least restrictive environment. A school must develop an appropriate Individual Education Program (IEP) for each child with a disability. Amendments included Part B to address programs for preschool aged children and Part C to address programs for infants and toddlers (birth until their third birthday).

◆ IDEA Reauthorization or IDEA '97 (NOTE: Infant Toddler Part C)

This law aims to strengthen academic expectations and accountability for the nation's 5.4 million children with disabilities and bridge any educational gaps. The IEP must now relate more clearly to the curriculum that children in general education classrooms receive.

- **Special factors regarding language development and communication needs** for children who are deaf or hard of hearing must also be addressed and documented in the IEP.
- **Parents are to be more involved** under this law. Parents **MUST** consent in writing to initial evaluations and periodic reevaluations of their children's program and are always involved in the IEP planning meetings. If a school can document they tried many times to contact the parent with no success, they may then conduct an IEP meeting without the parents consent.
- **Regular progress reports are also required**, and are sent to the parents at the same time regular report cards are sent to the parents. For more information on this law contact **KEY** or check the website: www.ed.gov/offices/OSERS/IDEA.html

Individuals with Disabilities Education Act (IDEA): 6 Principles

Free appropriate public education (FAPE)

Appropriate Evaluation

Individualized Education Program (IEP)

Least Restrictive Environment (LRE)

Parent/Student participation in Making Decisions

Procedural Safeguards

◆ Public Law 101-336: Americans With Disabilities Act

The Americans With Disabilities Act (ADA) extends civil rights protection to every disabled person in the United States. Telephone services must be accessible to TTY users every day, 24 hours a day. Employers, public accommodations and businesses must not discriminate based on disability and must provide accessible services as described in Section 504.

◆ Public Law 93-112: Section 504 of the Rehabilitation Act

Section 504 of the Rehabilitation Act of 1973 is a federal law that requires jobs, education, and services which are provided by agencies and institutions receiving federal funding to be accessible to all persons regardless of disability. This includes public elementary, middle and high schools, colleges, and universities, hospitals, police and fire departments, state and city governments, libraries, museums, zoos, etc. Accommodations may include providing interpreters, note takers, assistive listening devices, or other equipment.

For more information about federal laws contact:

The National Association of the Deaf Law Center
814 Thayer Avenue
Silver Spring, MD 20910
(301) 587-7730 (V/TTY)



KENTUCKY STATE LEGISLATION/REGULATIONS

◆ 707 KAR 1:150: Preschool Program for Children with Disabilities

At the beginning of the 1991-92 school year, all local school districts were required to provide free and appropriate preschool services to children with disabilities upon their third (3rd) birthday. When the child's birthdate falls in the summer there are provisions for beginning services as soon as the school year begins.

◆ **707 KAR 1:200: Eligibility of Children and Youth With Disabilities**

Section 8, Hearing Impairment

(1) An Admissions and Release Committee (ARC) shall determine that the child or youth has a hearing impairment as defined in KRS:157.200 and is eligible for specially designed instruction and related services if evaluation information collected across multiple settings verifies that:

- (a) a hearing loss of 25dB or greater exists through the speech frequencies of 500, 1000, 2000Hz in the better ear
- (b) deficits exist in processing linguistic information through hearing

(2) The ARC shall document its interpretation of evaluation information showing that the disability adversely affects educational performance and the child is eligible for specially designed instruction and related services.

SB37, 902, KAR 2:030, KRS 12.290 - **Interpreter Licensure Law**

Interpreters in Kentucky, interpreting in any non-religious setting, must, by 2003:

- (a) provide evidence of current certification from a nationally recognized organization
- (b) register with the board as a professional, licensed interpreter
- (c) pay annual fees

◆ **HB237/KRS: 167.015 - Statewide Education Resource Center on Deafness**

An act relating to the Kentucky School for the Deaf. It establishes the Kentucky School for the Blind and the *Kentucky School for the Deaf* as the Statewide Educational Resource Center for the Blind and as the Statewide Educational Resource Center for the Deaf, respectively, to provide technical assistance and resources to educational agencies and parents; and to permit the School for the Blind and the School for the Deaf to enter into collaborative agreements with local school districts and other public and private agencies to provide programs to students.

For more information about Kentucky laws and regulations
or to request a copy of the
Kentucky Administrative Regulations for
Special Educational Programs:

Mike Armstrong, Division Director
Kentucky Department of Education
Office of Special Instructional Services
Division of Exceptional Children Services
500 Mero Street
Frankfort, KY 40601
(502) 564-4970 (V/TTY)

INDIVIDUAL FAMILY SERVICE PLAN (IFSP) for families receiving 'First Steps' services

An Individual Family Service Plan (IFSP) is a written plan for children with disabilities, ages birth until their third birthday, and their families. Its purpose is for families and professionals to work together as a team to identify and obtain resources to help families reach their chosen goals.

AN IFSP IS DEVELOPED BY FAMILY MEMBERS AND PROFESSIONALS AND MUST INCLUDE:

- ▶ A designated service coordinator who will be responsible for the implementation of the IFSP and coordination with other agencies and persons.
- ▶ A present level of the child's abilities in the areas of:
 - physical development (vision, hearing, and health)
 - cognitive development
 - communication development
 - social emotional development
 - adaptive (self-help) development.
- ▶ A statement of the family's resources, priorities and concerns related to the enhancement of the child's disability.
- ▶ A statement of the major outcomes expected for the child and family.
- ▶ A statement of the specific early intervention services necessary to meet the unique needs of the child and family to achieve the outcomes.
- ▶ Guidelines for other services needed and who will pay for these services.
- ▶ Projected dates for initiation of the services and the duration of those services.
- ▶ Steps to be taken to transition the child to preschool or other appropriate services at age 3.

For more information about the **IFSP** please contact the **First Steps** office close to you
(see County Resources, pages 66-132 and following)

OR

First Steps main office
275 East Main Street
Frankfort, KY 40621
(502) 564-7700 (Voice)
(502) 564-4448 (V/TTY)

INDIVIDUALIZED EDUCATION PROGRAM (IEP)

For children in preschool – high school

An Individual Educational Program (IEP) is a written plan for students with disabilities ages 3-21. It details the educational goals and objectives for the student and lists the related services that are necessary for the student to obtain those goals and objectives. An IEP is developed by a team, *including* parents, called the **Admissions and Release Committee (ARC)**.

An IEP includes:

- * Your child's present level of educational performance (what your child currently can and cannot do)
- * Goals and objectives for your child for a one year period (what your child is going to be working on during that year)
- * The specific special education and related services to be provided to your child to meet those goals and objectives (what the school is going to do to make sure your child gets what he or she needs)
- * When services will start and how long they will last
- * The extent to which your child will participate in the regular education program (how much your child will be in school classes and activities with children who don't have a disability)
- * Appropriate ways to check the progress your child makes on the goals and objectives (how the school will find out if your child is or is not doing okay, and how this will be measured)
- * A timeline for deciding, at least once a year, whether the goals and objectives are being met (when the school is going to check on your child's progress)

For more information about IEP(s) please contact:

Kentucky Department of Education
Learning Results Services
Office of Special Instructional Services
500 Mero Street
Frankfort, KY 40601
(502) 564-4970 (V/TTY)

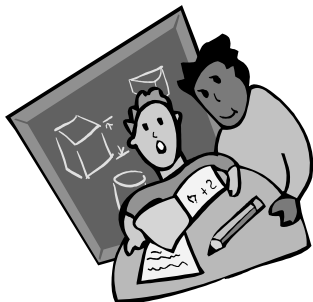
THE IMPORTANCE OF LANGUAGE

ARE SPEECH AND LANGUAGE THE SAME? No. **Speech** is making sounds with our mouth. It may or may not have meaning. **Language** is how we put the words (spoken or signed) together to make sense. You can express language through speech, spoken words, sign language, writing, Morse code, etc. Without language, speech is useless. Simply mimicking words without understanding what the words mean is not communication. People must also know how to fit words together to make meaningful sentences. Being able to say “cat” without knowing what “cat” means is having speech without language and is meaningless to a child.

WHAT IS LANGUAGE? Language is the primary means of communicating, whether it is written, spoken, or signed. Language is *what* people say, *how* they say it, and *why* they say it. ***The first three years of life are the most important for learning language.*** Learning language (spoken or sign) becomes more difficult the older your child becomes. There are many different kinds of languages, for example; English, French, Russian, American Sign Language (ASL), Swedish Sign Language, etc. Usually, spoken language is developed through hearing. If the hearing loss occurs at birth or shortly thereafter, learning spoken language is much more difficult.

WHY IS LANGUAGE SO IMPORTANT? People use language to communicate. For people to communicate ideas (such as needs, wants, and values) they must use the same language. To be able to communicate means to have the ability to send and receive information quickly and easily. Every child needs quick and easy communication with his/her family and others to be mentally healthy, happy and in control of their own actions. People communicate through facial expressions, touching, gesturing, body movements, listening, talking and signing. A hearing loss seriously interferes with a child’s development of the specific communication skills of listening and talking. Without early language development, a child’s language and learning skills may be severely hindered or delayed.

CAN MY CHILD LEARN LANGUAGE? Yes, but it is important for parents to realize that if the hearing loss occurs at birth or shortly thereafter, language acquisition is often delayed. Parents are critical in helping their child learn language. There are special techniques to teach language to children who are deaf or hard of hearing. Professionals with expertise in working with children who have a hearing loss can teach these skills to parents so that using these skills becomes a natural way of communicating. It is very important that the child begin an early intervention (language stimulation) program *as soon as the hearing loss is discovered.* This is vital for the child’s ability to develop language. ***Communication is vital between parents and children to teach and share values, dreams, and goals.***



APPROACHES TO COMMUNICATION

Deaf and hard of hearing people use a variety of ways to communicate. They may use speaking, speechreading, writing, signing, or any combination of these. For children to be as successful as possible in learning any form of language, programs of early intervention must take place during the critical language-learning years between birth and three years of age.

Listed below are some different types of communication and some brief explanations.

AMERICAN SIGN LANGUAGE (ASL): ASL is a completely visual language with its own vocabulary, grammar, and syntax. The elements of this language consist of individual signs using handshape, position, movement, and orientation of the hands to the body and each other. ASL also uses space, direction, speed of movements and facial expression to help convey meaning. ASL can help a person who is deaf or hard of hearing to fully comprehend conversations in the classroom and with friends or family.

AUDITORY VERBAL: This method is used mostly with children who are hard of hearing and seeks to train the child toward fully using what hearing the child has (residual hearing.) Many children with a hearing loss have some residual hearing. This method emphasizes the early use of hearing aids, training the child to use his/her residual hearing, and providing the child with speech and language therapy. It does not emphasize speechreading (also called lip-reading).

BILINGUAL: This is the concept of teaching children who are deaf or hard of hearing ASL and English simultaneously as they go through school. This gives them equal access to written English and the visual language of American Sign Language.

CUED SPEECH: This seeks to aid the child's speech training and development through the use of speech aided visual cues. Cued speech uses eight specific hand shapes which are placed on and around the face to make speech sounds easier to identify. This helps to make spoken language more understandable as many speech sounds look the same on the lips.

ORAL/AURAL: Using the senses of hearing and sight, this approach seeks to train the child to communicate utilizing speech, speechreading (also called lip-reading), residual hearing, and appropriate situational and cultural gestures. The early use of hearing aids is emphasized.

SIGNED ENGLISH: Use of signs and fingerspelling in English word order that are conceptually accurate.

SIGNING EXACT ENGLISH (S.E.E.): Use of signs and fingerspelling for each word with word endings and in English word order. S.E.E. uses one sign consistently for one word regardless of its concept. Example: "Her nose is running." and "The boy was running." Words are spoken or mouthed simultaneously with presentation of signs.

TOTAL COMMUNICATION: This is a philosophy which implies acceptance and use of *all possible means* of communication to assist the child in acquiring language. It includes the use of speech, gestures, facial expression, speechreading, American Sign Language, fingerspelling, signed English, the written word, and auditory training. This teaches the child to make use of any residual hearing that he/she may have with the help of hearing aids. In using this approach it is important for family members to learn to sign to help the child communicate. This permits the child and the family to use any combination of methods to help them communicate.

VERBAL-TONAL: This seeks to train the child toward the development of speech and listening skills using specialized equipment, body movements, and vibro-tactile stimulation. Training emphasizes rhythm, inflection, and other specific vocal qualities.

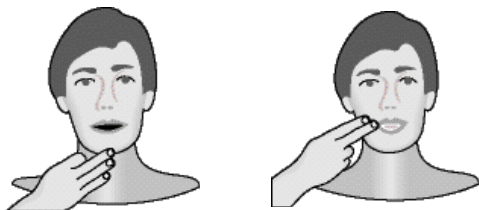
LEARNING VISUAL COMMUNICATION SYSTEMS

If you are considering ASL, Cued Speech, Signed English, Signing Exact English, or Speech Reading for your child as a way of communication, we recommend checking with the following places for assistance in locating class:

- * Deaf or hard of hearing persons in your community who use a form of signed communication
- * Community colleges and universities in your county and perhaps the surrounding counties
- * Deaf community centers in your area
- * Vocational Rehabilitation Offices
- * Recreation and community centers
- * Churches, libraries, local school districts, continuing education, state schools for the deaf
- * Kentucky Commission for the Deaf and Hard of Hearing (KCDHH)
- * Interpreters for persons who are deaf or hard of hearing. For an Interpreter Directory Contact: KCDHH at (502) 573-2604 or (800)372-2907 (V/TTY)
- * Videos, Books
- * Computer programs such as the CD-ROM *HyperSign, An Interactive Dictionary of American Sign Language* or *Computer Fingers – “I Can Cue”* software.

Good Acoustics .. Do I need to be Concerned? (taken from AGBell.com)

- * Access to spoken input which minimizes acoustical barriers due to noise, inadequate speech level, reverberation
- * Being an invisible factor, acoustics are often overlooked
- * Most architects are unknowledgeable about acoustics
- * Many schools—even new facilities—have poor acoustics
- * Speech intelligibility is necessary to auditory learning



Cued Speech



Teach — ASL



lip-reading

Universal Newborn Hearing Screening Program

Commission for Children with Special Health Care Needs



Kentucky
Infants'
Sound
Start

In July 2000, The Kentucky state legislature mandated that every hospital with 40 or more births a year must conduct a hearing screening on each infant prior to discharge.

The responsibilities of the Commission for Children with Special Health Care Needs as directed by KRS 211.647 are as follows: KRS 216.2970

- 1) The Commission, on receipt of an auditory screening report of an infant from a hospital or alternative birthing center shall review each auditory screening report that indicates a potential hearing loss. The commission shall contact the parents to schedule follow-up evaluations or make a referral for evaluations within three (3) business days.
- 2) The commission shall secure information missing from birth certificates or hospital referral reports which is relevant to identifying infants with a hearing loss.
- 3) If the hearing evaluation performed by the Commission contains evidence of a hearing loss, within forty-eight (48) hours, the commission shall:
 - (a) Contact the attending physician and parents; and
 - (b) Make a referral to the Kentucky Early Intervention System point of entry in the service area of the child's residence for services under KRS 200.664.

The law also states that the Commission shall involve agencies, such as the Kentucky Commission on the Deaf and Hard of Hearing and organizations, which provide services to deaf and hard of hearing children, in the planning and implementation of this act. Data is to be made available to agencies and organizations requesting such information for planning purposes.

Infants born in the Commonwealth of Kentucky will receive a Newborn Hearing Screening prior to hospital discharge. The screening report, in addition to a pass or refer status, will address family history and medical conditions that put an infant at increased risk for possible late onset or progressive hearing loss. The parent's and the infant's physician will be notified of the screening results. The parents will also receive, at the discharge hospital, a copy of the screening report, with a guide to normal speech and hearing development.

In addition to this information, the Commission upon receipt and review of the reporting form will send additional information to the family and physician. Parents whose infant's report indicates a referral will be sent the following information:

- 1) A brochure explaining UNHS including: a guide to normal speech and hearing development; information regarding hearing testing of infants; and a toll free number for assistance.
- 2) A resource list of agencies, both public and private, throughout the state where hearing can be tested.
- 3) A self-addressed stamped postcard to be returned to Kentucky Infants' Sound Start Program.

The Kentucky Infants' Sound Start Program involves agencies and organizations as well as individuals interested in the deaf and hard of hearing population through an Advisory Committee. This advisory committee works together to provide timely, family centered, and culturally competent services throughout the Commonwealth of KY.

PRIMARY GOALS:

- 1) Early identification of hearing disorders.
- 2) Early tracking referrals and linkage of those identified to Intervention Services.
- 3) Involvement with the primary care physician or medical home.
- 4) Collaboration with public and private agencies.
- 5) Training and education of hospital personnel, public, and physicians regarding hearing loss, treatment follow-up.

SECONDARY GOALS:

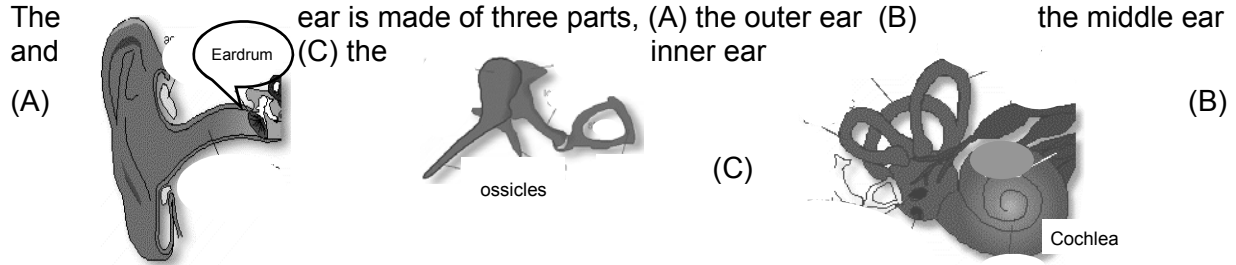
- 1) Monitor national standards and meet or exceed those in relation to Early Hearing Detection and Intervention.
- 2) Provide resource information regarding deaf and hard of hearing and/or other disabling conditions.

As of January 31, 2001, parents should receive a copy of their infant's Hearing Screening Report (see on next page) as part of their discharge packet when their infant leaves the hospital. The report will indicate the results of the hearing screening and any risk factors for late onset or progressive hearing loss. The Commission will send follow-up information to the parents and the baby's physician if a referral or risk factor is indicated. For additional information call toll free 1-877-757-4327.



THE HEARING SYSTEM

THE EAR AND HOW IT WORKS



When sound enters the ear canal it is moving through *the outer ear*. When sound waves reach the **eardrum** they enter *the middle ear*. The eardrum is made of five layers of skin and when sound waves hit the eardrum they cause it to bounce back and forth like a trampoline. When the eardrum begins to bounce, it passes the sound vibrations along to the ossicles. The **ossicles** is a series of three small bones called the malleus, incus and the stapes (commonly known as the hammer, anvil and stirrup). These bones move together to pass sound to the *inner ear*. The ossicles form the ossicular chain and along with the eardrum and outer ear make up the conductive mechanism of hearing.

After sound has vibrated through the ossicles, it passes to the snail shaped cochlea. The cochlea and the semi-circular canals make up the inner ear. The three semicircular canals and related structures make up the balance portion of *the inner ear*. The hearing part of the inner ear is the cochlea, which houses very small hair cells that sway back and forth with sound vibration. When these hair cells move they stimulate the hearing nerve which sends information about sound to the brain.

WHERE HEARING LOSSES OCCUR

Hearing losses are classified as conductive, sensorineural, sensory, neural or mixed.

Conductive hearing losses are related to the outer or middle ear systems. Any obstacle that prevents sound from being conducted to the hearing nerve is classified as a conductive hearing problem. A few of the things which can cause a conductive hearing loss are ear infections, excessive ear wax, and ossicular fixation (problems in which the three middle ear bones do not work well together.) Often a conductive hearing loss can be treated by a physician.

A sensorineural hearing loss is one in which the outer and middle ear work well, but a hearing loss persists. A sensorineural hearing loss comes either from a problem with the cochlear or the hearing nerve. This is an inner ear related diagnosis. Occasionally, with specific diagnostic tests, the origin of an inner ear or sensorineural hearing loss can be determined. Damage or difficulties with the hair cells in the cochlea only, with a functioning hearing nerve is called a *sensory hearing loss*. When the cochlea is working well, but there is difficulty with the hearing nerve, this is classified as a *neural hearing loss*.

It is very difficult to identify the cause of most inner ear hearing losses. Some possibilities may include; maternal exposure to rubella or other prenatal conditions, birth trauma, abnormalities

When a child has a combination of an inner ear hearing loss and difficulty with the conductive mechanism of hearing, this is called a *mixed hearing loss*. A common example of a mixed hearing loss is a child with a diagnosed sensory hearing loss developing an ear infection. Until the ear infection is resolved, this child has a mixed hearing loss.

HOW HEARING IS TESTED

All infants do receive a hearing screening before leaving the hospital as required by law. Even if your child was screened for a hearing loss, a follow-up diagnostic test may be necessary. An audiologist may use the following methods to evaluate your child's hearing.

Behavioral Observation Audiometry (BOA) - This method is appropriate from birth through two years of age. A child's reaction to monitored sound is tested, repeated and recorded. If difficulties are discovered using this test, a follow-up test using objective measures is scheduled.

Visual Reinforcement Audiometry (VRA) - This method can be utilized from six months through three years of age. The child wears earphones and is trained to look for the sound when it is heard. When the child turns to the sound source, a visual reward such as a moving toy or fun object is presented.

Play Audiometry - This method is for children functioning at the preschool level. A child wears earphones and is taught to respond to sound by playing a game such as putting a peg in a board or a block in a box.

Conventional Audiometry - This method is when the child wears earphones and is able to participate with the audiologist and follow instructions well. The child will indicate when a sound is heard by raising their hand or pressing a button.

Tympanometry - This test measures the pressure in the middle ear. It requires a small probe to be inserted in the ear canal. Abnormal results on this test can suggest the presence of middle ear problems that need medical attention. High Frequency Tympanometry is recommended for infants' birth to 6 months.

Acoustic Reflex Testing - This test measures how the muscles attached to the middle ear bones react to loud sounds. The child does not have to participate to complete this test, however excessive movement or crying may make this test difficult to obtain. This is a painless test that looks similar to tympanometry. Once a complete acoustic reflex battery is obtained, an audiologist may be able to infer a child's hearing.

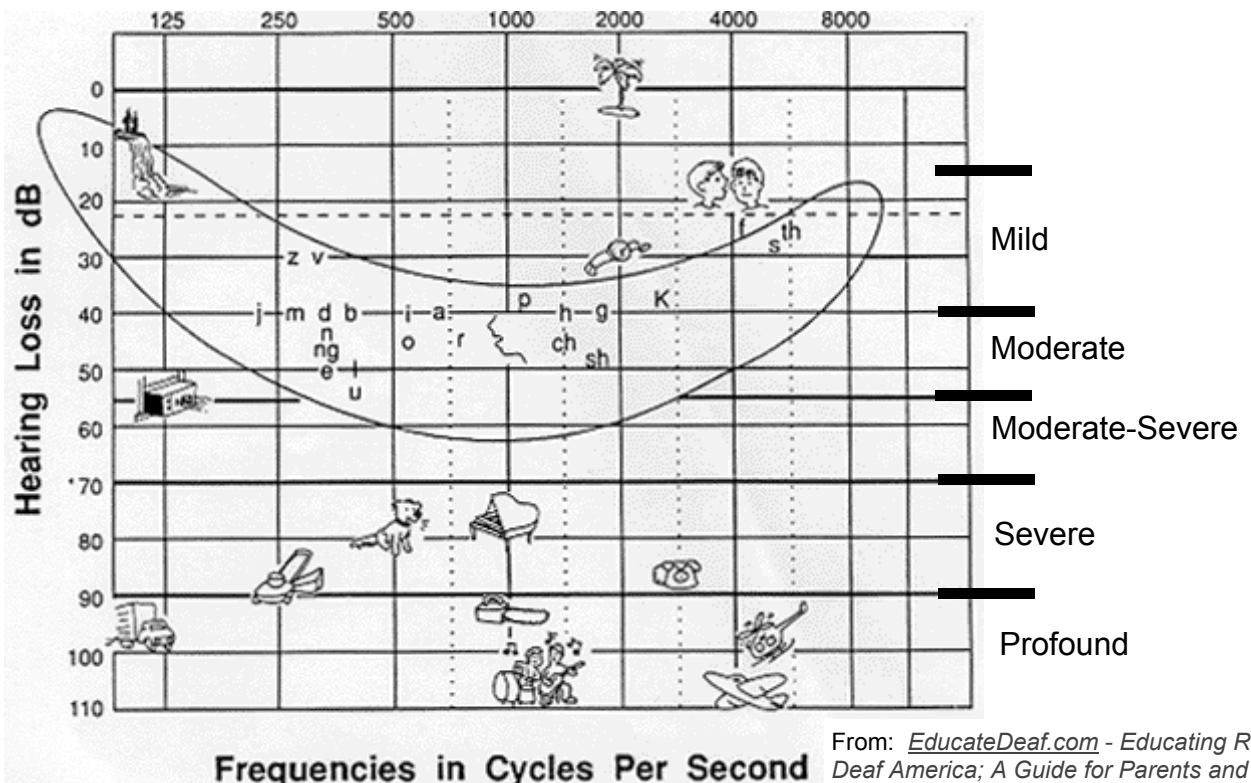
Otoacoustic Emission Testing (OAE) - A probe tip is placed in the child's ear and while the child is playing quietly, this test measures how the hair cells of the inner ear are working. With little participation from the child, an accurate estimate of hearing can be obtained.

Auditory Brainstem Response Testing (ABR) - This test measures the pathway from the inner ear to the brain. This can be done following sleep deprivation or a mild sedative may be needed to assure quiet testing conditions. A child rests quietly while earphones deliver click sounds to the ear. How the ear sends information about these clicks to the brain is measured and information about hearing in the high frequencies is obtained. Specialized ABR testing can provide information about many frequencies of hearing and types of hearing loss.

- ◆ **AUDIOGRAM** An audiogram is a graph that is used to record responses to sound. The amount of hearing a person has is charted on the graph using a set of specific symbols. The top of the audiogram shows the various pitches of sounds tested, known as frequency. Pitch or frequency of sounds is measured in hertz (Hz). The loudness or intensity of sound is measured in decibels (dB) and recorded down the side of the audiogram. Hearing is not measured in percentages. As seen below, an audiogram is not an exact measure of 0-100. An audiologist will classify hearing loss into one of the following categories:

Because every child is an individual, terms used to describe hearing loss do not predict how well a child will do with hearing aids or speech development. It is also important to remember that children with identical patterns of hearing loss may not function identically.

CATEGORY OF HEARING LOSS	HEARING RANGE
MILD	15dB - 40dB
MODERATE	41dB - 55dB
MODERATE-SEVERE	56dB - 70dB
SEVERE	71dB - 90 dB
PROFOUND	91dB or greater
TOTAL HEARING LOSS	no response (very rare)



From: EducateDeaf.com - Educating Rural Deaf America; A Guide for Parents and Teachers

HEARING AIDS

STYLES AND SIZES

Hearing aids can be prescribed for children of all ages. A child is never too young to benefit from hearing aids. After an audiologist tests your child and a hearing loss is identified, the child will need to see a doctor that specializes in the ear. Ear doctors are referred to in several ways; otologist, otolaryngologist, ear-nose-throat doctor or ENT. Once the otologist has medically approved the child for hearing aid usage, the process of obtaining hearing aids begins.

Hearing aids come in all sizes and colors. Despite the design, all hearing aids are made of a *microphone* that picks up environmental sounds, an *amplifier* that makes sound louder, a *receiver* that delivers amplified sound into the ear, and a *battery* that powers the hearing aid. Hearing aids vary greatly in circuitry, design, and price. Most hearing aid styles fall into one of three basic categories: behind-the-ear, in-the-ear or in-the-canal.

BEHIND-THE-EAR (BTE) HEARING AIDS have all the circuitry housed in a small curved casing that fits behind the ear. Attached to the behind-the-ear portion is an ear hook that attaches to a soft plastic earmold. This earmold is custom made to fit each child individually and it is the earmold that delivers sound into the ear. Because children are growing, BTE hearing aids are the best option for most children. When a child's ear canal grows, the circuitry of the hearing aid is left untouched and the earmold is remade to fit the bigger ear. While the new earmold is being ordered, the child can continue to wear the hearing aid with the old earmold. Due to the BTE hearing aids being larger and the circuitry not being inside the ear, BTE hearing aids allows the child to use additional assistive technology in situations that require extra listening such as in the classroom.

IN-THE-EAR HEARING AIDS place all of the hearing aid circuitry inside the ear. The hearing aid fits inside the bowl of the ear but does not "disappear" inside the ear. This hearing aid is custom made to fit each patient's ear. Most assistive listening devices cannot be used with this type of hearing aid.

IN-THE-CANAL HEARING AIDS are small. One type of canal hearing aid fits into the ear canal and slightly protrudes into the bowl of the ear. This canal aid is very cosmetic. Having all of the circuitry inside the ear canal makes daily care and maintenance an important issue. The hearing aid is smaller and may require a smaller battery, therefore, batteries may need to be changed more frequently than in larger hearing aids. The most cosmetic hearing aid is the completely in-the-canal or CIC hearing aid. This hearing aid fits entirely inside the ear canal and is removed using a removal cord.

CIRCUITRY TERMINOLOGY

An audiologist can choose a hearing aid that has a circuit designed to match a specific hearing loss. There are many different circuits with many different names, depending on the manufacturer. Hearing aids generally apply one of two amplification concepts. They can either be linear or have compression.

LINEAR hearing aids make all sounds louder at the same rate. A loud sound is amplified as much as a soft sound. This is older technology, but may be very appropriate for some hearing losses. An audiologist can explain why a linear hearing aid may or may not be appropriate for a specific hearing loss.

COMPRESSION: Amplification is used to make the sound from a hearing aid more

comfortable. Compression is used to limit the output or amplification ability of the hearing aid. All sounds are not made louder at the same rate. A loud sound may cause the hearing aid to compress or not to make the sound louder, a medium sound may be amplified two times the average level, and a soft sound may be amplified three times the average sound level. There are many different types of compression circuits. Your audiologist can explain which circuit was chosen for your child.

PROGRAMMABLE: Newer aids may also be programmable meaning the hearing aid is one that may have more than one channel or memory. The audiologist can set or program the hearing aid's memory or memories to the specific needs of the patient. Some hearing aids have hand held programmers that allow the patient to change which hearing aid setting they are using. Using this type of technology is complex and may not be appropriate for all children.

DIGITAL HEARING AIDS: Digital hearing aids are the newest technology and hold great promise for effective amplification. Digital hearing aids are available in all styles. A tiny computer chip inside the aid analyzes the sounds from the environment and determines if the sound is noise or speech and makes modifications to provide a clear, amplified distortion-free sound. Digital hearing aids are more capable of reducing background noise, improving speech quality, and can automatically adapt to changes in the listening environment. The price of this and any new product will be higher due to cost of research and development.

As technology advances, it is important to remember that rules for hearing aid usage change. Everyday there are more and more options relating to style, size, color, circuitry, and fit of hearing aids. To be sure that your child has a hearing aid that is meeting all of his or her academic, listening, and socioeconomic needs, a good relationship with your audiologist is essential.

Most areas have audiologists available to provide hearing testing and counseling about hearing options. Below are some tips to help you find a reputable audiologist and hearing aid sales professional in your area.

Financial assistance may be available to help cover the cost of a hearing aid. Check with your local Lion's Club, SERTOMA Club, Kiwanis Club, Optimists Club, or United Way Agency. Check with your insurance company, some may cover full or partial costs of hearing aids.

The Commission for Children with Special Health Care Needs also provides assistance for children up to age 21.

1. Check with the American Academy of Audiology of the American Speech Language Hearing Association for lists of licensed and certified professionals in your area. A certified audiologist should have a masters degree (M.S. or M.A.) in hearing and have completed or be in the process of completing the Certificate of Clinical Competence or CCC.
2. Avoid audiologists that insist only one type of hearing aid is appropriate for the hearing loss. All hearing losses have hearing aid options and your audiologist should be prepared to discuss the pros and cons of each option.
3. Make sure the professional who sells you the hearing aid offers at least a 30-day trial period during which you may return the hearing aid.
4. When your child is fit with his or her hearing aid, check to see if training is offered in the use and care of the hearing aid.
5. Find out what is included in the price. Some places charge separately for the aid, the fitting, and follow-up visits.

COCHLEAR IMPLANTS

A cochlear implant is a partially implanted hearing device. Part of it is surgically implanted and part of it is worn as a body aid or behind the ear aid. Cochlear implants are designed to provide direct stimulation to the hearing nerve. With a severely damaged or nonfunctioning cochlea (inner ear), sound impulses cannot be sent from the ear to the brain. By using a cochlear implant, the hearing nerve can be directly stimulated and information about sound is sent to the brain.

There are more than twenty-five types of cochlear implant systems to date, but all systems function using the same principles. There is a microphone worn behind the ear that picks up sound and converts it into an electrical signal. An externally worn, speech coding unit or processor then converts the electrical signal into a digital pattern. The signal is also compressed or changed so that it is clear and comfortable to the user. This signal is then sent from the processor to the internal parts of the implant, including the electrodes that have been surgically implanted in the cochlea. When these electrodes receive the signal, they stimulate the hearing nerve and send information about sound to the brain. A cochlear implant does not restore hearing to normal levels and sound for a cochlear implant user is not the same as it is for a person with normal hearing or a person using a hearing aid. Using a cochlear implant requires a great deal of time, programming, and therapy so that the person is able to understand and interpret how the implant is processing sound. With *consistent use and continued therapy*, the cochlear implant may provide sound and speech awareness levels beyond the limits of hearing aids.

Successful use of a cochlear implant requires a surgical procedure and a large commitment of time and effort from the implant candidate and family. Agencies providing cochlear implants, therefore, are expected to follow a strict set of criterion that a person must meet before implantation can occur. Most agency guidelines include the following:

- * The child receives less benefit from hearing aids or other sensory devices than would be expected from the use of a cochlear implant.
- * A minimum 6-month trial with hearing aids/other sensory aids if the child has not previously been fitted with appropriate amplification.
- * No medical cause that radiological studies could not be completed.
- * No medical contraindications such as; lesions of the auditory nerve or central pathways, absence of the cochlea or 8th nerve, or active middle ear disease.
- * Child must have access to an educational setting with a strong auditory training program.
- * A strong family support system with realistic expectations and understanding of the limitations of a cochlear implant.

A list of important concepts for families

(CI = Cochlear Implant)

- * The issue of whether or not your child should have a CI is very complicated. You need to read and become familiar with as much information as possible before you decide.
- * A person with a CI is still a person who is deaf or hard of hearing.
- * A CI is not a “magic wand” to “cure” deafness.
- * Most people who have a CI increase their awareness of sounds in the environment. Many people increase their ability to understand some individual spoken words. Some people increase their ability to talk. A few people with CI are able to communicate without some type of support (oral interpreters, sign language, etc.)
- * The expectations for a person using a CI are the same as for using hearing aids... benefits vary greatly.
- * A reputable CI center and surgeon will require the family to go through an application process that involves determining if the child (and family) is likely to “succeed” with a CI
- * There are a variety of CI brands and each brand has different models. Ask about the pros and cons of each before deciding on which you prefer.
- * A person with a CI does not wake up from surgery automatically being able to “hear”. It takes a **MAJOR** commitment from the family to attend therapy sessions and provide at-home support for the child to get any benefit from the CI
- * Before deciding for or against a CI for your child, make sure you are aware of any “cautions” that the company recommends you follow (using plastic toys/playground equipment as it relates to static build up, participating in contact sports...etc.)

ASSISTIVE DEVICES

There are many devices and systems available which enable deaf and hard of hearing persons to participate in daily events and activities which hearing persons may take for granted. With current technological advances these devices and systems are improved or developed almost daily. This technology provides access for deaf and hard of hearing persons to television, telephone, movies, and other means of communication. The following are examples of technology that may benefit you and your child.

ALERTING DEVICES: The various alerting and alarm systems include: doorbell alerting systems, telephone signaling systems, smoke alarms, security alarms, wake-up alarms, baby-cry alarms, and paging devices. All use flashing lights or a small vibrating device rather than ringing bells and chimes. These may be ordered through Harris Communications (see page 141).

AMPLIFICATION DEVICES FOR TELEPHONE USAGE: Telephone handsets may be wired with an amplification device, including a volume control. It may be used with or without a hearing aid. Some phones are compatible with your child's hearing aid telecoil switch (T-Switch). The telecoil picks up the signals from the telephone earpiece and transmits them to the amplifier.

TEXT TELEPHONE YOKE (TTY) OR TELECOMMUNICATION DEVICE FOR THE DEAF (TDD):

Permits conversation in print rather than voice. A caller may communicate over regular phone lines with another TTY/TDD user, or through the Telephone Relay Service. A TTY/TDD has a typewriter keyboard and the typed conversation appears either in a readout displayed on a panel, printed on paper, or both. Both terms are used, but the Deaf community prefers TTY.

ASSISTIVE LISTENING DEVICES: In a classroom, a hard of hearing person, even with a powerful hearing aid, may have difficulty understanding the voice of the teacher. A number of electronic systems can help overcome this problem by bringing the teacher closer to the ears of the student and by eliminating some of the background noise. Each system has a transmitter which sends the signals and a receiver which picks up those signals and delivers them at an increased sound level into the ears or hearing aids of the hard of hearing student wherever he or she may be sitting. An example of one device is *The EASY LISTENER* sound field system. It is an economical, easy-to-install PA system. It is particularly appropriate for rooms in which speech clarity is compromised by noise, echo, and distance from the speaker. Studies have shown it to improve concentration and performance in noisy classroom environments. Unlike traditional FM systems, the *EASY LISTENER* sound field system does not require listeners to wear receivers. Instead, speech is amplified 10 dB to 12 dB above room noise through a single ceiling speaker or through speakers placed around the room. This type of amplification allows the person speaking to move freely about while it improves speech clarity and helps reduce vocal fatigue.

TELEVISION DECODERS: Decoders are built in or attached to television sets and enable viewers to read captions on the television screen. Closed captioned signals are carried invisibly. Only when the decoder is on can the captions be seen. Currently all prime-time programs on the major networks are closed captioned. All new television sets, 13 inches or larger, sold after July 1993, are required to have a built-in decoder. Many home video tapes of movies are now closed captioned.

RESOURCE SERVICES

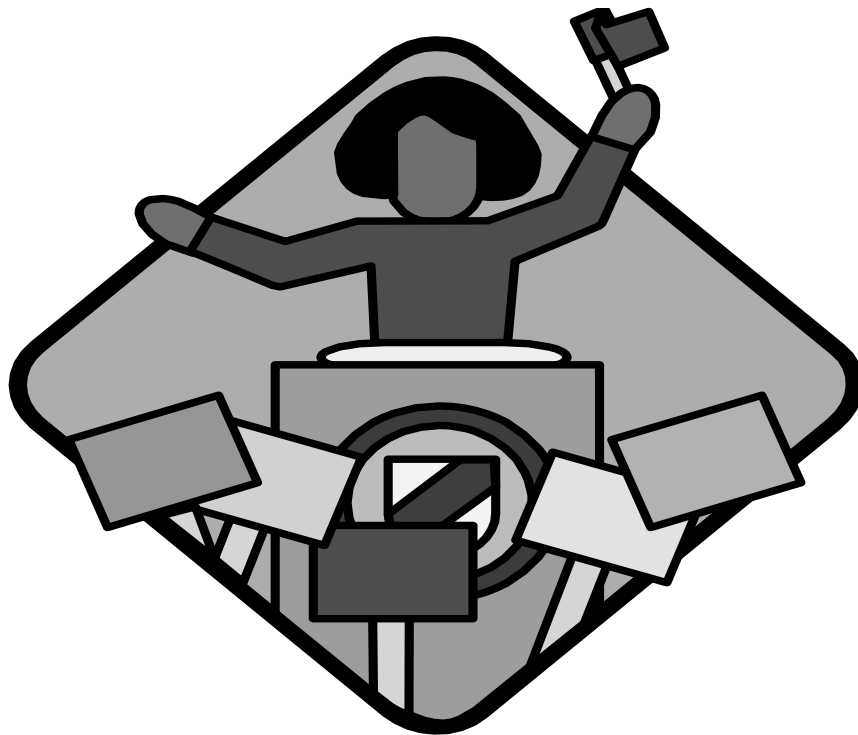
(1) AUDITORY TRAINER LOAN PROGRAM

KSD outreach has a Auditory Trainer 30 day loan program for schools. Please contact the Audiology Department. (859) 239-7017 and ask for the audiological department.

(2) ASSISTIVE LISTENING DEVICE ROOM: The Lexington Hearing and Speech Center has an Assistive Listening Device Room which contains many of the devices used by deaf and hard of hearing persons in their everyday lives, such as; flashing and bed vibrator alarm clocks, flashing smoke detectors, baby cry, doorbell, and telephone signalers, and much more. There is no charge for consultation, but appointments are required. Referrals may come from anyone. For more information call (859) 268-4545 (V/TTY). A similar resource is at the Hearing Institute in Louisville (see page 54)

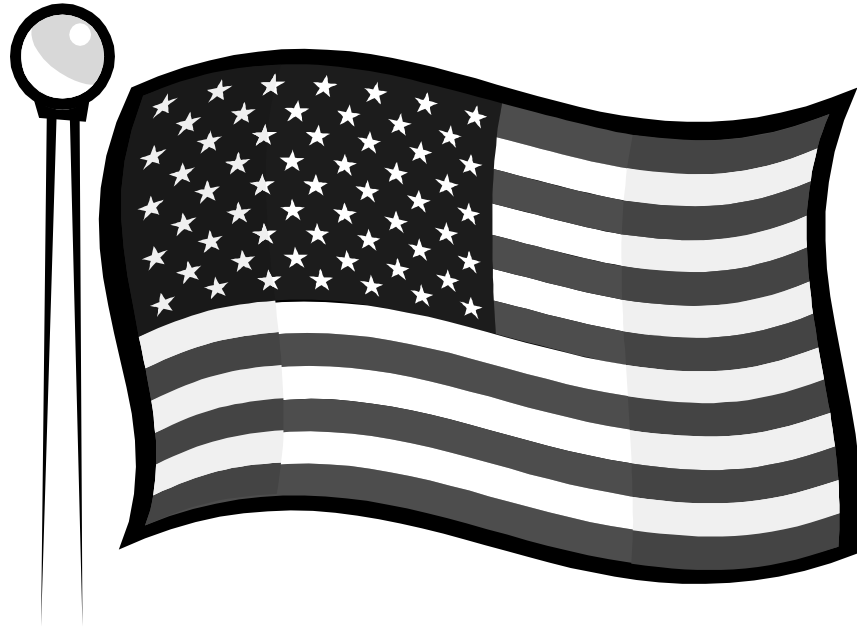
(3) FREE TTY DISTRIBUTION PROGRAM: The Kentucky Commission on the Deaf and Hard of Hearing (KCDHH) provides specialized telecommunications equipment to eligible applicants, including families with a deaf or hard of hearing child age five and older. This equipment is free of charge. The specialized equipment includes TTY's, amplified phones, large visual display screens to be connected to a TTY, TTY's with Braille, and more. For more information or to receive an application, contact KCDHH at (502) 573-2604 (V/TTY) or (800) 372-2907 (V/TTY) .

Due to technological advances you will find the world is more accessible to the deaf and hard of hearing community than ever before. Interpreters, closed captioned programs, open captioned programs, and assistive technologies have all increased public awareness and made life easier for the individuals who are deaf and hard of hearing. For information on purchasing these devices, please see the catalogues listing on page 141 and/or websites on pages 142-143.



**Stand up for
COMMUNICATION**

NATIONAL RESOURCES



NATIONAL ORGANIZATIONS

Alexander Graham Bell Association for the Deaf, Inc.

3417 Volta Place, NW
Washington, DC 20007
(202) 337-5220 (V/TTY) (202) 337-8314 - FAX

WEBSITE — <http://www.agbell.org>

Publications: *The Volta Review* - a highly respected research journal, bringing you the latest theories, research, current perspectives, and practical guidance from noted specialists in education, audiology, speech and language science, and psychology. *Volta Voices* is our bi-monthly magazine containing articles about all aspects of deafness--education, technology, advocacy, and more.

American Hearing Research Foundation

55 E. Washington St., Suite 2022
Chicago, IL 60602

(312) 726-9670 (Voice)

Publication: *Newsletter*

Keeps physicians and laymen informed of latest developments in hearing research and education.

American Society for Deaf Children (A Parent Organization)

P.O. Box 3355

Gettysburg, PA 17325

(717) 334-7922 (Business V/TTY)

(717) 334-8808 (FAX)

(800) 942-2732 (V/TTY) (use as *Parent Hotline ONLY*)

Publication: *Endeavor* (Bi-monthly)

EMAIL — ASDC1@aol.com WEBSITE — www.Deafchildren.org

Information, referral, and advocacy, for parents and families with children who are deaf or hard of hearing. Speakers available. "Providing a link between those with experiences to share and the people seeking answers".

American Speech Language Hearing Association

10801 Rockville Pike

Rockville, MD 20852

(301) 897-5700 (V/TTY) or (800) 498-2071 (V/TTY) [*Consumers only*]

Mon. - Fri. 8:30 - 4:30, EST

WEBSITE — www.ASHA.org

Provides information and referral on speech, language, and hearing problems. Professional and scientific organization for speech-language pathologists and audiologists concerned with communication disorders.

Better Hearing Institute

Box 1840

Washington, DC 20013

(703) 642-0582 or (800) 327-9355 [*use to get information*]

EMAIL — Mail@betterhearing.org WEBSITE — www.betterhearing.org

Non-profit educational organization providing information on hearing loss to deaf and hard of hearing individuals, and the public.

Gallaudet University

800 Florida Ave. NE
Washington, DC 20002
TTY/V: 202.651.5340

WEBSITES — <http://www.gallaudet.edu> AND <http://clerccenter.gallaudet.edu>,
Accredited liberal arts college for deaf persons. Undergraduate through Ph.D. programs are open to both deaf and hearing persons. Gallaudet is also a multi-purpose educational center which services deaf and hard of hearing persons throughout the world through its comprehensive programs in academics, research, and public service.

Gallaudet University Library

800 Florida Ave. NE
Washington, DC 20002
(202)651-5220

Research collection on deafness, deaf persons, and culture. Some materials available on inter-library loan.

Helen Keller National Center for Deaf-Blind Youths and Adults

111 Middle Neck Rd.
Sands Point, NY 11050
(516) 944-8900 (Voice)
(516) 944-8637 (TTY)
(516) 944-7302 (Fax)

WEBSITES — <http://www.helenkeller.org/national>

The single national facility which provides comprehensive evaluation and prevocational rehabilitation training; conducts extensive network of field services through regional offices, affiliated programs, and national training team; maintains National Register of Deaf/Blind Persons; designs and improves sensory aids.

John Tracy Clinic

**806 West Adams boulevard
Los Angeles, CA 90007**

(800)522-4582 (voice/tty)
(213)748-5481 (voice) or (213) 747-2924

WEBSITE — <http://www.johntracyclinic.org>

Provides free services to preschool children who are deaf and deaf-blind, and their families, through on-site services and worldwide correspondence courses.

Kendall Demonstration Elementary School

800 Florida Avenue, NE
Washington, D.C. 20002
(202)651-5031

Provides demonstration education for elementary age children, located on Gallaudet University's campus.

The Lead Line

c/o House Ear Institute
2100 W. Third Street
Los Angeles, CA 90057
(213) 483-4431 (V/TTY) or (800) 352-8888 (Voice/TTY)
WEBSITES — <http://www.hei.org>

Purpose: to assist families in making confident, informed decisions. If you have questions we LEAD you to families with experience. If you are confused by conflicting claims from medical or educational professionals, we LEAD you to educated decisions that feel right. If you are struggling with decisions about communication, we LEAD you toward identifying your priorities.

National Association of the Deaf

814 Thayer Avenue
Silver Spring, MD 20910
(301) 587-1788 (V) or (301) 587-1789 (TTY) (301) 587-1791 (Fax)
WEBSITES — www.nad.org

The oldest and largest consumer organization for deaf people in the U.S. with state associations and affiliated chapters in all fifty states. Concerned with communication skills, legislation, employment rights, advocacy, equal access, education of deaf and hard of hearing individuals, and other topics of interest.

*Publications: **NADmag** is our magazine. Published six times a year, and sent to all national NAD members and subscribers. **NADstates** is a newsletter published four times a year. This publication goes to members of affiliated State Associations of the Deaf.*

National Association of the Deaf - Captioned Media Program

1447 East Main Street
Spartanburg, S.C. 29307
(800) 237-6213 (Voice)
(800) 237-6819 (TTY)
(800) 538-5636 (Fax)
Website: www.cfv.org

This program offers for loan over 4,000 open-captioned titles suitable for home or classroom use. No decoder or special equipment is needed - only a VCR. There are no fees, charges, or limit on the number of videos you may borrow.

National Cued Speech Association

Nazareth College
4245 East Avenue
Rochester, NY 14618
(800) 459-3529 (V/TTY)
Website: www.cuedspeech.org

Membership organization which provides advocacy and support regarding use of Cued Speech. Information and services are provided to hearing impaired people of all ages, their families and friends, and professionals who work with them.

International Hearing Society

20361 Middlebelt Rd.

Livonia, MI 48152

(734) 522-7200 (Voice) or (800) 521-5247 (Hearing Aid Helpline)

Website: http://ihsinfo.org/_old/index.html

Non-profit association of specialists. Sets standards and ethics for hearing aid specialists.

Hearing Aid Help Line provides information on hearing loss, hearing aids, and assistance in finding local resources.

National Technical Institute for the Deaf located at the Rochester Institute of Technology

Lyndon Baines Johnson Building

52 Lomb Memorial Drive

Rochester, NY 14623

(716) 475-2411 (Voice) or (716) 475-8027 (TTY)

Website: <http://ntidweb.rit.edu/>

The only national technical institute for deaf students in America.

Self Help for Hard of Hearing People, Inc. (SHHH)

7800 Wisconsin Avenue

Bethesda, MD 20814

(301) 657-2248 (Voice) or (301) 657-2249 (TTY)

Non-profit volunteer organization providing information and advocacy for the hard of hearing.

S.E.E Center

P.O. Box 1181 Los Alamitos, CA 90720

(562) 430-1467 (Voice or TDD)

Email: seectr@aol.com

Website: www.seecenter.org

The S.E.E. (Signing Exact English) Center for the Advancement of Deaf Children is a nonprofit organization to work with parents and educators of hearing impaired children.

Supplemental Security Income (SSI) for your child.

1-800-772-1213 (voice)

1-800-325-0778 (tty)

Website: <http://www.ssa.gov/pubs/11000.html>

STATE AND REGIONAL RESOURCES



KEY

KENTUCKY EARLY YEARS

Outreach Services to Families & Professionals of children who are deaf or hard of hearing

Serving the 502/270 Area Codes

1867 Frankfort Ave
Louisville, KY 40206
(888) 786-5551 (in Kentucky)
(502) 897-1583 x258

Serving the 606/859 Area Codes

P.O. Box 27
Danville, KY 40423-0027
(800) 540-3323 (in Kentucky)
(859) 239-7017 x108

[All phone numbers are voice & TTY accessible]

SERVICE Description:

Providing training and technical assistance for local school districts and/or other local agencies which provide services to families of children who are deaf or hard of hearing 0-5 years old. Trainings are done in regional areas of the state on an annual basis.

Two outreach specialists serve the eastern (606/859 area codes) and western areas (502/270 area codes) of Kentucky. They coordinate trainings and are available to consult with service providers and families.

PROGRAMS:

Family Learning Vacation: An annual weekend of fun and learning for families of children who are deaf or hard of hearing, for the children themselves, and their siblings. Promotion of this event is sent out to families on the KEY mailing list in the spring of each year.

Professional Training:

***TRENDS:** Three modules designed for service providers who may work with children who are deaf or hard of hearing, ages 0-5.

***BRIDGES:** One training for parents of older deaf and hard of hearing children and deaf/hard of hearing adults to give them the skills and tools to work with families of newly identified deaf and hard of hearing children.

***NETWORKING GROUP:** for certified teachers of the deaf and hard of hearing who work with First Steps.

NEWSLETTER:

KEY Notes: A quarterly newsletter distributed to families and service providers across the Commonwealth.

REFERRAL PROCEDURE:

Anyone may contact the office for an appointment or information.

ELIGIBILITY REQUIREMENTS, AND FEES:

An identified hearing loss in a child from birth through five years of age.

All services are at **no cost to families** and service providers with the exception of a minimal charge for the Family Learning Vacation (\$25 per family of six, for the whole weekend includes housing, meal and materials).

Commission for Children with Special Health Care Needs CCSCHN

1(800)-232-1160 (Central Office)

The Commission for Children with Special Health Care Needs has a long tradition of caring for the special needs children of Kentucky and their families. Through 14 regional offices, the Commission provides a variety of services including in-patient and outpatient surgery and hospital care, care coordination, therapy services, transition counseling, and durable medical equipment. Services are provided to children aged 0-21 with certain disabling conditions, for residents of Kentucky, meet financial guidelines and have a condition usually responsive to treatment. The Commission is a leader in care coordination and emphasizes medical homes for children so that all needed services are received in a timely manner and without duplication.

Clinics are staffed by Nurses Care Coordinators who work with pediatric specialists. Clinics are regularly held for the following conditions:

Asthma	Heart	Orthopedics
Burn	Pediatric Hemophilia	Otology
Cleft Lip & Palate	Adult Hemophilia	Reconstructive Surgery
Cerebral Palsy	Juvenile Rheumatoid Arthritis	Scoliosis
Craniofacial	Neurology	Seizure
Cystic Fibrosis	Neurosurgery	Sickle Cell Anemia
Hand	Ophthalmology	Spina Bifida

While not every clinic is held in every region, all efforts are made to provide care as close to home as possible. Children with conditions outside these treatment areas receive individual consideration if funding is available.

Otology services are a large part of the Commission program. The Hearing Conservation program loans audiometers to schools and instructs volunteers so that they can provide in-school screenings. Children with hearing loss can receive hearing aids and earmolds if they are approved for Commission services. Staff audiologists can also act as advocates in the school system to help create Individual Education Plans when appropriate.

As part of the KIDS Now Early Childhood Initiative, the Commission has implemented a Universal Newborn Hearing Screening program known as Kentucky Infants Sound Start. UNHS staff is working to assist hospitals in establishing or expanding a newborn screening program to ensure that every infant receives a physiological hearing screen before leaving the hospital. The UNHS program will provide a link to referral sources for children identified with hearing loss.

Additionally, the KY Teach Project works with Commission patients and their families to help prepare young people for the world by helping them to understand their options for medical care, education and careers. KY Teach (Kentucky Youth Transitioning to Employment and Comprehensive Health-care) is one of nine Healthy and Ready to Work initiatives funded by a federal Maternal and Child Health Bureau grant. Again, the Commission is on the leading edge in meeting all the needs of patients and families.

The Commission for Children with Special Health Care Needs has worked for over 75 years to help the special needs children of Kentucky. They will continue to promote what they value most highly: providing compassionate services of the highest quality with the patient as the first priority.

KENTUCKY SCHOOL FOR THE DEAF

P.O. Box 27
Danville, KY 40423-0027
(859) 239-7017 ext. 2136 (V/TTY)
www.ksd.k12.ky.us
pbruce@ksd.k12.ky.us

STATEWIDE EDUCATIONAL RESOURCE CENTER ON DEAFNESS

On April 1, 1998, the Kentucky School for the Deaf was officially designated as the **Statewide Educational Resource Center on Deafness** with the passage of House Bill 237. This bill will amend KRS 167.015 and help KSD in providing technical assistance and educational resource services to educational agencies and parents, and to permit KSD to enter into collaborative agreements with local school districts and other public and private agencies to provide programs to students. This bill is equally applied to the Kentucky School for the Blind which is designated as the Statewide Educational Resource Center on Blindness. The bill was introduced by Representative Joe Clarke.

Statewide Evaluation & Assessment Team

KSD's Evaluation Team is comprised of the following members of highly trained professionals: Audiologists, School Psychologists, Social Worker, and Speech Language Pathologist, who have specialized training and experience in the field of deafness. This team endeavors to provide quality comprehensive evaluation services. All services are free. LEA's are asked to schedule an evaluation at least 2 months in advance.

In addition to a written integrated report, the team provides technical assistance to local school districts in the form of information on deafness and deaf education, appropriate adaptations based on the needs of the child and verbal explanations of assessment findings. Suggestions based on evaluation findings are submitted to the ARC for their final recommendations and placement decisions.

Regional Parent Meetings

Outreach Services, in collaboration with the KEY Project, hosts regional parent meetings throughout the Commonwealth to provide all families of children who are deaf or hard of hearing (0-21 years old) with information and educational programs designed to increase their knowledge of hearing loss. This provides an avenue for parents to talk with other parents about common issues.

Sign Language/Interpreting Services

KSD Outreach currently has five nationally certified interpreters on staff who provide interpreting on campus as well as interpreting services to KSD students in the public schools. A sign language specialist is employed to administer the Sign Communication Proficiency Interviews (SCPI) which are conducted to assess sign language skills of individuals.

Captioned Media Program

Over 4000 titles of **open-captioned** films and videos are available at no cost. Free membership is required to access services. For more information call (859) 239-7017 ext. 2222 **or** go the Website at www.cfv.org.

Auditory Trainer Loan Program

KSD outreach has a Auditory Trainer 30 day loan program for schools. Please contact the Audiology Department. (859) 239-7017 and ask for the audiological department.

Technical Assistance and Consultation

Technical assistance and consultation is provided to classroom teachers who have students who are deaf or hard of hearing in their classrooms.

EARLY CHILDHOOD EDUCATION SERVICES

Service Description

Early Childhood Education Services is part of the Outreach Services of the Kentucky School for the Deaf. The program serves children who are deaf and hard of hearing under the age of 6, and their families who reside within a one hour drive of Danville, Owensboro, Paducah, Bowling Green and Villa Hills in Kenton County. Children are considered for admission on an individual basis. Generally, they must be:

- 1) between birth and 6 years of age;
- 2) deaf or hard of hearing to the extent that it significantly affects language, speech, and social development;
- 3) able to receive home visits and/or attend class.

The period of life from birth to three is vital to every child but especially to those who are deaf or hard of hearing, because the basic understanding and use of language is developed during that time. Many children who are deaf or hard of hearing do not enter a formal educational setting until the age of three or later, which is past the critical time for learning language. The KSD Program seeks to prevent educational deprivation/loss by intervening as soon as possible after a hearing loss is identified. By serving the child in their home area, the important ties of family are maintained while providing an opportunity for child and family to learn together.

Children under 3 are seen in their homes. Children of legal school age (upon their third birthday) attend classes and receive home visits. The classes meet in either a public school or other appropriate setting and follow the same basic daily schedule, with a certain amount of variety based on local conditions. Generally, mornings are devoted to classroom instruction in a communication rich environment. On page 50 you will see a listing of the six satellite programs currently operating throughout the state.

REGIONAL PROGRAMS
A NEW VENTURE!

NORTHERN KENTUCKY/KENTUCKY SCHOOL FOR THE DEAF (KSD)

LOCATED AT: RIVER RIDGE ELEMENTARY SCHOOL • 2772 AMSTERDAM RD • VILLA HILLS, KY 41017

The first regional program in Kentucky is located in Northern Kentucky. It is a partnership between 16 school districts located in Boone, Kenton, Campbell, & Pendleton counties and KSD. Its purpose is to provide additional educational options to those already in the area. Working together with the First Steps Program & local school districts, the program provides a variety of services to families and school districts. Families with children under age three receive Parent Education services in their homes. Services to children ages three and older are determined through the Admissions and Release Committee (ARC).

STAFF AND FACULTY OF THE REGIONAL PROGRAM PROMOTE: *maximizing a child's potential, *family involvement, *speech and auditory development, *the use of sign language, *exposure to deaf and hard of hearing role models, *exposure to other children who are deaf or hard of hearing, *recognition of Deaf culture.

SERVICES OFFERED INCLUDE: • training and technical assistance, • consultation by certified teachers of the deaf and hard of hearing, • assistance in writing Individual Family Service Plan (IFSP) and Individual Educational Programs (IEP), • Parent education using the SKI-HI curriculum in the homes of infants, toddlers, and preschoolers, • monthly parent meetings.

* * * * *

WEST KENTUCKY/KENTUCKY SCHOOL FOR THE DEAF (KSD)

Administrative Office located in Hall Street Family Education Center, • 411 E. Hall St •
Madisonville, KY 42431

A second regional program, located in West Kentucky, was established in Fall 2000. This program works collaboratively with approximately fifty school districts within the West Kentucky Education Cooperative, Green River Education Cooperative and Caveland Education Cooperative.

The purpose of this program is to assist families, students, teachers, school administrators, and other agencies and professionals who provide services.

SERVICES OFFERED INCLUDE: • training and technical assistance, • consultation by certified teachers of the deaf and hard of hearing, • assistance in writing Individual Family Service Plan (IFSP) and Individual Educational Programs (IEP), • Parent education using the SKI-HI curriculum in the homes of infants, toddlers, and preschoolers, • monthly parent meetings.

PARENT MEETINGS are conducted in Bowling Green, Hopkinsville, Paducah, and Owensboro at least once every eight to twelve weeks.

Families with children under age three receive Parent Education services in their homes. Services to children ages three and older are determined through the Admissions and Release Committee (ARC).

Regional Programs for infants and children who are Deaf or Hard of hearing and their families

City/Town	Location	Ages 0-2	Ages 3-5	Phone
WEST KY ADMINISTRATIVE OFFICE — MADISONVILLE, KY 270/821-0266 270/824-8096				
Bowling Green		Weekly Home Visits	1/2 day morning program at school + weekly home visit M-Th	270/821-0266 270/824-8096
Owensboro	Foust Elementary/Hager Preschool 601 Foust Ave Owensboro 42301	Weekly Home Visits	1/2 day morning program at school + weekly home visit M-Th	270/686-1125
Paducah	Farley Elementary School 1250 Husbands Rd Paducah 42001	Weekly Home Visits	1/2 day morning program at school + weekly home visit M-Th	270/443-3055
Princeton	Caldwell County Elementary School 105 Education Drive Princeton 42445	Weekly Home Visits	1/2 day morning program at school + weekly home visit M-Th	270/365-8030
NORTHERN KY Administrative Office River Ridge Elementary School 859/426-8036				
Villa Hills	River Ridge Elementary School 2772 Amsterdam Villa Hills, 41017	Weekly Home Visits	1/2 day morning and afternoon programs at school + weekly home visit M-Th	859/426-8036
Central KY Administrative Office Kentucky School for the Deaf (270) 239-7017				
Danville	Kentucky School for the Deaf South 2nd Street Danville 40422	Weekly Home Visits	1/2 day morning programs at school + weekly home visit M-F	859/239-7017 Ext. 2229
We Offer: ♦Classes taught by certified teachers of the deaf and hard of hearing, ♦The opportunity for integration into the general classroom, ♦Consultation by certified teachers of the deaf and hard of hearing, ♦Training and technical assistance, ♦Parent education using the SKI*HI curriculum in the homes of infants, toddlers and preschoolers, ♦Assistance in writing IFSP's and IEP's, ♦Parent Meetings, ♦Professional Development We Promote: ♦Development of each child's potential, ♦Family involvement, ♦The idea that deaf and hard of hearing children can pursue any dream, ♦Speech & auditory development, ♦That sign language helps all children, regardless of hearing status, ♦Interaction with deaf & hard of hearing adult role models, ♦Interaction with other children who are deaf or hard of hearing, ♦Recognition of Deaf culture from colonial times to the present.				

INSTRUCTIONAL SERVICES AT KSD

At KSD, being deaf doesn't make you different...it just puts you on a even playing field.

The educational objectives are the same for KSD students as for public school students;

PREPARING THEM FOR SUCCESS IN COLLEGE, POSTSECONDARY TECHNICAL TRAINING, OR EMPLOYMENT. KSD adheres to the KERA Curriculum Guidelines.

K-12 COMPREHENSIVE SERVICES

The Kentucky School for the Deaf is a part of the public school system of the Commonwealth of Kentucky and was founded in 1823 as the first state supported school for the deaf in the United States. Located on a 175 acre campus in Danville, Kentucky, this residential school is dedicated to providing a quality education to Kentucky's deaf and hard of hearing children 0 - 21 years of age. KSD provides both day and residential services for preschool (day services only) through high school. Children who reside in or near Danville may attend classes as day students. Residential students go home every weekend to maintain family interaction and activities.

A comprehensive primary through secondary education is offered providing a language rich environment where children and youth can understand and be understood. The course of study, comparable to that followed in the public schools of Kentucky, also includes a diversified vocational technology program. The education program is accredited by the Kentucky State Department of Education, the Conference of Educational Administrators of Schools and Programs of the Deaf, and the Southern Association of Colleges and Schools.

STUDENT LIFE SERVICES

AT KSD, we believe every hour counts. Our student development and residential program provides opportunity in leadership training for students, a variety of learning activities are available, some with hearing students from the local school systems, the local YMCA and on campus activities. Independent living skills are taught in apartment style accommodations for high school students.

Athletics offered at KSD include football, basketball, cheerleading, volleyball, track, and swimming under KHSAA as well as recreational activities. The students compete in interscholastic games with hearing students from public and private schools and deaf students from schools for the deaf in the southeastern United States.

Referral Procedure:

Write: Kentucky School for the Deaf • P.O. Box 27 • Danville, KY 40423-0027

Call: (859) 239-7017. Ask for Early Childhood Education Services, Instructional Services, or Outreach Services.

Eligibility Requirements, and Fees:

Eligibility is determined by the child's local school district's ARC. All educational services are provided free of charge for Kentucky children who are deaf and hard of hearing from birth through twenty-one years of age.

LEXINGTON HEARING & SPEECH CENTER

162 North Ashland Avenue
Lexington, KY 40502
(859) 268-4545 (V/TTY)
www.lhscky.org
cgh@lex.infi.net

SERVICE DESCRIPTION:

Hearing and hearing aid evaluations for infants through adults; speech/language evaluations and therapy for all ages; early intervention program for the deaf and hard of hearing emphasizing development of oral communication skills; and daily preschool classes for hearing children with a speech and/or language impairment are available from late August through May. The Center offers both auditory/oral and total communication programming for the child. The educational program is designed for children from birth through kindergarten; outpatient clinic services are available for children of all ages. Parent education and involvement are strong.

SERVICES OFFERED:

- * Complete Hearing Evaluations
- * Otoacoustic Emission Testing
- * Early Intervention Program for 0 - 3 years of age
- * Preschool Classes for Hearing, Speech, and/or Language Impaired Children
- * Cochlear Implant Consultation, Evaluation, and Management
- * Listening Technology
- * Parent Education
- * Sign Language Classes for Adults
- * On-site Day Care Services

The staff consists of a director, preschool coordinator, teachers of the deaf and hard of hearing, teacher assistants, audiologist, speech pathologist, early intervention coordinator, day care coordinator, day care teachers and office personnel. The Center is open year round, 8:30 a.m. - 5:00 p.m., with day care services available from 7:30 a.m. - 5:30 p.m. Preschool classes follow the public school calendar and a summer preschool program is also available.

ELIGIBILITY, REQUIREMENTS, AND FEES:

Tuition for the Preschool program is based on a sliding scale or contractual arrangements with public school systems. The following services are available on a fee basis:

- * Hearing Evaluations
- * Speech/Language Evaluations (including hearing screening)
- * Speech Therapy

Anyone may contact the Center for an appointment or information.

LOUISVILLE DEAF ORAL SCHOOL

LOCATED AT HEUSER HEARING INSTITUTE

111 E. Kentucky Street • Louisville, KY 40203

(502) 636-2084 (VOICE) • (502) 636-3774 (TTY)

(502) 636-9171 (FAX)

mail@ldos.org (email) • ldos.org (Website)

SERVICE DESCRIPTION:

The school offers comprehensive early educational programs/services for children who are deaf and hard of hearing and their families. They are: **Parent/Infant Services** for infants and toddlers with, or suspected of having a hearing loss; **Comprehensive Preschool/Kindergarten Program** for 3 to 6 year old children; and a pilot **Grade 1-3 Program** for non-Jefferson County deaf and hard of hearing children.

SERVICES OFFERED:

★ Parent Infant Program (ages birth to 3)

The Parent Infant Program is a First Steps Provider for southern Indiana and Kentucky. Our early intervention therapists provide the personalized information, expertise and modeling of home and play activities necessary for parents to foster development of auditory, speech, language, cognitive, and motor skills.

★ Preschool/kindergarten program (ages 3-6)

Children receive a variety of developmentally appropriate experiences typical of quality early childhood and NAEYC accredited programs. The activities are presented in a specially designed environment that promotes the children's language, speech, auditory, cognitive and motor development. The schools curriculum promotes the development of students by blending components of the widely used High Scope curriculum, the internationally known arts based Reggio Emilia approach, and the best practices for deaf and typically developing children.

★ Pilot Program, Grades 1 to 3 (ages 7-9)

An educational program for grades 1-3 is provided for deaf or hard of hearing children residing outside of Jefferson County, Kentucky, who need a specialized instructional setting to enhance the development of their language and communication abilities. Performance Standards and Core Content in all academic areas serves as the foundation for this exemplary educational program.

ELIGIBILITY, REQUIREMENTS, AND FEES

Services are available for infants to children age 6, either identified or suspected of having a hearing impairment in the parent/infant or preschool program. Fees for the parent/infant services are usually covered through the Kentucky or Indiana First Steps programs. Fees for the preschool program are often covered by the child's school system if he or she is placed in the program through the child's Individual Education Plan process. (The School has an agreement with Jefferson County School system to provide services to all Jefferson County residents referred and placed in the preschool program at no charge to the parents)

For parent/infant and preschool children not falling under either of the above options there is a sliding scale for tuition and fees.

The Louisville Deaf Oral School is a private, non-profit agency.

Hearing Services Center

At the Heuser Hearing Institute

111 E. Kentucky Street, Louisville, KY 40203

(502) 584-3573 • (502)515-3319 (tty) • (502) 583-6364 (Fax)

Mail@theheuserhearinginstitute.org (email)

thehearinginstitute.org (Website)

SERVICE DESCRIPTION:

The Hearing Services Center was established to provide in-depth diagnostic evaluations, rehabilitation, research, assistive listening and daily living devices including ear related medical services in on centralized location at 111 E. Kentucky Street, Louisville, Kentucky.

SERVICES OFFERED:

- ★ **AUDIOLOGICAL SERVICES:** An audiologist administers various hearing related tests, provides information regarding appropriate assistive listening device options, fits and ensures proper functioning of device, and provides follow up services. To function in the hearing world, each child or adult must be fitted with the appropriate device, which needs to be fully operational. In a child's case, this means daily equipment checks at school, regular monitoring of auditory (hearing) threshold, and amplified hearing, and periodic monitoring of auditory skill development in cooperation with the teacher.
- ★ **HEARING AID EVALUATIONS, FITTING AND DISPENSING:** An audiologist conducts extensive hearing aid evaluations and makes recommendations for appropriate hearing aids. Fitting and dispensing of listening devices as well as counseling regarding the use and care of such device is a part of the services provided in this area.
- ★ **COCHLEAR IMPLANT SERVICES:** Cochlear implantation is a surgical procedure that gives people with severe or profound hearing loss a sense of sound. As a regional cochlear implant center, we provide pre-implant evaluation, post-implant rehabilitation and educational outreach to individuals with cochlear implants.
- ★ **DIAGNOSTIC EVALUATION:** A comprehensive diagnostic and evaluation center that provides evaluations, develops diagnostic reports and makes recommendations that address communication and educational issues. Evaluations are performed by experienced speech and language pathologists and educational diagnosticians.

- * **ASSISTIVE DEVICE CENTER:** A center where assistive devices for persons who are faced with daily living and/or communication challenges are displayed, demonstrated and can be purchased. This facility is the only site in this area where people needing communication devices will be able to actually see a device hands-on. They will also be able to see a demonstration of particular device to determine what equipment best fit their individual needs. This center will be a significant assets to the deaf or hard of hearing people in this area. Types of devices include visual smoke alarms, vibrating alarm clocks, TDD/TTYs, amplified telephones, visual signaling devices for door bell, assistive/augmentative communication devices, etc.
- * **EAR RELATED MEDICAL SERVICES:** In an up-to-date otology medical suite, local otologist are available to provide necessary ear related medical diagnoses and treatment.

ELIGIBILITY, REQUIREMENTS AND FEES:

Audiological, cochlear implant and diagnostic and evaluation services are available to any child or adult identified or suspected of having a hearing impairment in Kentucky and Southern Indiana. The cost for services in either of these programs is based on established fees. Further information concerning services and fees can be obtained from the Heuser Hearing Institute Hearing Services Center. Costs for these programs are sometimes covered by insurance or a third party.



KENTUCKY COMMISSION ON THE DEAF AND HARD OF HEARING

632 Versailles Road, Frankfort, KY 40601
(502) 573-2604 (V/TTY) - (800) 372-2907 (V/TTY)
kcdhh@mail.state.ky.us
www.kcdhh.org

Established in 1982 by the Kentucky Legislature, the Kentucky Commission on the Deaf and Hard of Hearing is a leading resource for members of the population who are affected by hearing loss.

The KCDHH acts as an advocate for deaf and hard of hearing persons on legislative issues as well as a consultant to the Governor, General Assembly, and various state and local governmental agencies concerning policies and programs that pertain to people with hearing loss. In addition to the duties mandated by the legislature, KCDHH provides various programs to those who request services.

Information, Referral and Advocacy: Information and referrals will be given upon request to deaf and hard of hearing persons and their families. In some cases, KCDHH will intervene to provide empowerment and advocacy in situations where discrimination may have occurred. KCDHH maintains a library of books, periodicals, and videotapes, which are available for research and general information.

Access Center: Opportunities are provided for interpreters to receive stipends or training for certification(s) and to take certification tests. The Access Center also coordinates interpreter and captioning referrals for state agencies. Deaf Access Stations, or DAS, are used to provide access for remote interpreting and captioning services throughout the state via videoconferencing.

TDD Distribution Program: Deaf, hard of hearing and speech-impaired consumers residing in Kentucky are eligible to apply for free specialized telecommunications equipment (STE) such as TTYs, amplified telephones and related devices. The STE's ensure these consumers equal access to the telecommunications system.

DeaFestival: DeaFestival is a true celebration of the language, culture, diversity and arts of the deaf and hard of hearing community and its contribution to the world. It is a one day biennial festival, free to the public, that showcases the work of an under-recognized group of talented visual and performing artists.

ELIGIBILITY, REQUIREMENTS, AND FEES: Any deaf or hard of hearing adult, youth or child; family, friends and professionals thereof may access services. Services are free of charge to all clientele.

PARENT INFORMATION NETWORK OF KENTUCKY (PiNK)

P.O. Box 5266
Louisville, KY 40255-0266
(502) 479-7465 — office
(502) 452-2145 — fax
PiNK@kyp2p.org
www.kyp2p.org

PiNK is a statewide family-driven, family-centered support and information network focused on serving as an umbrella for resources that are already available to the parents and families of Kentucky's children. We want to link families together across the state and share information.

PiNK's purpose is to provide PARENT TO PARENT support for Kentucky families of children with any disability, chronic illness or special health care need. We can match families with other families who have children with similar disabilities or concerns across the state.

PiNK is committed to:

- ◆ INCREASING FAMILIES' KNOWLEDGE AND USE OF LOCAL COMMUNITY, STATE AND NATIONAL RESOURCES.
- ◆ ENHANCING A FAMILIES' ABILITY TO BECOME CONFIDENT ADVOCATES FOR THEIR CHILDREN BY INFORMING FAMILIES OF STATE, LOCAL AND NATIONAL ISSUES THAT IMPACT CHILDREN'S SERVICES, EDUCATION AND/OR HEALTH CARE NEEDS.
- ◆ ENCOURAGING PARENT/PROFESSIONAL COLLABORATION IN ALL SITUATIONS.

WE BELIEVE:

A child with special needs is first and foremost *a child*, more like other children than not.

Every child is entitled to develop to her or his fullest potential, with appropriate support, in the least restrictive and most nurturing environment possible.

The family is the constant in a child's life and the parents are the true experts regarding their child's abilities and needs. We also recognize that professionals are needed to provide families with accurate information and support so that we can make competent choices and decisions regarding our children's needs.

If you would like additional information about PiNK or would like to talk or write to another family similar to yours, please write to the above address. In your letter give your child's name and diagnosis.



KENTUCKY DEAFBLIND PROJECT

University of Kentucky
229 Taylor Education Building
Lexington, KY 40506
Louisville phone contact:
(502) 897-1583 ext. 209
dhaynes@ksb.k12.ky.us

SERVICE DESCRIPTION:

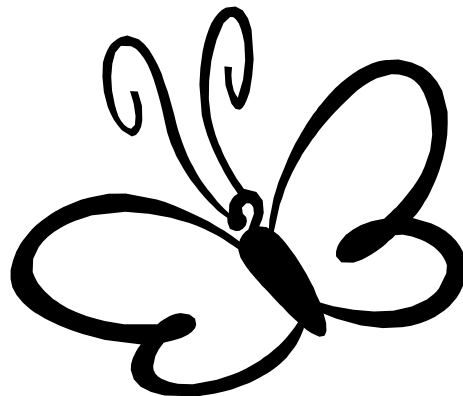
The Kentucky DeafBlind Project is a federally funded technical assistance project for infants, toddlers, children and youth in Kentucky who have dual sensory impairments. The program is operated through a grant to the Kentucky Department of Education, sub-contracted to the University of Kentucky Department of Special Education, for providing technical assistance statewide.

Statewide outreach is provided by the University of Kentucky, with staff in Lexington and Louisville to serve children, birth through twenty-one years of age. Outreach services include individual consultation, personnel and parent training. A lending library of educational and reading materials is also available for utilization by parents, teachers, and other personnel.

ELIGIBILITY, REQUIREMENTS, AND FEES:

Medical verification, including ophthalmology and audiology, and certification of deaf-blindness are the necessary conditions for continuing services. Arrangements for such evaluations can be made through program personnel.

No fees are charged for services to children birth - twenty-one years of age..



PARENT, PROFESSIONAL, AND GOVERNMENT ORGANIZATIONS IN KENTUCKY

(* = has information page in this handbook)

Alexander Graham Bell Association for the Deaf (AGBell)
Kentucky Chapter
Barbara Hoard • 3003 Sunnyfield Dr. • Louisville, KY 40220

***Commission for Children with Special Health Care Needs (CCSHCN)**

982 Eastern Parkway • Louisville, KY 40217-1566
Phone: 1(800) 232-1160 or (502) 5954.4459

Kentucky Association of the Deaf (KAD)

Cole Zulauf, President
1313 Tanforan Dr. • Lexington KY 40502
(859) 272-0537 (TTY) (502) 491-8306 (V/TTY)
(use KY Relay by dialing 711 and an operator will assist you)

***Kentucky Commission on the Deaf and Hard of Hearing (KCDHH)**

632 Versailles Rd. • Frankfort, KY 40601
(502) 573-2604 (V/TTY) (800) 372-2907 (V/TTY)
FAX (502) 573-3594

Kentucky Early Years (KEY)

Serving families and service providers for children who are deaf or hard of hearing ages birth-5 years.
1-800-540-3323 – if calling from 606/859 areas
239-7017 – if calling from Danville area
1-888-786-5551 – if calling from 270/502 areas
896-6972 – if calling from Louisville area

Kentucky School for the Deaf (KSD)

Parent-Teacher-Cottage Parent-Association (PTCA)
P.O. Box 27 • Danville, KY 40423
(859) 239-7017 (V/TTY)
Contact: Pat Bruce Ext 2503 (tty or relay)

Kentucky Speech and Hearing Association (KSHA)

366 Waller Ave. #113 • Lexington, KY 40504
(859) 227-2446 (VOICE) (800) 837-2446 (VOICE)

Learning Disabilities Association of Kentucky

2210 Goldsmith Lane #222
Louisville, Kentucky 40218
(502) 473-1256

***Lexington Hearing and Speech Center**

162 North Ashland Avenue • Lexington, KY 40502
(859) 268-4545 (V/TTY) • www.lhscky.org

***Louisville Deaf Oral School (LDOS)**

Located at the Heuser Hearing Institute
111 E. Kentucky Street • Louisville, KY 40203
(502) 636-2084 (VOICE) • (502) 636-0162 (TTY)
LDOSchool@aol.com

***Northern Kentucky/KSD Regional Program**

Christi Bailey, Coordinator
(859) 426-8036 (V/TTY) • cbailey@ksd.k12.ky.us

**Kentucky Department of Education
Office of Special Instructional Services**

Division of Exceptional Children Services
500 Mero Street • Capital Plaza Tower •
Frankfort, KY 40601
(502) 564-4970 (V/TTY)

***Parent information Network (PINK)**

PO Box 5266 • Louisville, KY 40255-0266
Phone: (502) 479-7465 • Fax: (502) 485-0035

***West Kentucky/KSD Regional Program**

Andy Hensley, Coordinator
(270) 821-0266 (V/TTY) • ahensley@ksd.k12.ky.us

Regional Parent Meetings for parents of children who are deaf or hard of hearing

East & Central Kentucky — Pat Bruce
(859) 239-7016 ext. 2503 (RELAY/TTY)
(use KY Relay by dialing 711 - an operator will assist you)
pbruce@ksd.k12.ky.us

West Kentucky — Andy Hensley
(270) 821-0266 (V/TTY) • ahensley@ksd.k12.ky.us

Northern Kentucky — Christi Bailey
(859) 426-8036 (V/TTY) • cbailey@ksd.k12.ky.us

FIRST STEPS

KENTUCKY'S EARLY INTERVENTION SYSTEM

SERVICE DESCRIPTION:

The First Steps program is part of The Kentucky Early Intervention System to serve all infants and toddlers with special needs. Services through this program include a child find and referral system, birth surveillance registry, comprehensive evaluations, planning and case management, and a central directory of services, resources, experts and research and demonstration projects.

Point of Entry

A parent's journey into First Steps begins with a Point of Entry (POE). Every region has a POE. Below you will find the phone number for the POE who services your county. The POE will then assign a Primary Service Coordinator to the family and that person will walk with the family throughout the time the family is served. (see map next page)

First Steps Region	Telephone Number	Counties Served
Barren River	800-643-6233	Butler, Edmonton, Hart, Barren, Metcalfe, Monroe, Allen, Simpson, Warren, Logan
Big Sandy	800-230-6011	Magoffin, Johnson, Floyd, Martin, Pike
Bluegrass	800-454-2764	Harrison, Scott, Franklin, Anderson, Woodford, Mercer, Boyle, Lincoln, Garrard, Jessamine, Fayette, Madison, Estill, Powell, Clark, Bourbon, Nicholas
Buffalo Trace	800-355-4249	Bracken, Robertson, Mason, Fleming, Lewis
Cumberland Valley	800-509-9559	Rockcastle, Jackson, Laurel, Clay, Whitley, Knox, Bell, Harlan
Fiveco	800-298-6525	Greenup, Carter, Boyd, Elliott, Lawrence
Gateway	800-718-0378	Montgomery, Bath, Menifee, Morgan, Rowan
Green River	800-433-7291	Union, Henderson, Webster, McLean, Daviess, Ohio, Hancock
Kentuckiana	800-442-0087	Trimble, Henry, Oldham, Jefferson, Shelby, Bullitt, Spencer
Kentucky River	800-328-1767	Wolfe, Lee, Breathitt, Owsley, Perry, Knott, Leslie, Letcher
Lake Cumberland	800-378-2821	Green, Taylor, Casey, Adair, Russell, Pulaski, Cumberland, Clinton, Wayne, McCreary
Lincoln Trail	800-678-1879	Meade, Breckinridge, Grayson, Hardin, Larue, Nelson, Washington, Marion
Northern Kentucky	888-300-8866	Boone, Campbell, Kenton, Gallatin, Carroll, Owen, Pendleton, Grant
Pennyrile	800-609-0047	Livingston, Crittenden, Lyon, Caldwell, Hopkins, Trigg, Christian, Muhlenberg, Todd
Purchase	502-442-5831	Ballard, Carlisle, Calloway, Fulton, Graves, Hickman, Marshall, McCracken

FIRST STEPS TECHNICAL ASSISTANCE TEAMS (TAT)

First Steps is Kentucky's early intervention system. The *Technical Assistance Teams* (TAT) provide training and technical assistance to service providers within each area of the state. **SERVICE PROVIDERS** work with families and children ages birth up to three years of age with disabilities. They also maintain linkages to resources at the state and local levels and support program development. **PARENT CONSULTANTS** on each team are available to provide information and support to other parents of children with disabilities. **A LENDING LIBRARY** of printed materials, videotapes and CD ROM's, pertaining to young children with and without disabilities is maintained at each state University site. These materials may be checked out by families and professionals. **KEY** has equipped these centers with a wealth of information on children who are deaf and hard of hearing.

Technical Assistance Teams

District Map

TAT OFFICES

Eastern KY University — 859/622-1867

University of Louisville — 502/852-7884

Morehead State University — 606/783-2362

University of Kentucky — 859/257-1135

Murray State University — 270/762-6828

Western KY University — 270/745-3450

Northern KY University — 859/356-7848

Region 1
Ashland Independent RTC
1420 Central Avenue
Ashland, KY 41101
606/327-2742
FAX: 606/327-2796

Region 2
Berea Independent RTC
3 Pirate Parkway
Berea, KY 40403
859/986-1929
FAX: 859/986-9532

Region 3
Anderson County RTC
126 North Main Street
Lawrenceburg, KY 40342
502/839/2513
FAX: 502/839-3407

Region 4
Simpson County RTC
P.O. Box 467
Franklin, KY 42135
270/586-8877
FAX: 270/586/2011

Region 5
Calloway County RTC
104 North 5th Street, Ste 207
Murray, KY 42071
270/759-9331
FAX: 270/759-9337

COMMISSION FOR CHILDREN WITH SPECIAL HEALTH CARE NEEDS (CCSHCN)

ASHLAND

FIVCO District Health Department
CCSHCN • 1409 Blackburn Avenue
P.O. Box 1561 • Ashland, KY 41105-1561
(606) 329-1329 (VOICE)
(800) 650-1329 (VOICE)

BARBOURVILLE

Cumberland Valley District • CCSHCN
110 Johnson Lane • P.O. Box 1330
Barbourville, KY 40906-1330
(606) 546-5109 (VOICE)
(800) 348-4279 (VOICE)

BOWLING GREEN

Barren River District Health Department
CCSHCN • Speech & Hearing Service
495 Three Springs Road
Bowling Green, KY 42104
(270) 746-7816 (VOICE)
(800) 843-5877 (VOICE)

EDGEWOOD

St. Elizabeth Medical Center
CCSHCN • Pediatrics, Room 3328
1 Medical Village Drive
Edgewood, KY 41017
(859) 578-5135 (VOICE)
(800) 542-4453 (VOICE)

ELIZABETHTOWN

Lincoln Trail District • CCSHCN
Regional Speech & Hearing Center
580 Westport Road
Elizabethtown, KY 42701
(270) 765-6982 (VOICE)
(800) 995-6982 (VOICE)

HAZARD

KY River District Health Department
CCSHCN • 151 Dawahare Drive
Hazard, KY 41701
(606) 439-0202 (VOICE)
(800) 378-3357 (VOICE)

HOPKINSVILLE

Pennyrile District
CCSHCN • 712 W. 15th Street
Hopkinsville, KY 42240
(270) 885-9903 (VOICE)
(800) 727-9903 (VOICE)

LEXINGTON

Bluegrass District
Lexington-Fayette Co. District
Health Department
CCSHCN • 333 Waller Avenue, Suite 300
Lexington, KY 40504
(859) 252-3170 (VOICE)

LOUISVILLE

CCSHCN • 982 Eastern Parkway
Louisville, KY 40217
(502) 595-4459 (VOICE)
(800) 232-1160 (V/TTY)

MOREHEAD

Gateway District Health Department
CCSHCN • 214 W. First Street
Morehead, KY 40351
(606) 784-3049 (VOICE)
(800) 928-3049 (VOICE)

OWENSBORO

Green River District Health Department
CCSHCN • Speech & Hearing Services
1600 Breckenridge • P.O. Box 309
Owensboro, KY 42302-0309
(270) 686-7723 (VOICE)
(888) 686-7723 (VOICE)

PADUCAH

Purchase District Health Department
CCSHCN • Speech & Hearing Services
Park Avenue Suites •
400 Park Avenue, Building D
Paducah, KY 42001
(270) 443-3651 (VOICE)
(800) 443-3651 (VOICE)

SALYERSVILLE

Big Sandy District
CCSHCN • 741 Parkway Drive • P.O. Box 941
Salyersville, KY 41465
(606) 349-7411 (VOICE)

SOMERSET

Lake Cumberland District Health Department
CCSHCN • 500 Bourne Avenue
Somerset, KY 42501
(606) 678-4454 (VOICE)
(800) 525-4279 (VOICE)

KENTUCKY HEAD START TRAINING AND RESOURCE SPECIALISTS (HSTARS)

The Head Start Training and Resource Specialists is a regional network of trained specialists who provide training and technical assistance to local Head Start staff in their efforts to provide quality services to children with disabilities and their families. They are responsible for assisting the Head Start programs meet the disabilities services performance standards through training and technical assistance.

Responsibilities include:

- Needs Assessment
- On-site Technical Assistance
- Training/Skill Development
- Resources
- Collaboration Advocacy
- Recordkeeping on the status of disability enrollment in the cluster

WHERE THEY ARE LOCATED

AUDUBON AREA HEAD START CLUSTER

PO Box 20004
Owensboro, KY 42304-0004
Phone: (270) 686-1649
Fax: (270) 686-1656

CENTRAL KENTUCKY HEAD START CLUSTER

332 Hood Avenue
Lebanon, KY 40033
Phone: (270) 692-2136
Fax: (270) 692-4530

KCEOC HEAD START CLUSTER

P.O. Box 490
Barbourville, KY 40906
Phone: (606) 546-3152
Fax: (606) 546-5057

NORTHEAST HEAD START CLUSTER

P.O. Box U
Olive Hill, KY 41164
Phone: (606) 286-4443
Fax: (606) 286-6733

COUNTY RESOURCES

COUNTY LISTING

ADAIR COUNTY	66	KNOX COUNTY	100
ALLEN COUNTY	66	LARUE COUNTY	100
ANDERSON COUNTY	67	LAUREL COUNTY	101
BALLARD COUNTY	67	LAWRENCE COUNTY	101
BARREN COUNTY	68	LEE COUNTY	102
BATH COUNTY	68	LESLIE COUNTY	102
BELL COUNTY	69	LETCHER COUNTY	103
BOONE COUNTY	69	LEWIS COUNTY	103
BOURBON COUNTY	70	LINCOLN COUNTY	104
BOYD COUNTY	70	LIVINGSTON COUNTY	104
BOYLE COUNTY	71	LOGAN COUNTY	105
BRACKEN COUNTY	72	LYON COUNTY	105
BREATHITT COUNTY	72	MADISON COUNTY	106
BRECKINRIDGE COUNTY	73	MAGOFFIN COUNTY	106
BULLITT COUNTY	73	MARION COUNTY	107
BUTLER COUNTY	74	MARSHALL COUNTY	108
CALDWELL COUNTY	74	MARTIN COUNTY	108
CALLOWAY COUNTY	75	MASON COUNTY	109
CAMPBELL COUNTY	76	McCRACKEN COUNTY	109
CARLISLE COUNTY	77	McCREARY COUNTY	110
CARROLL COUNTY	77	McLEAN COUNTY	110
CARTER COUNTY	78	MEADE COUNTY	111
CASEY COUNTY	78	MENIFEE COUNTY	111
CHRISTIAN COUNTY	79	MERCER COUNTY	112
CLARK COUNTY	79	METCALFE COUNTY	112
CLAY COUNTY	80	MONROE COUNTY	113
CLINTON COUNTY	80	MONTGOMERY COUNTY	113
CRITTENDEN COUNTY	81	MORGAN COUNTY	114
CUMBERLAND COUNTY	81	MUHLENBERG COUNTY	114
DAVISS COUNTY	82	NELSON COUNTY	115
EDMONSON COUNTY	82	NICHOLAS COUNTY	116
ELLIOTT COUNTY	83	OHIO COUNTY	116
ESTILL COUNTY	83	OLDHAM COUNTY	117
FAYETTE COUNTY	84	OWEN COUNTY	117
FLEMING COUNTY	84	OWSLEY COUNTY	118
FLOYD COUNTY	85	PENDLETON COUNTY	118
FRANKLIN COUNTY	85	PERRY COUNTY	119
FULTON COUNTY	86	PIKE COUNTY	119
GALLATIN COUNTY	87	POWELL COUNTY	120
GARRARD COUNTY	87	PULASKI COUNTY	120
GRANT COUNTY	88	ROBERTSON COUNTY	121
GRAVES COUNTY	88	ROCKCASTLE COUNTY	121
GRAYSON COUNTY	89	ROWAN COUNTY	122
GREEN COUNTY	90	RUSSELL COUNTY	122
GREENUP COUNTY	90	SCOTT COUNTY	123
HANCOCK COUNTY	91	SHELBY COUNTY	123
HARDIN COUNTY	91	SIMPSON COUNTY	124
HARLAN COUNTY	92	SPENCER COUNTY	124
HARRISON COUNTY	92	TAYLOR COUNTY	125
HART COUNTY	93	TODD COUNTY	125
HENDERSON COUNTY	93	TRIGG COUNTY	126
HENRY COUNTY	94	TRIMBLE COUNTY	126
HICKMAN COUNTY	94	UNION COUNTY	127
HOPKINS COUNTY	95	WARREN COUNTY	127
JACKSON COUNTY	96	WASHINGTON COUNTY	128
JEFFERSON COUNTY	96	WAYNE COUNTY	129
JESSAMINE COUNTY	97	WEBSTER COUNTY	129
JOHNSON COUNTY	97	WHITLEY COUNTY	130
KENTON COUNTY	98	WOLFE COUNTY	130
KNOTT COUNTY	99	WOODFORD COUNTY	131

ADAIR COUNTY

Local School District

Adair County Schools • Greensburg Street • Columbia, KY 42728
(270) 384-2476

Commission for Children with Special Health Care Needs (CCSHCN)

Lake Cumberland District Health Department • 500 Bourne Avenue •
Somerset, KY 42501
(606) 678-4454 (VOICE) or (800) 525-4279 (VOICE)

First Steps (0-2 year olds)

Lake Cumberland District • 259 Parkers Mill Road • Somerset, KY 42501
(800) 378-2821 or (606) 678-2821

Regional Training Center (RTC) (3-5 year olds)

Simpson County RTC • PO Box 467 • Franklin, KY 42135
(270) 586-2008

Social Security Office, Campbellsville District

111 W. Main Street • Campbellsville, KY 42718
(270) 465-4164 or (800) 772-1213

ALLEN COUNTY

Local School District

Allen County Schools • 238 Bowling Green Rd • Scottsville, KY 42164
(270) 237-3181

Kentucky School for the Deaf Early Childhood Education Program

Located at Natcher Elementary School • 1434 Cave Mill Rd • Bowling Green, KY 43103
(270) 842-1364

Commission for Children with Special Health Care Needs (CCSHCN)

Barren River District Health Department • Speech and Hearing Service •
495 Three Springs Road • Bowling Green, KY 42104
(270) 746-7816 (VOICE) or (800) 843-5877 (VOICE)

First Steps (0-2 year olds)

Barren River District 1514-B Western Ave. • Bowling Green, KY 42104
(800) 643-6233 or (270) 746-9941

Simpson County RTC • PO Box 467 • Franklin, KY 42135
(270) 586-2008

Social Security Office, Bowling Green District

2319 Nashville Road • P.O. Box 90029 • Bowling Green, KY 42102
(270) 842-5691 or (800) 772-1213

ANDERSON COUNTY

Local School District

Anderson County Schools • 103 N Main • Lawrenceburg, KY 40342
(502) 839-3406

Commission for Children with Special Health Care Needs (CCSHCN)

Bluegrass District • Lexington-Fayette County District Health Department •
333 Waller Avenue • Suite 300 • Lexington, KY 40504
(859) 252-3170 (VOICE)

First Steps (0-2 year olds)

Bluegrass District • 350 Elaine Drive • Suite 205 • Lexington, KY 40504
(800) 454-2764 or (859) 233-1996

Regional Training Center (3-5 year olds)

Anderson County • 126 N Main Street • Lawrenceburg, KY 40342
(502) 839-2513

Social Security Office, Frankfort District

330 W. Broadway • P.O. Box 579 • Frankfort, KY 40602
(502) 875-2232 or (800) 772-1213

BALLARD COUNTY

Local School District

Ballard County Schools • 3465 Paducah Road • Barlow, KY 42024
(270) 665-5197

Kentucky School for the Deaf Early Childhood Education Program
Located at Farley Elementary School • 1250 Husbands Road • Paducah, KY 42003
(270)443-3055 (v/tty)

Commission for Children with Special Health Care Needs (CCSHCN)

Purchase District Health Department • Speech & Hearing Services • 400 Park Avenue
Building D • Paducah, KY 42001
(270) 443-3651 (VOICE) or (800) 443-3651 (VOICE)

First Steps (0-2 year olds)

Purchase District • 2850 Adams Street • Paducah, KY 42001
(800) 648-6500 or (270) 442-5831

Regional Training Center (RTC) (3-5 year olds)

Calloway County • Box 800 • Murray, KY 42071
(270) 759-9331

Social Security Office, Paducah District

546 Lone Oak Road • Suite 2 • Paducah, KY 42003
(270) 247-8095 or (800) 772-1213

BARREN COUNTY

Local School District

Barren County Schools • PO Box 879 • Glasgow, KY 42142-0879
(270) 651-3787

Caverna Independent Schools • PO Box 428 • HWY 31W • Cave City, KY 42127
(270) 773-2530

Glasgow Independent Schools • 1108 Cleveland Avenue • Glasgow, KY 42142-1239
(270) 651-6757

Kentucky School for the Deaf Early Childhood Education Program
Located at Natcher Elementary School • 1434 Cave Mill Rd • Bowling Green, KY 43103
(270) 842-1364

Commission for Children with Special Health Care Needs (CCSHCN)

Barren River District Health Department • Speech & Hearing Center •
495 Three Springs Road • Bowling Green, KY 42104
(270) 746-7816 (VOICE) or (800) 843-5877 (VOICE)

First Steps (0-2 year olds)

Barren River District • 1514 B Westen Avenue • Bowling Green, KY 42104
(800) 643-6233 or (270) 746-9941

Regional Training Center (RTC) (3-5 year olds)

Simpson County RTC • PO Box 467 • Franklin, KY 42135
(270) 586-2008

Social Security Office, Bowling Green District

2319 Nashville Road • P.O. Box 90029 • Bowling Green, KY 42102
(270) 842-5691 or (800) 772-1213

BATH COUNTY

Local School District:

Bath County Schools • PO Box 409 • Owingsville, KY 40360
(606) 674-6314

Commission for Children with Special Health Care Needs (CCSHCN)

Gateway District Health Department • 214 W First Street • Morehead, KY 40351
(606) 784-3049 (VOICE) or (800) 928-3049 (VOICE)

First Steps (0-2 year olds)

Gateway District • P.O. Box 290 • Owingsville, KY 40360-0290
(800) 718-0378 or (606) 674-3204 or (606) 674-9434

Regional Training Center (RTC) (3-5 year olds)

Ashland Independent RTC • 1420 Central Avenue • Ashland, KY 41101
(606) 327-2772

Social Security Office, Middlesboro Branch

117 Lothbury Avenue • Middlesboro, KY 40965
(606) 248-1527 or (800) 772-1213

BELL COUNTY

Local School District:

Bell County Schools • PO Box 340 • 211 Virginia St. • Pineville, KY 40977
(606) 337-7051

Middlesboro Independent Schools • PO Box 959 • 220 N 20th • Middlesboro, KY 40965
(606) 248-9411

Pineville Independent Schools • 401 Virginia Ave. • Pineville, KY 40977
(606) 337-5701

Commission for Children with Special Health Care Needs (CCSHCN)

Cumberland Valley District • 110 Johnson Lane • P.O. Box 1330 •
Barbourville, KY 40906-1330
(800) 348-4279 (VOICE) or (606) 546-5109 (VOICE)

First Steps (0-2 year olds)

Cumberland Valley District • PO Box 568 • Corbin, KY 40702
(800) 509-9559 or (606) 523-0229

Regional Training Center (RTC) (3-5 year olds)

Berea Independent RTC • 3 Pirate Parkway • Berea, KY 40403
(859) 986-1929

Social Security Office, Middlesboro Branch

117 Lothbury Avenue • Middlesboro, KY 40965
(606) 248-1527 or (800) 772-1213

BOONE COUNTY

Local School District:

Boone County Schools • 8330 U.S. 42 • Florence, KY 41042
(859) 283-1003

Walton-Verona Independent Schools • 16 School Road • Walton, KY 41094
(859) 485-4181

KSD/Northern Kentucky Regional Program - Early Childhood Education Program
River Ridge Elementary School • 2772 Amsterdam • Villa Hills, KY 41017
(859) 341-5260

Commission for Children with Special Health Care Needs (CCSHCN)

St. Elizabeth Medical Center • Pediatrics • Room 3328 • 1 Medical Village Drive
Edgewood, KY 41017
(859) 578-5135

First Steps (0-2 year olds)

Northern Kentucky District • 610 Medical Village Dr. • Edgewood, KY 41017
(888) 300-8866 or (859) 341-8866

Regional Training Center (RTC) (3-5 year olds)

Anderson County • 126 N Main St. • Lawrenceburg, KY 40342
(502) 839-2513

Social Security Office, Ft. Mitchell District

228 Grandview Drive • Ft. Mitchell, KY 41017
(859) 344-8342 or (800) 772-1213

BOURBON COUNTY

Local School District:

Bourbon County Schools • 3343 Lexington Rd. • Paris, KY 40361
(859) 987-2180

Paris Independent Schools • 301 W. Seventh St. • Paris, KY 40361
(859) 987-2160

Commission for Children with Special Health Care Needs (CCSHCN)

Bluegrass District • Lexington-Fayette Co. District Health Department • 333 Waller Avenue
Suite 300 • Lexington, KY 40504
(859) 252-3170

First Steps (0-2 year olds)

Bluegrass District • 350 Elaine Dr. • Suite 205 • Lexington, KY 40504
(800) 454-2764 or (859) 233-1996

Regional Training Center (RTC) (3-5 year olds)

Berea Independent RTC • 3 Pirate Parkway • Berea, KY 40403
(859) 986-1929

Social Security Office • Lexington District

1460 Newtown Pike • Lexington, KY 40511
(859) 259-3419 or (800) 772-1213

BOYD COUNTY

Local School District:

Boyd County Schools • 1104 Bob McCullough Drive • Ashland, KY 41102
(606) 928-4141

Ashland Independent Schools • 1420 Central Avenue • Ashland, KY 41102
(606) 327-2706

Fairview Independent Schools • 2127 Main Street • Ashland, KY 41102
(606) 324-3877

Commission for Children with Special Health Care Needs (CCSHCN)

FIVCO District Health Department • 1409 Blackburn Avenue • Ashland, KY 41105-1561
(606) 329-1329 or (800) 650-1329

First Steps (0-2 year olds)

FIVCO District • 2200 Lexington Avenue • Ashland, KY 41101
(800) 298-6525 or (606) 325-3738

Regional Training Center (RTC) (3-5 year olds)

Ashland Independent RTC • 1420 Central Avenue • Ashland, KY 41101
(606) 327-2772

Social Security Office • Ashland District

Carl Perkins Federal Building • 1405 Greenup Avenue • Room 132
Ashland, KY 41101
(606) 324-0516 or (800) 772-1213

BOYLE COUNTY

Local School District:

Boyle County Schools • PO Box 520 • 352 N Danville By-Pass • Danville, KY 40423
(859) 236-6634

Danville Independent Schools • 359 Proctor Street • Danville, KY 40422
(859) 238-1300

Kentucky School for the Deaf • PO Box 27 • Danville, KY 40423-0027
(859) 239-7017

Kentucky School for the Deaf Early Childhood Education Program
South Second Street • Danville, KY 40423-0027
(859) 239-7017 Ext. 2503

Commission for Children with Special Health Care Needs (CCSHCN)

Bluegrass District • Lexington-Fayette Co. District Health Department •
333 Waller Avenue • Suite 300 • Lexington, KY 40504
(859) 252-3170

First Steps (0-2 year olds)

Bluegrass District • 350 Elaine Drive • Suite 205 • Lexington, KY 40504
(800) 454-2764 or (859) 233-1996

Regional Training Center (RTC) (3-5 year olds)
Anderson County • 126 N Main Street • Lawrenceburg, KY 40342
(502) 839-2513

Social Security Office • Danville Branch
1615 Holiday Plaza • Danville, KY 40422
(859) 236-3934 or (800) 772-1213

BRACKEN COUNTY

Local School District:
Bracken County Schools • PO Box 26 • 100 Miami Street • Brooksville, KY 41004
(606) 735-2523

Augusta Independent Schools • 307 Bracken Street • Augusta, KY 41002
(606) 756-2545

Commission for Children with Special Health Care Needs (CCSHCN)
Gateway District Health Department • 214 W First Street • Morehead, KY 40351
(606) 784-3049 or (800) 928-3049

First Steps (0-2 year olds)
Buffalo Trace District • 731 Kenton Station Road • Maysville, KY 41056
(800) 335-4249 or (606) 759-5510

Regional Training Center (RTC) (3-5 year olds)
Anderson County • 126 N Main Street • Lawrenceburg, KY 40342
(502) 839-2513

Social Security Office • Maysville Branch
739 U.S. Hwy. 68 South • Maysville, KY 41056
(606) 564-9987 or (800) 772-1213

BREATHITT COUNTY

Local School District:
Breathitt County Schools • PO Box 750 • 420 Court Street • Jackson, KY 41339
(606) 666-2491

Jackson Independent Schools • 940 Highland Avenue • Jackson, KY 41339
(606) 666-4979

Commission for Children with Special Health Care Needs (CCSHCN)
Kentucky River District Health Department • 151 Dawahare Drive • Hazard, KY 41701
(606) 439-0202 (voice) or (800) 378-3357 (voice)

First Steps (0-2 year olds)
Kentucky River District • RR 3 • Box 635L • Hazard, KY 41701
(800) 328-1767 or (606) 439-1325

Regional Training Center (RTC) (3-5 year olds)

Ashland Independent RTC • 1420 Central Avenue • Ashland, KY 41101
(606) 327-2772

Social Security Office • Jackson Branch

1041 College Avenue • Jackson, KY 41339
(606) 666-2462 or (800) 772-1213

BRECKINRIDGE COUNTY

Local School District:

Breckinridge County Schools • #1 Airport Road • Hardinsburg, KY 40143-0148
(270) 756-2186

Cloverport Independent Schools • PO Box 37 • 101 4th Street • Cloverport, KY 40111
(270) 788-3910

Kentucky School for the Deaf Early Childhood Education Program
Located at Faust Elementary School • 601 Faust Drive • Owensboro, KY 42301
(270) 686-1060

Commission for Children with Special Health Care Needs (CCSHCN)

Lincoln Trail District • Regional Speech & Hearing Center • 580 Westport Road •
Elizabethtown, KY 42701
(270) 765-6982 or (800) 995-6982

First Steps (0-2 year olds)

Lincoln Trail District • 1111 N. Dixie Avenue • Suite 7B • The Mall
Elizabethtown, KY 42701
(800) 678-1879 or (270) 737-5921

Regional Training Center (RTC) (3-5 year olds)

Simpson County RTC • PO Box 467 • Franklin, KY 42135
(270) 586-2008

Social Security Office • Owensboro Branch

1100 Walnut Street • Suite E 207 • Owensboro, KY 42301
(270) 685-3931 or (800) 772-1213

BULLITT COUNTY

Local School District:

Bullitt County Schools • 1040 Hwy. 44 East • Shepherdsville, KY 40165
(502) 543-2271

Commission for Children with Special Health Care Needs (CCSHCN)
Kentuckiana District • 982 Eastern Parkway • Louisville, KY 40217
(502) 595-4459 (v/tty) or (800) 232-1160 (v/tty)

First Steps (0-2 year olds)
Kentuckiana District • 3717 Taylorsville Road • Louisville, KY 40220
(800) 442-0087 or (502) 459-0225

Regional Training Center (RTC) (3-5 year olds)
Anderson County • 126 North Main Street • Lawrenceburg, KY 40342
(502) 839-2513

Social Security Office, Elizabethtown Branch Office
617 Mulberry Street • Elizabethtown, KY 42701
(270) 769-2410 or (800) 772-1213

BUTLER COUNTY

Local School District:
Butler County Schools • P.O. Box 339 • 203 N. Tyler Street • Morgantown, KY 42261
(270) 526-5624

Kentucky School for the Deaf Early Childhood Education Program
Located at Natcher Elementary School • 1434 Cave Mill Rd • Bowling Green, KY 43103
(270) 842-1364

Commission for Children with Special Health Care Needs (CCSHCN)
Barren River District Health Department • Speech & Hearing Center •
495 Three Springs Road • Bowling Green, KY 42104
(270) 746-7816 or (800) 843-5877

First Steps (0-2 year olds)
Barren River District • 1514 B Westen Avenue • Bowling Green, KY 42104
(800) 643-6233 or (270) 746-9941

Regional Training Center (RTC) (3-5 year olds)
Simpson County • P.O. Box 467 • Franklin, KY 42135
(270) 586-2809

Social Security Office • Bowling Green District
2319 Nashville Road • P.O. Box 90029 • Bowling Green, KY 42102
(270) 842-5691 or (800) 772-1213

CALDWELL COUNTY

Local School District:
Caldwell County Schools • 611 Washington Street • Princeton, KY 42445
(270) 365-6601

Commission for Children with Special Health Care Needs (CCSHCN)

Pennyrile District • 712 W. 15th Street • Hopkinsville, KY 42240
(270) 885-9903 or (800) 727-9903

First Steps (0-2 year olds)

Pennyrile District • 206 W 15th Street • Hopkinsville, KY 42240
(800) 609-0047 or (270) 886-5186

Regional Training Center (RTC) (3-5 year olds)

Calloway County • Box 800 • Murray, KY 42071
(270) 759-9331

Social Security Office • Hopkinsville District

2100 Ft. Campbell Blvd. • Hopkinsville, KY 42240
(270) 886-3855 or (800) 772-1213

ALLOWAY COUNTY

Local School District:

Calloway County Schools • 2110 College Farm Road • Murray, KY 42071
(270) 753-3033

Murray Independent Schools • 208 S 13th Street • Murray, KY 42071
(270) 753-4363

Kentucky School for the Deaf Early Childhood Education Program
Located at: Farley Elementary School • 1250 Husbands Road • Paducah, KY 42003
(270) 443-3055 (v/tty)

Commission for Children with Special Health Care Needs (CCSHCN)

Purchase District Health Department • Speech & Hearing Services •
400 Park Avenue • Building D • Paducah, KY 42001
(270) 443-3651 or (800) 443-3651

First Steps (0-2 year olds)

Purchase District • 2850 Adams Street • Paducah, KY 42001
(800) 648-6599 or (270) 442-5831

Regional Training Center (RTC) (3-5 year olds)

Calloway County • Box 800 • Murray, KY 42071
(270) 759-9331

Social Security Office • Mayfield Branch

P.O. Box 558 • 904 Paducah Road • Mayfield, KY 42066
(270) 247-8095 or (800) 772-1213

CAMPBELL COUNTY

Local School District:

Campbell County Schools • 101 Orchard • Alexandria, KY 41001
(859) 635-2173

Bellevue Independent Schools • 215 Center Street • Bellevue, KY 41073
(859) 261-2108

Dayton Independent Schools • 200 Clay Street • Dayton, KY 41074
(859) 491-6565

Ft. Thomas Independent • 2356 Memorial • Ft. Thomas, KY 41075
(859) 781-3333

Newport Independent • 301 E. Eighth Street • Newport, KY 41071
(859) 292-3004

Silver Grove Independent • Box 400 • Third Street • Silvergrove, KY 41085
(859) 441-3891

Southgate Independent • Blatt and Evergreen • Southgate, KY 41071
(859) 441-0743

KSD/Northern Kentucky Regional Program - Early Childhood Education Program
River Ridge Elementary School • 2772 Amsterdam • Villa Hills, KY 41017
(859) 341-5540

Commission for Children with Special Health Care Needs (CCSHCN)

St. Elizabeth Medical Center Pediatrics • Room 3328 • 1 Medical Village Drive
Edgewood, KY 41017
(859) 578-5135

First Steps (0-2 year olds)

Northern Kentucky District • 610 Medical Village Drive • Edgewood, KY 41017
(888) 300-8866 or (859) 341-8866

Regional Training Center (RTC) (3-5 year olds)

126 North Main Street • Lawrenceburg, KY 40342
(502) 839-2513

Social Security Office Ft. Mitchell District

228 Grandview Drive • Ft. Mitchell, KY 41017
(859) 344-8342 or (800) 772-1213

CARLISLE COUNTY

Local School District:

Carlisle County Schools • Route 1 • Hwy 1377 • Bardwell, KY 42023
(270) 628-5476

Kentucky School for the Deaf Early Childhood Education Program
Farley Elementary School • 1250 Husbands Road • Paducah, KY 42003
(270) 443-3055 (v/tty)

Commission for Children with Special Health Care Needs (CCSHCN)

Purchase District Health Department Speech & Hearing Services
400 Park Avenue • Building D • Paducah, KY 42001
(270) 443-3651 or (800) 443-3651

First Steps (0-2 year olds)

Purchase District • 2850 Adams Street • Paducah, KY 42001
(800) 648-6599 or (270) 442-5831

Regional Training Center (RTC) (3-5 year olds)

Calloway County • Box 800 • Murray, KY 42071
(270) 759-9331

Social Security Office • Paducah District

546 Lone Oak Road • Suite 2 • Paducah, KY 42003
(270) 247-8095 or (800) 772-1213

CARROLL COUNTY

Local School District:

Carroll County Schools • P.O. Box 90 • 813 Hawkins Street • Carrollton, KY 41008
(502) 732-7070

Commission for Children with Special Health Care Needs (CCSHCN)

St. Elizabeth Medical Center • Pediatrics • Room 3328 • 1 Medical Village Drive
Edgewood, KY 41017
(859) 578-5135

First Steps (0-2 year olds)

Northern Kentucky District • 610 Medical Village Drive • Covington, KY 41017
(888) 300-8866 or (859) 341-8866

Regional Training Center (RTC) (3-5 year olds)

126 North Main Street • Lawrenceburg, KY 40342
(502) 839-2513

Social Security Office • Frankfort District

330 W. Broadway • P.O. Box 579 • Frankfort, KY 40602
(502) 875-2232 or (800) 772-1213

CARTER COUNTY

Local School District:

Carter County Schools • 228 S. Carol Malone • Grayson, KY 41143
(606) 472-6696

Commission for Children with Special Health Care Needs (CCSHCN)

FIVCO District Health Department • 1409 Blackburn Avenue • Ashland, KY 41105-1561
(606) 329-1329 or (800) 650-1329

First Steps (0-2 year olds)

FIVCO District • 2200 Lexington Avenue • Ashland, KY 41101
(800) 298-6525 or (606) 325-3738

Regional Training Center (RTC) (3-5 year olds)

Ashland Independent RTC • 1420 Central Avenue • Ashland, KY 41101
(606) 327-2772

Social Security Office • Ashland District

Carl Perkins Federal Building • 1405 Greenup Avenue • Room 132 • Ashland, KY 41101
(606) 324-0516 or (800) 772-1213

CASEY COUNTY

Local School District:

Casey County Schools • 1922 N. US 127 • Liberty, KY 42539
(606) 787-6941

Kentucky School for the Deaf Early Childhood Education Program
Located at KSD • South Second Street • Danville, KY 40423-0027
(859) 239-7017 Ext. 2503

Commission for Children with Special Health Care Needs (CCSHCN)

Lake Cumberland District Health Department • 500 Bourne Avenue •
Somerset, KY 42501
(606) 678-4454 or (800) 525-4279

First Steps (0-2 year olds)

Lake Cumberland District • 259 Parkers Mill Road • Somerset, KY 42501
(800) 378-2821 or (606) 678-2821

Regional Training Center (RTC) (3-5 year olds)

Berea Independent RTC • 3 Pirate Parkway • Berea, KY 40403
(859) 986-1929

Social Security Office • Campbellsville District

111 W. Main Street • Campbellsville, KY 42718
(270) 465-4164 or (800) 772-1213

CHRISTIAN COUNTY

Local School District:

Christian County Schools • P.O. Box 609 • 200 Glass Street • Hopkinsville, KY 42240
(270) 887-1300

Commission for Children with Special Health Care Needs (CCSHCN)

Pennyrile District • 712 W. 15th Street • Hopkinsville, KY 42240
(270) 885-9903 or (800) 727-9903

First Steps (0-2 year olds)

Pennyrile District • 206 W. 15th Street • Hopkinsville, KY 42240
(800) 609-0047 or (270) 886-5186

Regional Training Center (RTC) (3-5 year olds)

Calloway County • Box 800 • Murray, KY 42071
(270) 759-9331

Social Security Office • Hopkinsville District

2100 Ft. Campbell Blvd. • Hopkinsville, KY 42240
(270) 886-3855 or (800) 772-1213

CLARK COUNTY

Local School District:

Clark County Schools • 1600 W. Lexington Avenue • Winchester, KY 40391
(859) 744-4545

Commission for Children with Special Health Care Needs (CCSHCN)

Bluegrass District • Lexington-Fayette Co. District Health Department •
333 Waller Avenue • Suite 300 • Lexington, KY 40504
(859) 252-3170

First Steps (0-2 year olds)

Bluegrass District • 350 Elaine Drive • Suite 205 • Lexington, KY 40504
(800) 454-2764 or (859) 233-1996

Regional Training Center (RTC) (3-5 year olds)

Berea Independent RTC • 3 Pirate Parkway • Berea, KY 40403
(859) 986-1929

Social Security Office • Lexington District

1460 Newtown Pike • Lexington, KY 40511
(859) 259-3419 or (800) 772-1213

CLAY COUNTY

Local School District:

Clay County Schools • 128 Richmond Road • Manchester, KY 40962
(606) 598-2168

Commission for Children with Special Health Care Needs (CCSHCN)

Cumberland Valley District • 110 Johnson Lane • Barbourville, KY 40906-1330
(606) 546-5109 or (800) 348-4279

First Steps (0-2 year olds)

Cumberland Valley District • P.O. Box 568 • Corbin, KY 40702
(800) 509-9559 or (606) 523-0229

Regional Training Center (RTC) (3-5 year olds)

Berea Independent RTC • 3 Pirate Parkway • Berea, KY 40403
(859) 986-1929

Social Security Office • Corbin District

614 Master Street • Corbin, KY 40701
(606) 528-1806 or (800) 772-1213

CLINTON COUNTY

Local School District:

Clinton County Schools • Rt. 4 • P.O. Box 100 • Albany, KY 42602
(606) 387-6480

Commission for Children with Special Health Care Needs (CCSHCN)

Lake Cumberland District Health Department • 500 Bourne Avenue •
Somerset, KY 42501
(606) 678-4454 or (800) 525-4279

First Steps (0-2 year olds)

Lake Cumberland District • 259 Parkers Mill Road • Somerset, KY 42501
(800) 378-2821 or (606) 678-2821

Regional Training Center (RTC) (3-5 year olds)

Simpson County • P.O. Box 467 • Franklin, KY 42135
(270) 586-2008

Social security Office • Somerset Branch

94 Southport Drive • Somerset, KY 42501
(606) 678-0825 or (800) 772-1213

CRITTENDEN COUNTY

Local School District:

Crittenden County Schools • P.O. Box 362 • W. Elm Street • Marion, KY 42064
(270) 965-3525

Commission for Children with Special Health Care Needs (CCSHCN)

Pennyriple District • 712 W. 15th Street • Hopkinsville, KY 42240
(270) 885-9903 or (800) 727-9903

First Steps (0-2 year olds)

Pennyriple District • 206 W. 15th Street • Hopkinsville, KY 42240
(800) 609-0047 or (270) 886-5186

Regional Training Center (RTC) (3-5 year olds)

Calloway County • Box 800 • Murray, KY 42071
(270) 759-9331

Social Security Office • Paducah District

546 Lone Oak Road • Suite 2 • Paducah, KY 42003
(270) 247-8095 or (800) 772-1213

CUMBERLAND COUNTY

Local School District:

Cumberland County Schools • P.O. Box 420 • 353 N. Main • Burkesville, KY 42717
(270) 864-3377

Commission for Children with Special Health Care Needs (CCSHCN)

Lake Cumberland District Health Department • 500 Bourne Avenue
Somerset, KY 42501
(606) 678-4454 or (800) 525-4279

First Steps

Lake Cumberland District • 259 Parkers Mill Road • Somerset, KY 42501
(800) 378-2821 or (606) 678-2821

Regional Training Center (RTC) (3-5 year olds)

Simpson County • P.O. Box 467 • Franklin, KY 42135
(270) 586-2008

Social Security Office • Campbellsville District

111 W. Main Street • Campbellsville, KY 42718
(270) 465-4164 or (800) 772-1213

DAVISS COUNTY

Local School District:

Daviess County Schools • 1622 Southeastern Parkway • Owensboro, KY 42304-1510
(270) 685-3161

Owensboro Independent • 1335 W. 11th Street • Owensboro, KY 42302
(270) 686-1000

Commission for Children with Special Health Care Needs (CCSHCN)

Green River District Health Department • Speech & Hearing Services •
1600 Breckenridge • P.O. Box 309 • Owensboro, KY 42302-0309
(270) 686-7723 or (888) 686-7723

First Steps (0-2 year olds)

Green River District • 3910 Medley Road • Owensboro, KY 42301
(800) 433-7291 or (270) 688-8792

Regional Training Center (RTC) (3-5 year olds)

Calloway County • Box 800 • Murray, KY 42071
(270) 759-9331

Social Security Office • Owensboro Branch

1100 Walnut Street • Suite E 207 • Owensboro, KY 42301
(270) 685-3931 or (800) 772-1213

EDMONSON COUNTY

Local School District:

Edmonson County Schools • P.O. Box 129 • Brownsville, KY 42210
(270) 597-2101

Kentucky School for the Deaf Early Childhood Education Program
Located at Natcher Elementary School • 1434 Cave Mill Rd • Bowling Green, KY 43103
(270) 842-1364

Commission for Children with Special Health Care Needs (CCSHCN)

Barren River District Health Department • Speech & Hearing Center •
495 Three Springs Road • Bowling Green, KY 42104
(270) 746-7816 or (800) 843-5877

First Steps (0-2 year olds)

Barren River District • 1514 B Westen Avenue • Bowling Green, KY 42104
(800) 643-6233 or (270) 746-9941

Regional Training Center (RTC) (3-5 year olds)

Simpson County • P.O. Box 467 • Franklin, KY 42135
(270) 586-2008

Social Security Office • Bowling Green District

2319 Nashville Road • P.O. Box 90029 • Bowling Green, KY 42102
(270) 842-5691 or (800) 772-1213

ELLIOTT COUNTY

Local School District:

Elliot County Schools • P.O. Box 767 • Main Street • Sandy Hook, KY 41171
(606) 738-5117

Commission for Children with Special Health Care Needs (CCSHCN)

FIVCO District Health Department • 1409 Blackburn Avenue • Ashland, KY 41105-1561
(606) 329-1329 or (800) 650-1329

First Steps (0-2 year olds)

FIVCO District • 2200 Lexington Avenue • Ashland, KY 41101
(800) 298-6525 or (606) 325-3738

Regional Training Center (RTC) (3-5 year olds)

Ashland Independent • 1420 Central Avenue • Ashland, KY 41101
(606) 327-2772 REGION 1

Social Security Office • Ashland District

Carl Perkins Federal Building • 1405 Greenup Avenue • Room 132 •
Ashland, KY 41101
(606) 324-0516 or (800) 772-1213

ESTILL COUNTY

Local School District:

Estill County Schools • P.O. Box 391 • Main Street • Irvine, KY 40336
(606) 723-2181

Commission for Children with Special Health Care Needs (CCSHCN)

Bluegrass District • Lexington-Fayette Co. District Health Department •
333 Waller Avenue • Suite 300 • Lexington, KY 40504
(859) 252-3170

First Steps (0-2 year olds)

Bluegrass District • 350 Elaine Drive • Suite 205 • Lexington, KY 40504
(800) 454-2764 or (859) 233-1996

Regional Training Center (RTC) (3-5 year olds)

Berea Independent • 3 Pirate Parkway • Berea, KY 40403
(859) 986-1929

Social Security Office • Richmond Branch

620 University Shopping Center • Richmond, KY 40475
(859) 624-5714 or (800) 772-1213

FAYETTE COUNTY

Local School District:

Fayette County Schools • 701 E. Main Street • Lexington, KY 40502
(859) 281-0100

Lexington Hearing and Speech Center • 162 North Ashland Avenue
Lexington, KY 40502
(859) 268-4545 (voice/tty)

Kentucky School for the Deaf Early Childhood Education Program
South Second Street • Danville, KY 40423-0027
(859) 239-7017 Ext. 2503

Commission for Children with Special Health Care Needs (CCSHCN)

Bluegrass District • Lexington-Fayette Co. District Health Department •
333 Waller Avenue • Suite 300 • Lexington, KY 40504
(859) 252-3170

First Steps (0-2 year olds)

Bluegrass District • 350 Elaine Drive • Suite 205 • Lexington, KY 40504
(800) 454-2764 or (859) 233-1996

Regional Training Center (RTC) (3-5 year olds)

Berea Independent • 3 Pirate Parkway • Berea, KY 40403
(859) 986-1929

Social Security Office • Lexington District

1460 Newtown Pike • Lexington, KY 40511
(859) 259-3419 or (800) 772-1213

FLEMING COUNTY

Local School District:

Fleming County Schools • 211 W. Water • Flemingsburg, KY 41041
(606) 845-5851

Commission for Children with Special Health Care Needs (CCSHCN)

Gateway District Health Department • P.O. Box 290 • Owingsville, KY 40360
(606) 674-3204 or (800) 928-3049

First Steps (0-2 year olds)

Buffalo Trace District • 731 Kenton Station Road • Maysville, KY 41056
(800) 335-4249 or (606) 759-5510

Regional Training Center (RTC) (3-5 year olds)

Ashland Independent • 1420 Central Avenue • Ashland, KY 41101
(606) 327-2772

Social Security Office • Maysville Branch

739 U.S. Hwy. 68 South • Maysville, KY 41056
(606) 564-9987 or (800) 772-1213

FLOYD COUNTY

Local School District:

Floyd County Schools • 69 Arnold Avenue • Prestonsburg, KY 41653
(606) 886-2354

Commission for Children with Special Health Care Needs (CCSHCN)

Big Sandy District • 741 Parkway Drive • P.O. Box 941 • Salyersville, KY 41465
(606) 349-7411

First Steps (0-2 year olds)

Big Sandy District • P.O. Box 279 • Stanville, KY 41659
(800) 230-6011 or (606) 478-8572

Regional Training Center (RTC) (3-5 year olds)

Ashland Independent • 1420 Central Avenue • Ashland, KY 41101
(606) 327-2772

Social Security Office • Prestonsburg District

Auxier Road • U.S. 23 North • Prestonsburg, KY 41653
(606) 886-8525 or (800) 772-1213

FRANKLIN COUNTY

Local School District:

Franklin County Schools • 916 E. Main Street • Frankfort, KY 40601
(502) 695-6700

Frankfort Independent Schools • 315 Steele Street • Frankfort, KY 40601
(502) 875-8661

Commission for Children with Special Health Care Needs (CCSHCN)

Bluegrass District • Lexington-Fayette Co. District Health Department
333 Waller Avenue • Suite 300 • Lexington, KY 40504
(859) 252-3170

First Steps (0-2 year olds)

Bluegrass District • 350 Elaine Drive • Suite 205 • Lexington, KY 40504
(800) 454-2764 or (859) 233-1996

Regional Training Center (RTC) (3-5 year olds)

Anderson County • 126 North Main Street • Lawrenceburg, KY 40342
(502) 839-2513

Social Security Office • Frankfort District

330 W. Broadway • P.O. Box 579 • Frankfort, KY 40602
(502) 875-2232 or (800) 772-1213

FULTON COUNTY

Local School District:

Fulton County Schools • P.O. Box 326 • 2780 Moscow Avenue • Hickman, KY 42050
(270) 236-3923

Fulton Independent Schools • 313 Main Street • Fulton, KY 42041
(270) 472-1553

Kentucky School for the Deaf Early Childhood Education Program
Located at Farley Elementary School • 1250 Husbands Road • Paducah, KY 42003
(270) 443-3055 (v/tty)

Commission for Children with Special Health Care Needs (CCSHCN)

Purchase District Health Department • Speech & Hearing Services •
400 Park Avenue • Building D • Paducah, KY 42001
(270) 443-3651 or (800) 443-3651

First Steps (0-2 year olds)

Purchase District • 2850 Adams Street • Paducah, KY 42001
(800) 648-6599 or (270) 442-5831

Regional Training Center (RTC) (3-5 year olds)

Calloway County • Box 800 • Murray, KY 42071
(270) 759-9331

Social Security Office • Paducah District

546 Lone Oak Road • Suite 2 • Paducah, KY 42003
(270) 247-8095 or (800) 772-1213

GALLATIN COUNTY

Local School District:

Gallatin County Schools • P.O. Box 147 • 110 W. Main • Warsaw, KY 41095
(859) 567-2828

Commission for Children with Special Health Care Needs (CCSHCN)

St. Elizabeth Medical Center • Pediatrics • Room 3328 • 1 Medical Village Drive
Edgewood, KY 41017
(859) 578-5135

First Steps (0-2 year olds)

Northern Kentucky District • 610 Medical Village Drive • Edgewood, KY 41017
(888) 300-8866 or (859) 341-8866

Regional Training Center (RTC) (3-5 year olds)

Anderson County • 126 North Main Street • Lawrenceburg, KY 40342
(502) 839-2513

Social Security Office • Ft. Mitchell District

228 Grandview Drive • Ft. Mitchell, KY 41017
(859) 344-8342 or (800) 772-1213

GARRARD COUNTY

Local School District:

Garrard County Schools • 322 W. Maple Ave. • Lancaster, KY 40444
(859) 792-3018

Kentucky School for the Deaf Early Childhood Education Program
Located at KSD • South Second Street • Danville, KY 40423-0027
(859) 239-7017

Commission for Children with Special Health Care Needs (CCSHCN)

Bluegrass District • Lexington-Fayette Co. District Health Department •
333 Waller Avenue • Suite 300 • Lexington, KY 40504
(859) 252-3170

First Steps (0-2 year olds)

Bluegrass District • 350 Elaine Drive • Suite 205 • Lexington, KY 40504
(800) 454-2764 or (859) 233-1996

Regional Training Center (RTC) (3-5 year olds)

Berea Independent • 3 Pirate Parkway • Berea, KY 40403
(859) 986-1929

Social Security Office • Danville Branch

1615 Holiday Plaza • Danville, KY 40422
(859) 236-3934 or (800) 772-1213

GRANT COUNTY

Local School District:

Grant County Schools • 505 S. Main • Williamstown, KY 41097
(859) 824-3323

Williamstown Independent • 300 Helton • Williamstown, KY 41097
(859) 824-7144

Commission for Children with Special Health Care Needs (CCSHCN)

St. Elizabeth Medical Center • Pediatrics • Room 3328 • 1 Medical Village Drive
Edgewood, KY 41017
(859) 578-5135

First Steps (0-2 year olds)

Northern Kentucky District • 610 Medical Village Drive • Edgewood, KY 41017
(888) 300-8866 or (859) 341-8866

Regional Training Center (RTC) (3-5 year olds)

Anderson County • 126 North Main Street • Lawrenceburg, KY 40342
(502) 839-2513

Social Security Office • Ft. Mitchell District

228 Grandview Drive • Ft. Mitchell, KY 41017
(859) 344-8342 or (800) 772-1213

GRAVES COUNTY

Local School District:

Graves County School • 1007 Cuba Road • Mayfield, KY 42066
(270) 247-2656

Mayfield Independent • 709 S Eighth Street • Mayfield, KY 42066
(270) 247-3868

Kentucky School for the Deaf Early Childhood Education Program
Located at Farley Elementary School • 1250 Husbands Road • Paducah, KY 42003
(270) 443-3055 (v/tty)

Commission for Children with Special Health Care Needs (CCSHCN)

Purchase District Health Department • Speech & Hearing Services •
400 Park Avenue • Building D • Paducah, KY 42001
(270) 443-3651 or (800) 443-3651

First Steps (0-2 year olds)

Purchase District • 2850 Adams Street • Paducah, KY 42001
(800) 648-6599 or (270) 442-5831

Regional Training Center (RTC) (3-5 year olds)
Calloway County • Box 800 • Murray, KY 42071
(270) 759-9331

Social Security Office • Paducah District
546 Lone Oak Road • Suite 2 • Paducah, KY 42003
(270) 247-8095 or (800) 772-1213

GRAYSON COUNTY

Local School District:
Grayson County Schools • P.O. Box 4009 •
909 Brandenburg Road • Leitchfield, KY 42754
(270) 259-4011

Kentucky School for the Deaf Early Childhood Education Program
Located at Faust Elementary School • 601 Faust Drive • Owensboro, KY 42301
(270) 686-1060

Commission for Children with Special Health Care Needs (CCSHCN)
Lincoln Trail District • Regional Speech & Hearing Center •
580 Westport Road • Elizabethtown, KY 42701
(270) 765-6982 or (800) 995-6982

First Steps (0-2 year olds)
Lincoln Trail District • 1111 N. Dixie Avenue • Box 8 •
Suite 7B The Mall • Elizabethtown, KY 42701
(800) 678-1879 or (270) 737-5921

Regional Training Center (RTC) (3-5 year olds)
Simpson County • P.O. Box 467 • Franklin, KY 42135
(270) 586-2008

Social Security Office • Elizabethtown Branch Office
617 Mulberry Street • Elizabethtown, KY 42701
(270) 769-2410 or (800) 772-1213

GREEN COUNTY

Local School District:

Green County Schools • P.O. Box 369 • 206 W. Court Street • Greensburg, KY 42743
(270) 932-5231

Commission for Children with Special Health Care Needs (CCSHCN)

Lake Cumberland District Health Department • 500 Bourne Avenue
Somerset, KY 42501
(606) 678-4454 or (800) 525-4279

First Steps (0-2 year olds)

Lake Cumberland District • 259 Parkers Mill Road • Somerset, KY 42501
(800) 378-2821 or (606) 678-2821

Regional Training Center (RTC) (3-5 year olds)

Simpson County • P.O. Box 467 • Franklin, KY 42135
(270) 586-2008

Social Security Office • Campbellsville District

111 W. Main Street • Campbellsville, KY 42718
(270) 465-4164 or (800) 772-1213

GREENUP COUNTY

Local School District:

Greenup County Schools • 3449 Old Dam Court • Greenup, KY 41144
(606) 473-9819

Raceland Independent • 600 Ram Blvd. • Raceland, KY 41169-1179
(606) 836-2144

Russell Independent • 409 Belfont Street • Russell, KY 41169
(606) 836-9679

Commission for Children with Special Health Care Needs (CCSHCN)

FIVCO District Health Department • 1409 Blackburn Avenue • Ashland, KY 41105-1561
(606) 329-1329 or (800) 650-1329

First Steps (0-2 year olds)

FIVCO District • 2200 Lexington Avenue • Ashland, KY 41101
(800) 298-6525 or (606) 325-3738

Regional Training Center (RTC) (3-5 year olds)

Ashland Independent • 1420 Central Avenue • Ashland, KY 41101
(606) 327-2772

Social Security Office • Ashland District

Carl Perkins Federal Building • 1405 Greenup Ave • Room 132 • Ashland, KY 41101
(606) 324-0516 or (800) 772-1213

HANCOCK COUNTY

Local School District:

Hancock County Schools • 83 State Road • 271 N. • Hawesville, KY 42348
(270) 927-6914

Kentucky School for the Deaf Early Childhood Education Program
Located at Faust Elementary School • 601 Faust Drive • Owensboro, KY 42301
(270) 686-1060

Commission for Children with Special Health Care Needs (CCSHCN)

Green River District Health Department • Speech & Hearing Services •
1600 Breckenridge • P.O. Box 309 • Owensboro, KY 42302-0309
(270) 686-7723 or (888) 686-7723

First Steps (0-2 year olds)

Green River District • 3910 Medley Road • Owensboro, KY 42301
(800) 433-7291 or (270) 688-8792

Regional Training Center (RTC) (3-5 year olds)

Simpson County • P.O. Box 467 • Franklin, KY 42135
(270) 586-2008

Social Security Office • Owensboro Branch

1100 Walnut Street • Suite E 207 • Owensboro, KY 42301
(270) 685-3931 or (800) 772-1213

HARDIN COUNTY

Local School District:

Hardin County Schools • 110 S. Main Street • Elizabethtown, KY 42701
(270) 769-8800

Elizabeth Independent • P.O. Box 605 • 219 Helm Street • Elizabethtown, KY 42702
(270) 765-6146

West Point Independent • P.O. Box 367 • 13th and Geoghegan • West Point, KY 40177
(502) 922-4617

Commission for Children with Special Health Care Needs (CCSHCN)

Lincoln Trail District • Regional Speech & Hearing Center • 580 Westport Road
Elizabethtown, KY 42701
(270) 765-6982 or (800) 995-6982

First Steps (0-2 year olds)

Lincoln Trail District • 1111 N. Dixie Avenue • Box 8
Suite 7B The Mall • Elizabethtown, KY 42701
(800) 678-1879 or (270) 737-5921

Regional Training Center (RTC) (3-5 year olds)

Simpson County • P.O. Box 467 • Franklin, KY 42135
(270) 586-2008

Social Security Office • Elizabethtown Branch Office

617 Mulberry Street • Elizabethtown, KY 42701
(270) 769-2410 or (800) 772-1213

HARLAN COUNTY

Local School District:

Harlan County Schools • 251 Ball Park Road • Harlan, KY 40831
(606) 573-4330

Harlan Independent • 420 E. Central Street • Harlan, KY 40831
(606) 573-8700

Commission for Children with Special Health Care Needs (CCSHCN)

Cumberland Valley District • 110 Johnson Lane • P.O. Box 1330 •
Barbourville, KY 40906
(606) 546-5109 or (800) 348-4279

First Steps (0-2 year olds)

Cumberland Valley District • P.O. Box 568 • Corbin, KY 40702
(800) 509-9559 or (606) 523-0229

Regional Training Center (RTC) (3-5 year olds)

Ashland Independent • 1420 Central Avenue • Ashland, KY 41101
(606) 327-2772

Social Security Office • Harlan Branch

157 Belkway • 2603 South U.S. Hwy. 421 • Harlan, KY 40831
(606) 573-6101 or (800) 772-1213

HARRISON COUNTY

Local School District:

Harrison County Schools • Rt. 7 • P.O. Box 158 • Cynthiana, KY 41031
(859) 234-7110

Commission for Children with Special Health Care Needs First Steps

Bluegrass District • 350 Elaine Drive • Suite 205 • Lexington, KY 40504
(800) 454-2764 or (859) 233-1996

First Steps (0-2 year olds)

Bluegrass District • Lexington-Fayette Co. District Health Department
333 Waller Avenue • Suite 300 • Lexington, KY 40504
(859) 252-3170

Regional Training Center (RTC) (3-5 year olds)

Anderson County • 126 N. Main Street • Lawrenceburg, KY 40342
(502) 839-2513

Social Security Office • Lexington District

1460 Newtown Pike • Lexington, KY 40511
(859) 259-3419 or (800) 772-1213

HART COUNTY

Local School District:

Hart County Schools • P.O. Box 68 • 511 W. 3rd Street • Munfordville, KY 42765
(270) 524-2631

Kentucky School for the Deaf Early Childhood Education Program
Located at Natcher Elementary School • 1434 Cave Mill Rd • Bowling Green, KY 43103
(270) 842-1364

Commission for Children with Special Health Care Needs (CCSHCN)

Barren River District Health Department • Speech & Hearing Center
495 Three Springs Road • Bowling Green, KY 42104
(270) 746-7816 (voice) or (800) 843-5877 (voice)

First Steps (0-2 year olds)

Barren River District • 1514 B Westen Avenue • Bowling Green, KY 42104
(800) 643-6233 or (270) 746-9941

Regional Training Center (RTC) (3-5 year olds)

Simpson County • P.O. Box 467 • Franklin, KY 42135
(270) 586-2008

Social Security Office • Bowling Green District

2319 Nashville Road • P.O. Box 90029 • Bowling Green, KY 42102
(270) 842-5691 or (800) 772-1213

HENDERSON COUNTY

Local School District:

Henderson County Schools • 1805 Second Street • Henderson, KY 42420
(270) 831-5000

Kentucky School for the Deaf Early Childhood Education Program
Faust Elementary School • 601 Faust Drive • Owensboro, KY 42301
(270) 686-1060

Commission for Children with Special Health Care Needs (CCSHCN)

Green River District Health Department • Speech & Hearing Services
1600 Breckenridge • P.O. Box 309 • Owensboro, KY 42302-0309
(270) 686-7723 or (888) 686-7723

First Steps (0-2 year olds)

Green River District • 3910 Medley Road • Owensboro, KY 42301
(800) 433-7291 or (270) 688-8792

Regional Training Center (RTC) (3-5 year olds)

Calloway County • Box 800 • Murray, KY 42071
(270) 759-9331

Social Security Office • Henderson Branch

402 S. Green Street • Henderson, KY 42420
(270) 826-4451 or (800) 772-1213

HENRY COUNTY

Local School District:

Henry County Schools • P.O. Box 299 • 326 South Main Street • New Castle, KY 40050
(502) 845-2918

Eminence Independent • 114 S. Penn Avenue • P.O. Box 146 • Eminence, KY 40019
(502) 845-4788

Commission for Children with Special Health Care Needs (CCSHCN)

Kentuckiana District • 982 Eastern Parkway • Louisville, KY 40217
(502) 595-4459 (v/tty) or (800) 232-1160 (v/tty)

First Steps (0-2 year olds)

Kentuckiana District • 3717 Taylorsville Road • Louisville, KY 40220
(800) 442-0087 or (502) 459-0225

Regional Training Center (RTC) (3-5 year olds)

Anderson County • 126 N. Main Street • Lawrenceburg, KY 40342
(502) 839-2513

Social Security Office • Frankfort District

330 W. Broadway • P.O. Box 579 • Frankfort, KY 40602
(502) 875-2232 or (800) 772-1213

HICKMAN COUNTY

Local School District:

Hickman County Schools • 416 Waterfield Drive North • Clinton, KY 42031
(270) 653-2341

Kentucky School for the Deaf Early Childhood Education Program
Located at Farley Elementary School • 1250 Husbands Road • Paducah, KY 42003
(270) 443-3055 (v/tty)

Commission for Children with Special Health Care Needs (CCSHCN)

Purchase District Health Department • Speech & Hearing Services •
400 Park Avenue • Building D • Paducah, KY 42001
(270) 443-3651 or (800) 443-3651

First Steps

Purchase District • 2850 Adams Street • Paducah, KY 42001
(800) 648-6599 or (270) 442-5831

Regional Training Center (RTC) (3-5 year olds)

Calloway County • Box 800 • Murray, KY 42071
(270) 759-9331

Social Security Office • Paducah District

546 Lone Oak Road • Suite 2 • Paducah, KY 42003
(270) 247-8095 or (800) 772-1213

HOPKINS COUNTY

Local School District:

Hopkins County Schools • P.O. Box 509 • 320 S. Seminary Street
Madisonville, KY 42431
(270) 825-6000

Dawson Springs Independent • 316 Eli Street • Dawson Springs, KY 42408
(270) 797-3811

Commission for Children with Special Health Care Needs (CCSHCN)

Pennyrile District • 712 W. 15th Street • Hopkinsville, KY 42240
(270) 885-9903 or (800) 727-9903

First Steps (0-2 year olds)

Pennyrile District • 206 W. 15th Street • Hopkinsville, KY 42240
(800) 609-0047 or (270) 886-5186

Regional Training Center (RTC) (3-5 year olds)

Calloway County • Box 800 • Murray, KY 42071
(270) 759-9331

Social Security Office • Madisonville Branch

100 YMCA Street • Madisonville, KY 42431
(270) 821-8486 or (800) 772-1213

JACKSON COUNTY

Local School District:

Jackson County Schools • P.O. Box 217 • McKee, KY 40447
(606) 287-7181

Commission for Children with Special Health Care Needs (CCSHCN)

Cumberland Valley District • 110 Johnson Lane
P.O. Box 1330 • Barbourville, KY 40906-1330
(606) 546-5109 or (800) 348-4279

First Steps (0-2 year olds)

Cumberland Valley District • P.O. Box 568 • Corbin, KY 40702
(800) 509-9559 or (606) 523-0229

Regional Training Center (RTC) (3-5 year olds)

Berea Independent • 3 Pirate Pkwy. • Berea, KY 40403
(859) 986-1929

Social Security Office • Richmond Branch

620 University Shopping Center • Richmond, KY 40475
(859) 624-5714 or (800) 772-1213

JEFFERSON COUNTY

Local School District:

Jefferson County Schools • P.O. Box 34020
3332 Newburg Road • Louisville, KY 40232
(502) 485-3251

Anchorage Independent • 11400 Ridge Road • Anchorage, KY 40223
(502) 245-8927

Louisville Deaf Oral School • 414 W Ormsby Avenue • Louisville, KY 40203
(502) 636-2084 or (502) 636-0162 (tty) Email: LDOS@aol.com

Commission for Children with Special Health Care Needs (CCSHCN)

Kentuckiana District • 982 Eastern Parkway • Louisville, KY 40217
(502) 595-4459 (voice/tty) or (800) 232-1160 (voice/tty)

First Steps (0-2 year olds)

Kentuckiana District • 3717 Taylorsville Road • Louisville, KY 40220
(800) 442-0087 or (502) 459-0225

Regional Training Center (RTC) (3-5 year olds)

Anderson County • 126 North Main Street • Lawrenceburg, KY 40342
(502) 839-2513

Social Security Office •

Louisville East Branch (Zip's 40204, 40205, 40206, 40207, 40217)

Stonefield Square • 10434 Shelbyville Road • Louisville, KY 40223
(502) 244-0593 or (800) 772-1213

Louisville West Branch (Zip's 40210, 40211, 40212)

3133 W. Broadway • Louisville, KY 40211
(502) 775-5709 or (800) 772-1213

Louisville District (all Zip's other than listed for Branches above)

601 W. Broadway • Room 101 • Louisville, KY 40202
(502) 582-6690 or (800) 772-1213

JESSAMINE COUNTY

Local School District:

Jessamine County Schools • 501 E. Maple Street • Nicholasville, KY 40356
(859) 885-4179

Kentucky School for the Deaf Early Childhood Education Program
Located at KSD • South Second Street • Danville, KY 40423-0027
(859) 239-7017 Ext. 2503

Commission for Children with Special Health Care Needs (CCSHCN)

Bluegrass District • Lexington-Fayette Co. District Health Department
333 Waller Avenue • Suite 300 • Lexington, KY 40504
(859) 252-3170

First Steps (0-2 year olds)

Bluegrass District • 350 Elaine Drive • Suite 205 • Lexington, KY 40504
(800) 454-2764 or (859) 233-1996

Regional Training Center (RTC) (3-5 year olds)

Berea Independent • 3 Pirate Pkwy • Berea, KY 40403
(859) 986-1929

Social Security Office • Lexington District

1460 Newtown Pike • Lexington, KY 40511
(859) 259-3419 or (800) 772-1213

JOHNSON COUNTY

Local School District:

Johnson County Schools • 253 N. Mayo Trail • Paintsville, KY 41240
(606) 789-2530

Paintsville Independent • 305 Second Street • Paintsville, KY 41240
(606) 789-2654

Commission for Children with Special Health Care Needs (CCSHCN)

Big Sandy District • 741 Parkway Drive • P.O. Box 941 • Salyersville, KY 41465
(606) 349-7411

First Steps (0-2 year olds)

Big Sandy District • P.O. Box 279 • Stanville, KY 41659
(800) 230-6011 or (606) 478-8572

Regional Training Center (RTC) (3-5 year olds)

Ashland Independent • 1420 Central Avenue • Ashland, KY 41101
(606) 327-2772

Social Security Office • Prestonsburg District

Auxier Road • U.S. 23 North • Prestonsburg, KY 41653
(606) 886-8525 or (800) 772-1213

KENTON COUNTY

Local School District:

Kenton County Schools • 20 Kenton Lends Road • Erlanger, KY 41018
(859) 344-8888

Beechwood Independent • 50 Beechwood Road • Ft. Mitchell, KY 41017
(859) 331-3250

Covington Independent • 25 E. 7th Street • Covington, KY 41011
(859) 292-5800

Erlanger-Elsmere Independent • 500 Graves Avenue • Erlanger, KY 41018
(859) 727-2009

Ludlow Independent • 525 Elm Street • Ludlow, KY 41016
(859) 261-8210

Kentucky School for the Deaf Early Childhood Education Program
Located at River Ridge Elementary School • 2772 Amsterdam • Villa Hills, KY 41017
(859) 426-8036

Commission for Children with Special Health Care Needs (CCSHCN)

St. Elizabeth Medical Center • Pediatrics • Room 3328
1 Medical Village Drive • Edgewood, KY 41017
(859) 578-5135

First Steps (0-2 year olds)

Northern Kentucky District • 610 Medical Village Drive • Edgewood, KY 41017
(888) 300-8866 or (859) 341-8866

Regional Training Center (RTC) (3-5 year olds)

Anderson County • 126 North Main Street • Lawrenceburg, KY 40342
(502) 839-2513

Social Security Office • Ft. Mitchell District

228 Grandview Drive • Ft. Mitchell, KY 41017
(859) 344-8342 or (800) 772-1213

KNOTT COUNTY

Local School District:

Knott County Schools • P.O. Box 869 • Rt. 160 • Hindman, KY 41822
(606) 785-3153

Commission for Children with Special Health Care Needs (CCSHCN)

Kentucky River District Health Department • 151 Dawahare Drive • Hazard, KY 41701
(606) 439-0202 or (800) 378-3357

First Steps (0-2 year olds)

Kentucky River District • RR 3 • Box 635L • Hazard, KY 41701
(800) 328-1767 or (606) 439-1325

Regional Training Center (RTC) (3-5 year olds)

Ashland Independent • 1420 Central Avenue • Ashland, KY 41101
(606) 327-2772

Social Security Office • Hazard District

310 Campbell Drive • Hazard, KY 41701
(606) 439-1351 or (800) 772-1213

KNOX COUNTY

Local School District:

Knox County Schools • 200 Daniel Boone Dr. • Barbourville, KY 40906
(606) 546-3157

Barbourville Independent • P.O. Box 520 • Barbourville, KY 40906
(606) 546-3120

Commission for Children with Special Health Care Needs (CCSHCN)

Cumberland Valley District • 110 Johnson Lane P.O. Box 1330 • Barbourville, KY 40906
(606) 546-5109 or (800) 348-4279

First Steps (0-2 year olds)

Cumberland Valley District • P.O. Box 568 • Corbin, KY 40702
(800) 509-9559 or (606) 523-0229

Regional Training Center (RTC) (3-5 year olds)

Berea Independent • 3 Pirate Pkwy. • Berea, KY 40403
(606) 986-1929

Social Security Office • Corbin District

614 Master Street • Corbin, KY 40701
(606) 528-1806 or (800) 772-1213

LARUE COUNTY

Local School District:

Larue County Schools • P.O. Box 39 • 2375 Lincoln Farm Road •
Hodgenville, KY 42748
(270) 358-4111

Commission for Children with Special Health Care Needs (CCSHCN)

Lincoln Trail District • Regional Speech & Hearing Center • 580 Westport Road
Elizabethtown, KY 42701
(270) 765-6982 or (800) 995-6982

First Steps (0-2 year olds)

Lincoln Trail District • 1111 N. Dixie Avenue • Box 8 • Suite 7B The Mall
Elizabethtown, KY 42701
(800) 678-1879 or (270) 737-5921

Regional Training Center (RTC) (3-5 year olds)

Simpson County • P.O. Box 467 • Franklin, KY 42135
(270) 586-2008

Social Security Office • Elizabethtown Branch Office

617 Mulberry Street • Elizabethtown, KY 42701
(270) 769-2410 or (800) 772-1213

LAUREL COUNTY

Local School District:

Laurel County Schools • 275 S. Laurel Road • London, KY 40744
(606) 864-5114

East Bernstadt Independent • P.O. Box 128 • School Street • East Bernstadt, KY 40729
(606) 843-7373

Commission for Children with Special Health Care Needs (CCSHCN)

Cumberland Valley District • 110 Johnson Lane • Barbourville, KY 40906-1330
(606) 546-5109 or (800) 348-4279

First Steps (0-2 year olds)

Cumberland Valley District • P.O. Box 568 • Corbin, KY 40702
(800) 509-9559 or (606) 523-0229

Regional Training Center (RTC) (3-5 year old)

Berea Independent • 3 Pirate Pkwy. • Berea, KY 40403
(859) 986-1929

Social Security Office • Corbin District

614 Master Street • Corbin, KY 40701
(606) 528-1806 or (800) 772-1213

LAWRENCE COUNTY

Local School District:

Lawrence County Schools • P.O. Box 607 • Hwy. 644 • Louisa, KY 41230
(606) 638-9671

Commission for Children with Special Health Care Needs (CCSHCN)

FIVCO District Health Department • 1409 Blackburn Avenue • Ashland, KY 41105-1561
(606) 329-1329 or (800) 650-1329

First Steps (0-2 year olds)

FIVCO District • 2200 Lexington Avenue • Ashland, KY 41101
(800) 298-6525 or (606) 325-3738

Regional Training Center (RTC) (3-5 year olds)

Ashland Independent • 1420 Central Avenue • Ashland, KY 41101
(606) 327-2772

Social Security Office • Ashland District

Carl Perkins Federal Building • 1405 Greenup Avenue • Room 132 • Ashland, KY 41101
(606) 324-0516 or (800) 772-1213

LEE COUNTY

Local School District:

Lee County Schools • P.O. Box 668 • 58 Center Street • Beattyville, KY 41311
(606) 464-5000

Commission for Children with Special Health Care Needs (CCSHCN)

Kentucky River District Health Department • 51 Dawahare Drive • Hazard, KY 41701
(606) 439-0202 or (800) 378-3357

First Steps (0-2 year olds)

Kentucky River District • RR 3 • Box 635L • Hazard, KY 41701
(800) 328-1767 or (606) 439-1325

Regional Training Center (RTC) (0-2 year olds)

Berea Independent • 3 Pirate Pkwy. • Berea, KY 40403
(859) 986-1929

Social Security Office • Jackson Branch

1041 College Avenue • Jackson, KY 41339
(606) 666-2462 or (800) 772-1213

LESLIE COUNTY

Local School District:

Leslie County Schools • P.O. Box 949 • School Street • Hyden, KY 41749
(606) 672-2397

Commission for Children with Special Health Care Needs (CCSHCN)

Kentucky River District Health Department • 151 Dawahare Drive • Hazard, KY 41701
(606) 439-0202 or (800) 378-3357

First Steps (0-2 year olds)

Kentucky River District • RR 3 • Box 635L • Hazard, KY 41701
(800) 328-1767 or (606) 439-1325

Regional Training Center (RTC) (3-5 year olds)

Ashland Independent • 1420 Central Avenue • Ashland, KY 41101
(606) 327-2772

Social Security Office • Hazard District

310 Campbell Drive • Hazard, KY 41701
(606) 439-1351 or (800) 772-1213

LETCHER COUNTY

Local School District:

Letcher County Schools • P.O. Box 788 • 1 Park Street • Whitesburg, KY 41858
(606) 633-4455

Jenkins Independent • P.O. Box 74 • Main Street • Jenkins, KY 41537
(606) 832-2183

Commission for Children with Special Health Care Needs (CCSHCN)

Kentucky River District Health Department • 151 Dawahare Drive • Hazard, KY 41701
(606) 439-0202 or (800) 378-3357

First Steps (0-2 year olds)

Kentucky River District • RR 3 • Box 635L • Hazard, KY 41701
(800) 328-1767 or (606) 439-1325

Regional Training Center (RTC) (3-5 year olds)

Ashland Independent • 1420 Central Avenue • Ashland, KY 41101
(606) 327-2772

Social Security Office • Hazard District

310 Campbell Drive • Hazard, KY 41701
(606) 439-1351 or (800) 772-1213

LEWIS COUNTY

Local School District:

Lewis County Schools • P.O. Box 159 • 426 Lexington Avenue • Vanceburg, KY 41179
(606) 796-2811

Commission for Children with Special Health Care Needs (CCSHCN)

Gateway District Health Department • 214 W First Street • Morehead, KY 40351 •
(606) 784-3049 or (800) 928-3049

First Steps (0-2 year olds)

Buffalo Trace District • 731 Kenton Station Road • Maysville, KY 41056
(800) 335-4249 or (606) 759-5510

Regional Training Center (RTC) (3-5 year olds)

Ashland Independent • 1420 Central Ave • Ashland, KY 41101
(606) 327-2772

Social Security Office • Maysville Branch

739 U.S. Hwy. 68 South • Maysville, KY 41056
(606) 564-9987 or (800) 772-1213

LINCOLN COUNTY

Local School District:

Lincoln County Schools • P.O. Box 265 • 104 Agriculture Way • Stanford, KY 40484
(606) 365-2124

Kentucky School for the Deaf Early Childhood Education Program
Located at KSD • South Second Street • Danville, KY 40422
(859) 239-7017 Ext. 2503

Commission for Children with Special Health Care Needs (CCSHCN)

Bluegrass District • Lexington-Fayette Co. District Health Department •
333 Waller Avenue • Suite 300 • Lexington, KY 40504
(859) 252-3170

First Steps (0-2 year olds)

Bluegrass District • 350 Elaine Drive • Suite 205 • Lexington, KY 40504
(800) 454-2764 or (859) 233-1996

Regional Training Center (RTC) (3-5 year olds)

Berea Independent • 3 Pirate Pkwy • Berea, KY 40403
(859) 986-1929 REGION 2

Social Security Office • Danville Branch

1615 Holiday Plaza • Danville, KY 40422
(859) 236-3934 or (800) 772-1213

LIVINGSTON COUNTY

Local School District:

Livingston County Schools • P.O. Box 219 • 127 E. Adair • Smithland, KY 42081
(270) 928-2111

Kentucky School for the Deaf Early Childhood Education Program
Located at Farley Elementary School • 1250 Husbands Rd • Paducah, KY 42003
(270) 443-3055 (v/tty)

Commission for Children with Special Health Care Needs (CCSHCN)

Pennyriple District • 712 W. 15th Street • Hopkinsville, KY 42240
(270) 885-9903 or (800) 727-9903

First Steps (0-2 year olds)

Pennyriple District • 206 W. 15th Street • Hopkinsville, KY 42240
(800) 609-0047 or (270) 886-5186

Regional Training Center (RTC) (3-5 year olds)

Calloway County • Box 800 • Murray, KY 42071
(270) 759-9331

Social Security Office, Paducah District

546 Lone Oak Road • Suite 2 • Paducah, KY 42003
(270) 247-8095 or (800) 772-1213

LOGAN COUNTY

Local School District:

Logan County Schools • P.O. Box 417 • 2222 Bowling Green Road
Russellville, KY 42276
(270) 726-2436

Russellville Independent • 355 S. Summer Road • Russellville, KY 42276
(270) 726-8405

Kentucky School for the Deaf Early Childhood Education Program
Located at Natcher Elementary School • 1434 Cave Mill Rd • Bowling Green, KY 43103
(270) 842-1364

Commission for Children with Special Health Care Needs (CCSHCN)

Barren River District Health Department • Speech & Hearing Center
495 Three Springs Road • Bowling Green, KY 42104
(270) 746-7816 or (800) 843-5877

First Steps (0-2 year olds)

Barren River District • 1514 B Western Avenue • Bowling Green, KY 42104
(270) 746-9941 or (800) 643-6233

Regional Training Center (RTC) (3-5 year olds)

Simpson County • P.O. Box 467 • Franklin, KY 42135
(270) 586-2008

Social Security Office, Bowling Green District

2319 Nashville Road • P.O. Box 90029 • Bowling Green, KY 42102
(270) 842-5691 or (800) 772-1213

LYON COUNTY

Local School District:

Lyon County Schools • 217 Jenkins Road • Eddyville, KY 42038
(270) 388-9715

Kentucky School for the Deaf Early Childhood Education Program
Located at Farley Elementary School • 1250 Husbands Road • Paducah, KY 42003
(270) 443-3055 (v/tty)

Commission for Children with Special Health Care Needs (CCSHCN)

Pennyrile District • 712 W 15th Street • Hopkinsville, KY 42240
(270) 885-9903 or (800) 727-9903

First Steps (0-2 year olds)

Pennyrile District • 206 W • 15th Street • Hopkinsville, KY 42240
(800) 609-0047 or (270) 886-5186

Regional Training Center (RTC) (3-5 year olds)

Simpson County • P.O. Box 467 • Franklin, KY 42135
(270) 586-2008 REGION 4

Social Security Office • Paducah District

546 Lone Oak Road • Suite 2 • Paducah, KY 42003
(270) 247-8095 or (800) 772-1213

MADISON COUNTY

Local School District:

Madison County Schools • P.O. Box 768 • 550 S. Keenland • Richmond, KY 40475
(859) 624-4500

Berea Independent • 3 Pirate Pkwy • Berea, KY 40403
(859) 986-8446

Commission for Children with Special Health Care Needs (CCSHCN)

Bluegrass District • Lexington-Fayette Co. District Health Department
333 Waller Avenue • Suite 300 • Lexington, KY 40504
(859) 252-3170

First Steps (0-2 year olds)

Bluegrass District • 350 Elaine Drive • Suite 205 • Lexington, KY 40504
(800) 454-2764 or (859) 233-1996

Regional Training Center (RTC) (3-5 year olds)

Berea Independent • 3 Pirate Pkwy • Berea, KY 40403
(859) 986-8446

Social Security Office • Richmond Branch

620 University Shopping Center • Richmond, KY 40475
(859) 624-5714 or (800) 772-1213

MAGOFFIN COUNTY

Local School District:

Magoffin County Schools • P.O. Box 109 • Gardner Trail • Salyersville, KY 41465
(606) 349-6117

Commission for Children with Special Health Care Needs (CCSHCN)

Big Sandy District • 741 Parkway Drive • P.O. Box 941 • Salyersville, KY 41465
(606) 349-7411

First Steps (0-2 year olds)

Big Sandy District • P.O. Box 279 • Stanville, KY 41659
(800) 230-6011 or (606) 478-8572

Regional Training Center (RTC) (3-5 year olds)

Ashland Independent • 1420 Central Avenue • Ashland, KY 41101
(606) 327-2772

Social Security Office, Prestonsburg District

Auxier Road • U.S. 23 North • Prestonsburg, KY 41653
(606) 886-8525 or (800) 772-1213

MARION COUNTY

Local School District:

Marion County Schools • 223 N. Spalding • Lebanon, KY 40033
(270) 692-3721

Kentucky School for the Deaf Early Childhood Education Program
Located at KSD • South Second Street • Danville, KY 40423-0027
(859) 239-7017

Commission for Children with Special Health Care Needs (CCSHCN)

Lincoln Trail District • Regional Speech & Hearing Center
580 Westport Road • Elizabethtown, KY 42701
(270) 765-6982 or (800) 995-6982

First Steps (0-2 year olds)

Lincoln Trail District • 1111 N. Dixie Avenue • Box 8 • Suite 7B • The Mall
Elizabethtown, KY 42701
(800) 678-1879 or (270) 737-5921

Regional Training Center (RTC) (3-5 year olds)

Anderson County • 126 North Main Street • Lawrenceburg, KY 40342
(502) 839-2513

Social Security Office • Campbellsville District

111 W. Main Street • Campbellsville, KY 42718
(270) 465-4164 or (800) 772-1213

MARSHALL COUNTY

Local School District:

Marshall County Schools • 86 High School Road • Benton, KY 42025
(270) 527-8628

Kentucky School for the Deaf Early Childhood Education Program
Located at Farley Elementary School • 1250 Husbands Road • Paducah, KY 42003
(270) 443-3055 (v/tty)

Commission for Children with Special Health Care Needs

Purchase District Health Department • Speech & Hearing Services
400 Park Avenue • Building D • Paducah, KY 42001
(270) 443-3651 or (800) 443-3651

First Steps (0-2 year olds)

Purchase District • 2850 Adams Street • Paducah, KY 42001
(800) 648-6599 or (270) 442-5831

Regional Training Center (RTC) (3-5 year olds)

Calloway County • Box 800 • Murray, KY 42071
(270) 759-9331

Social Security Office • Paducah District

546 Lone Oak Road • Suite 2 • Paducah, KY 42003
(270) 247-8095 or (800) 772-1213

MARTIN COUNTY

Local School District:

Martin County Schools • P.O. Box 366 • Rt. 40 • Inez, KY 41224
(606) 298-3572

Commission for Children with Special Health Care Needs (CCSHCN)

Big Sandy District • 741 Parkway Drive • P.O. Box 941 • Salyersville, KY 41465
(606) 349-7411

First Steps (0-2 year olds)

Big Sandy District • P.O. Box 279 • Stanville, KY 41659
(800) 230-6011 or (606) 478-8572

Regional Training Center (RTC) (3-5 year olds)

Ashland Independent • 1420 Central Avenue • Ashland, KY 41101
(606) 327-2772

Social Security Office • Prestonsburg District

Auxier Road • U.S. 23 North • Prestonsburg, KY 41653
(606) 886-8525 or (800) 772-1213

MASON COUNTY

Local School District:

Mason County Schools • P.O. Box 99 • 2nd & Limestone Street • Maysville, KY 41056
(606) 564-5563

Commission for Children with Special Health Care Needs (CCSHCN)

Gateway District Health Department • 214 W First Street • Morehead, KY 40351
(606) 784-3049 or (800) 928-3049

First Steps (0-2 year olds)

Buffalo Trace District • 731 Kenton Station Road • Maysville, KY 41056
(800) 335-4249 or (606) 759-5510

Regional Training Center (RTC) (3-5 year olds)

Ashland Independent • 1420 Central Avenue • Ashland, KY 41101
(606) 327-2772

Social Security Office • Maysville Branch

739 U.S. Hwy. 68 South • Maysville, KY 41056
(606) 564-9987 or (800) 772-1213

McCRACKEN COUNTY

Local School District:

McCracken County Schools • 260 Bleich Road • Paducah, KY 42003
(270) 554-6800

Paducah Independent • P.O. Box 2550 • 800 Caldwell Street • Paducah, KY 42003
(270) 444-5606

Kentucky School for the Deaf Early Childhood Education Program
Located at Farley Elementary School • 1250 Husbands Road • Paducah, KY 42003
(270) 443-3055 (v/tty)

Commission for Children with Special Health Care Needs (CCSHCN)

Purchase District Health Department • Speech & Hearing Services
400 Park Avenue • Building D • Paducah, KY 42001
(270) 443-3651 or (800) 443-3651

First Steps (0-2 year olds)

Purchase District • 2850 Adams Street • Paducah, KY 42001
(800) 648-6599 or (270) 442-5831

Regional Training Center (RTC) (3-5 year olds)

Calloway County • Box 800 • Murray, KY 42071
(270) 759-9331

Social Security Office • Paducah District
546 Lone Oak Road • Suite 2 • Paducah, KY 42003
(270) 247-8095 or (800) 772-1213

MCCREARY COUNTY

Local School District:

McCreary County Schools • HC 69 • P.O. Box 24 • Stearns, KY 42647
(606) 376-2591

Commission for Children with Special Health Care Needs (CCSHCN)

Lake Cumberland District Health Department • 500 Bourne Avenue
Somerset, KY 42501
(606) 678-4454 or (800) 525-4279

First Steps (0-2 year old)

Lake Cumberland District • 259 Parkers Mill Road • Somerset, KY 42501
(800) 378-2821 or (606) 678-2821

Regional Training Center (RTC) (3-5 year olds)

Berea Independent • 3 Pirate Pkwy • Berea, KY 40403
(859) 986-1929

Social Security Office • Corbin District

614 Master Street • Corbin, KY 40701
(606) 528-1806 or (800) 772-1213

MCLEAN COUNTY

Local School District:

McLean County Schools • P.O. Box 245 • 283 Main Street • Calhoun, KY 42327
(270) 273-5257

Kentucky School for the Deaf Early Childhood Education Program
Located at Faust Elementary School • 601 Faust Drive • Owensboro, KY 42301
(270) 686-1060

Commission for Children with Special Health Care Needs (CCSHCN)

Green River District Health Department • Speech & Hearing Services
1600 Breckenridge • P.O. Box 309 • Owensboro, KY 42302-0309
(270) 686-7723 or (888) 686-7723

First Steps (0-2 year olds)

Green River District • 3910 Medley Road • Owensboro, KY 42301
(800) 433-7291 or (270) 688-8792

Regional Training Center (RTC) (3-5 year olds)
Calloway County • Box 800 • Murray, KY 42071
(270) 759-9331

Social Security Office • Owensboro Branch
1100 Walnut Street • Suite E 207 • Owensboro, KY 42301
(270) 685-3931 or (800) 772-1213

MEADE COUNTY

Local School District:
Meade County Schools • P.O. Box 337 • 1155 Old Edron Road
Brandenburg, KY 40108
(270) 422-3366

Commission for Children with Special Health Care Needs (CCSHCN)
Lincoln Trail District • Regional Speech & Hearing Center 580 • Westport Road
Elizabethtown, KY 42701
(270) 765-6982 or (800) 995-6982

First Steps (0-2 year olds)
Lincoln Trail District • 1111 N. Dixie Avenue
Box 8 • Suite 7B • The Mall • Elizabethtown, KY 42701
(800) 678-1879 or (270) 737-5921

Regional Training Center (RTC) (3-5 year olds)
Simpson County • P.O. Box 467 • Franklin, KY 42135
(270) 586-2008

Social Security Office • Elizabethtown Branch Office
617 Mulberry Street • Elizabethtown, KY 42701
(270) 769-2410 or (800) 772-1213

MENIFEE COUNTY

Local School District:
Menifee County Schools • P.O. Box 118 • Back Street • Frenchburg, KY 40322
(606) 768-2171

Commission for Children with Special Health Care Needs (CCSHCN)
Gateway District Health Department • 214 W. First Street • Morehead, KY 40351
(606) 784-3049 or (800) 928-3049

First Steps (0-2 year olds)
Gateway District • P.O. Box 290 • Owingsville, KY 40360-0290
(800) 718-0378 or (606) 674-3204 or (606) 674-9434

Regional Training Center (RTC) (3-5 year olds)

Ashland Independent • 1420 Central Avenue • Ashland, KY 41101
(606) 327-2772

Social Security Office • Lexington District

1460 Newtown Pike • Lexington, KY 40511
(859) 259-3419 or (800) 772-1213

MERCER COUNTY

Local School District:

Mercer County Schools • 961 Moberly Road • Harrodsburg, KY 40330
(859) 734-4364

Harrodsburg Independent • E. Lexington Street • Harrodsburg, KY 40330
(859) 734-8400

Burgin Independent • P.O. Box B • 140 Burgin/Danville Road • Burgin, KY 40310
(859) 748-400

Commission for Children with Special Health Care Needs (CCSHCN)

Bluegrass District • Lexington-Fayette Co. District Health Department
333 Waller Avenue • Suite 300 • Lexington, KY 40504
(859) 252-3170

First Steps (0-2 year olds)

Bluegrass District • 350 Elaine Drive • Suite 205 • Lexington, KY 40504
(800) 454-2764 or (859) 233-1996

Regional Training Center (RTC) (3-5 year olds)

Berea Independent • 3 Pirate Parkway • Berea, KY 40403
(859) 986-1929

Social Security Office • Danville Branch

1615 Holiday Plaza • Danville, KY 40422
(859) 236-3934 or (800) 772-1213

METCALFE COUNTY

Local School District:

Metcalf County Schools • 1007 W. Stockton Edmonton, KY 42129
(270) 432-3171

Commission for Children with Special Health Care Needs (CCSHCN)

Barren River District Health Department • Speech & Hearing Center
495 Three Springs Road • Bowling Green, KY 42104
(270) 746-7816 or (800) 843-5877

First Steps (0-2 year olds)

Barren River District • 1514 B Westen Avenue • Bowling Green, KY 42104
(800) 643-6233 or (270) 746-9941

Regional Training Center (RTC) (3-5 year olds)

Simpson County • P.O. Box 467 • Franklin, KY 42135
(270) 586-2008

Social Security Office • Bowling Green District

2319 Nashville Road • P.O. Box 90029 • Bowling Green, KY 42102
(270) 842-5691 or (800) 772-1213

MONROE COUNTY

Local School District:

Monroe County Schools • P.O. Box 518 • N. Main Street • Tompkinsville, KY 42167
(270) 487-5456

Commission for Children with Special Health Care Needs (CCSHCN)

Barren River District Health Department • Speech & Hearing Center
495 Three Springs Road • Bowling Green, KY 42104
(270) 746-7816 or (800) 843-5877

First Steps (0-2 year olds)

Barren River District • 1514 B Westen Avenue • Bowling Green, KY 42104
(800) 643-6233 or (270) 746-9941

Regional Training Center (RTC) (3-5 year olds)

Simpson County • P.O. Box 467 • Franklin, KY 42135
(270) 586-2008

Social Security Office • Bowling Green District

2319 Nashville Road • P.O. Box 90029 • Bowling Green, KY 42102
(270) 842-5691 or (800) 772-1213

MONTGOMERY COUNTY

Local School District:

Montgomery County Schools • 640 Woodford Drive • Mt. Sterling, KY 40353
(859) 497-8760

Commission for Children with Special Health Care Needs (CCSHCN)

Gateway District Health Department • 214 W. First Street • Morehead, KY 40351
(606) 784-3049 or (800) 928-3049

First Steps (0-2 year olds)

Gateway District • P.O. Box 290 • Owingsville, KY 40360-0290
(800) 718-0378 or (606) 674-3204 or (606) 674-9434

Regional Training Center (RTC) (3-5 year olds)

Berea Independent • 3 Pirate Parkway • Berea, KY 40403
(859) 986-1929

Social Security Office • Lexington District

1460 Newtown Pike • Lexington, KY 40511
(859) 259-3419 or (800) 772-1213

MORGAN COUNTY

Local School District:

Morgan County Schools • P.O. Box 489 • Prestonsburg Street •
West Liberty, KY 41472
(606) 743-3205

Commission for Children with Special Health Care Needs (CCSHCN)

Gateway District Health Department • 214 W. First Street • Morehead, KY 40351
(606) 784-3049 or (800) 928-3049

First Steps (0-2 year olds)

Gateway District • P.O. Box 290 • Owingsville, KY 40360-0290
(800) 718-0378 or (606) 674-3204 or (606) 674-9434

Regional Training Center (RTC) (3-5 year olds)

Ashland Independent • 1420 Central Avenue • Ashland, KY 41101
(606) 327-2772

Social Security Office • Ashland District

Carl Perkins Federal Building • 1405 Greenup Avenue • Room 132
Ashland, KY 41101
(606) 324-0516 or (800) 772-1213

MUHLENBERG COUNTY

Local School District:

Muhlenberg County Schools • P.O. Box 167 • 510 W. Main Street •
Greenville, KY 42345
(270) 338-2871

Kentucky School for the Deaf Early Childhood Education Program

Located at Faust Elementary School • 601 Faust Drive • Owensboro, KY 42301
(270) 686-1060

Commission for Children with Special Health Care Needs (CCSHCN)

Pennyriple District • 712 W. 15th Street • Hopkinsville, KY 42240
(270) 885-9903 or (800) 727-9903

First Steps (0-2 year olds)

Pennyriple District • 206 W. 15th Street • Hopkinsville, KY 42240
(800) 609-0047 or (270) 886-5186

Regional Training Center (RTC) (3-5 year olds)

Calloway County • Box 800 • Murray, KY 42071
(270) 759-9331

Social Security Office • Hopkinsville District

2100 Ft. Campbell Blvd • Hopkinsville, KY 42240
(270) 886-3855 or (800) 772-1213

NELSON COUNTY

Local School District:

Nelson County Schools • 1200 Cardinal Street • Bardstown, KY 40004
(502) 349-7000

Bardstown Independent • 308 N. Fifth • Bardstown, KY 40004
(502) 348-1650

Commission for Children with Special Health Care Needs (CCSHCN)

Lincoln Trail District • Regional Speech & Hearing Center
580 Westport Road • Elizabethtown, KY 42701
(270) 765-6982 or (800) 995-6982

First Steps (0-2 year olds)

Lincoln Trail District • 1111 N. Dixie Avenue • Box 8 • Suite 7B • The Mall
Elizabethtown, KY 42701
(800) 678-1879 or (270) 737-5921

Regional Training Center (RTC) (3-5 year olds)

Anderson County • 126 North Main Street • Lawrenceburg, KY 40342
(502) 839-2513

Social Security Office • Elizabethtown Branch Office

617 Mulberry Street • Elizabethtown, KY 42701
(270) 769-2410 or (800) 772-1213

NICHOLAS COUNTY

Local School District:

Nicholas County Schools • 395 W. Main Street • Carlisle, KY 40311
(859) 289-3770

Commission for Children with Special Health Care Needs (CCSHCN)

Bluegrass District • Lexington-Fayette Co. District Health Department
333 Waller Avenue • Suite 300 • Lexington, KY 40504
(859) 252-3170

First Steps (0-2 year olds)

Bluegrass District • 350 Elaine Drive • Suite 205 • Lexington, KY 40504
(800) 454-2764 or (859) 233-1996

Regional Training Center (RTC) (3-5 year olds)

Anderson County • 126 North Main Street • Lawrenceburg, KY 40342
(502) 839-2513

Social Security Office • Maysville Branch

739 U.S. Hwy. 68 South • Maysville, KY 41056
(606) 564-9987 or (800) 772-1213

OHIO COUNTY

Local School District:

Ohio County Schools • P.O. Box 70 • 315 E. Union Street • Hartford, KY 42347
(270) 298-3249

Kentucky School for the Deaf Early Childhood Education Program

Located at Faust Elementary School • 601 Faust Drive • Owensboro, KY 42301
(270) 686-1060

Commission for Children with Special Health Care Needs (CCSHCN)

Green River District Health Department • Speech & Hearing Services
1600 Breckenridge • P.O. Box 309 • Owensboro, KY 42302-0309
(270) 686-7723 or (888) 686-7723

First Steps (0-2 year olds)

Green River District • 3910 Medley Road • Owensboro, KY 42301
(800) 433-7291 or (270) 688-8792

Regional Training Center (RTC) (3-5 year olds)

Simpson County • P.O. Box 467 • Franklin, KY 42135
(270) 586-2008

Social Security Office • Owensboro Branch

1100 Walnut Street • Suite E 207 • Owensboro, KY 42301
(270) 685-3931 or (800) 772-1213

OLDHAM COUNTY

Local School District:

Oldham County Schools • P.O. Box 218 • Buckner, KY 40010
(502) 222-8880

Commission for Children with Special Health Care Needs (CCSHCN)

Kentuckiana District • 982 Eastern Parkway • Louisville, KY 40217
(502) 595-4459 (v/tty) or (800) 232-1160 (v/tty)

First Steps (0-2 year olds)

Kentuckiana District • 3717 Taylorsville Road • Louisville, KY 40220
(800) 442-0087 or (502) 459-0225

Regional Training Center (RTC) (3-5 year olds)

Anderson County • 126 North Main Street • Lawrenceburg, KY 40342
(502) 839-2513

Social Security Office • Frankfort District

330 W. Broadway • P.O. Box 579 • Frankfort, KY 40602
(502) 875-2232 or (800) 772-1213

OWEN COUNTY

Local School District:

Owen County Schools • 1600 Hwy. 22 E. • Owenton, KY 40359
(502) 484-3934

Commission for Children with Special Health Care Needs (CCSHCN)

St. Elizabeth Medical Center • Pediatrics • Room 3328 • 1 Medical Village Drive
Edgewood, KY 41017
(859) 578-5135

First Steps (0-2 year olds)

Northern Kentucky District • 610 Medical Village Drive • Edgewood, KY 41017
(888) 300-8866 or (859) 341-8866

Regional Training Center (RTC) (3-5 year olds)

Anderson County • 126 North Main Street • Lawrenceburg, KY 40342
(502) 839-2513

Social Security Office • Frankfort District

330 W. Broadway • P.O. Box 579 • Frankfort, KY 40602
(502) 875-2232 or (800) 772-1213

OWSLEY COUNTY

Local School District:

Owsley County Schools • Court and Main Streets • Booneville, KY 41314
(606) 593-6363

Commission for Children with Special Health Care Needs (CCSHCN)

Kentucky River District Health Department • 151 Dawahare Drive • Hazard, KY 41701
(606) 439-0202 or (800) 378-3357

First Steps (0-2 year olds)

Kentucky River District • RR 3 • Box 635L • Hazard, KY 41701
(800) 328-1767 or (606) 439-1325

Regional Training Center (RTC) (3-5 year olds)

Berea Independent • 3 Pirate Pkwy. • Berea, KY 40403
(859) 986-1929

Social Security Office • Jackson Branch

1041 College Avenue • Jackson, KY 41339
(606) 666-2462 or (800) 772-1213

PENDLETON COUNTY

Local School District:

Pendleton County Schools • Rt. 1 • Box 225 • Falmouth, KY 41040
(859) 654-6911

Kentucky School for the Deaf Early Childhood Education Program
Located at River Ridge Elementary School • 2772 Amsterdam • Villa Hills, KY 41017
(859) 341-5540

Commission for Children with Special Health Care Needs (CCSHCN)

St. Elizabeth Medical Center • Pediatrics • Room 3328 • 1 Medical Village Drive
Edgewood, KY 41017
(859) 578-5135

First Steps (0-2 year olds)

Northern Kentucky District • 610 Medical Village Drive • Edgewood, KY 41017
(888) 300-8866 or (859) 341-8866

Regional Training Center (RTC) (3-5 year olds) REGION 2

Berea Independent • 3 Pirate Pkwy. • Berea, KY 40403
(859) 986-1929

Social Security Office • Ft. Mitchell District

228 Grandview Drive • Ft. Mitchell, KY 41017
(859) 344-8342 or (800) 772-1213

PERRY COUNTY

Local School District:

Perry County Schools • 315 Park Avenue • Hazard, KY 41701
(606) 439-5814

Hazard Independent • 325 Broadway • Hazard, KY 41701
(606) 436-3911

Commission for Children with Special Health Care Needs (CCSHCN)

Kentucky River District Health Department • 151 Dawahare Drive • Hazard, KY 41701
(606) 439-0202 or (800) 378-3357

First Steps (0-2 year olds)

Kentucky River District • RR 3 • Box 635L • Hazard, KY 41701
(800) 328-1767 or (606) 439-1325

Regional Training Center (RTC) (3-5 year olds) REGION 1

Ashland Independent • 1420 Central Avenue • Ashland, KY 41101
(606) 327-2772

Social Security Office • Hazard District

310 Campbell Drive • Hazard, KY 41701
(606) 439-1351 or (800) 772-1213

PIKE COUNTY

Local School District:

Pike County Schools • Box 3097 • S. Mayo Trail • Pikeville, KY 41501
(606) 432-7700

Pikeville Independent • P.O. Box 2010 • 245 N. Mayo Trail • Pikeville, KY 41502
(606) 432-8161

Commission for Children with Special Health Care Needs (CCSHCN)

Gateway District Health Department • 214 W. First Street • Morehead, KY 40351
(606) 784-3049 or (800) 928-3049

First Steps

Big Sandy District • P.O. Box 279 • Stanville, KY 41659
(800) 230-6011 or (606) 478-8572

Regional Training Center (RTC) (3-5 year olds)

Ashland Independent • 1420 Central Avenue • Ashland, KY 41101
(606) 327-2772

Social Security Office • Pikeville Branch

421 Second Street • Pikeville, KY 41501
(606) 432-2177 or (800) 772-1213

POWELL COUNTY

Local School District:

Powell County Schools • P.O. Box 430 Breckenridge • Stanton, KY 40380
(606) 663-3300

Commission for Children with Special Health Care Needs (CCSHCN)

Bluegrass District • Lexington-Fayette Co. District Health Department •
333 Waller Avenue • Suite 300 • Lexington, KY 40504
(859) 252-3170

First Steps (0-2 year olds)

Bluegrass District • 350 Elaine Drive • Suite 205 • Lexington, KY 40504
(800) 454-2764 or (859) 233-1996

Regional Training Center (RTC) (3-5 year olds)

Berea Independent • 3 Pirate Pkwy. • Berea, KY 40403
(859) 986-1929

Social Security Office • Lexington District

1460 Newtown Pike • Lexington, KY 40511
(859) 259-3419 or (800) 772-1213

PULASKI COUNTY

Local School District:

Pulaski County Schools • P.O. Box 1055 • 501 University Drive • Somerset, KY 42502
(606) 679-1123

Science Hill Independent • 6007 N. Hwy. 27 • Science Hill, KY 42553
(606) 423-3341

Somerset Independent • 305 N. College Street • Somerset, KY 42501
(606) 679-4451

Commission for Children with Special Health Care Needs (CCSHCN)

Lake Cumberland District Health Department • 500 Bourne Avenue •
Somerset, KY 42501
(606) 678-4454 or (800) 525-4279

First Steps (0-2 year olds)

Lake Cumberland District • 259 Parkers Mill Road • Somerset, KY 42501
(800) 378-2821 or (606) 678-2821

Regional Training Center (RTC) (3-5 year olds)
Berea Independent • 3 Pirate Pkwy. • Berea, KY 40403
(859) 986-1929

Social Security Office • Somerset Branch
94 Southport Drive • Somerset, KY 42501
(606) 678-0825 or (800) 772-1213

ROBERTSON COUNTY

Local School District:
Robertson County Schools • Main Street • Mount Olivet, KY 41064
(606) 724-5431

Commission for Children with Special Health Care Needs (CCSHCN)
Gateway District Health Department • 214 W First Street • Morehead, KY 40351
(606) 784-3049 or (800) 928-3049

First Steps (0-2 year olds)
Buffalo Trace District • 731 Kenton Station Road • Maysville, KY 41056
(800) 335-4249 or (606) 759-5510

Regional Training Center (RTC) (3-5 year olds)
Anderson County • 126 North Main St. • Lawrenceburg, KY 40342
(502) 839-2513

Social Security Office • Maysville Branch
739 U.S. Hwy. 68 South • Maysville, KY 41056
(606) 564-9987 or (800) 772-1213

ROCKCASTLE COUNTY

Local School District:
Rockcastle County Schools • 245 Richmond Street • Mt. Vernon, KY 40456
(606) 256-2125

Commission for Children with Special Health Care Needs (CCSHCN)
Cumberland Valley District • 110 Johnson Lane • Barbourville, KY 40906-1330
(606) 546-5109 or (800) 348-4279

First Steps (0-2 year olds)
Cumberland Valley District • P.O. Box 568 • Corbin, KY 40702
(800) 509-9559 or (606) 523-0229

Regional Training Center (RTC) (3-5 year olds)
Berea Independent • 3 Pirate Pkwy. • Berea, KY 40403
(859) 986-1929

Social Security Office • Richmond Branch
620 University Shopping Center • Richmond, KY 40475
(859) 624-5714 or (800) 772-1213

ROWAN COUNTY

Local School District:
Rowan County Schools • 121 E. Second Street • Morehead, KY 40351
(606) 784-8928

Commission for Children with Special Health Care Needs
Gateway District Health Department • 214 W. First Street • Morehead, KY 40351
(606) 784-3049 or (800) 928-3049

First Steps (0-2 year olds)
Gateway District • P.O. Box 290 • Owingsville, KY 40360-0290
(800) 718-0378 or (606) 674-3204 or (606) 674-9434

Regional Training Center (RTC) (3-5 year olds)
Ashland Independent • 1420 Central Avenue • Ashland, KY 41101
(606) 327-2772

Social Security Office • Ashland District
Carl Perkins Federal Building • 1405 Greenup Ave • Room 132 • Ashland, KY 41101
(606) 324-0516 or (800) 772-1213

RUSSELL COUNTY

Local School District:
Russell County Schools • P.O. Box 440 • S. Main Street • Jamestown, KY 42629
(270) 343-3191

Commission for Children with Special Health Care Needs (CCSHCN)
Lake Cumberland District Health Department • 500 Bourne Avenue
Somerset, KY 42501
(606) 678-4454 or (800) 525-4279

First Steps (0-2 year olds)
Lake Cumberland District • 259 Parkers Mill Road • Somerset, KY 42501
(800) 378-2821 or (606) 678-2821

Regional Training Center (RTC) (3-5 year olds)
Simpson County • P.O. Box 467 • Franklin, KY 42135
(270) 586-2008

Social Security Office • Somerset Branch
94 Southport Drive • Somerset, KY 42501
(606) 678-0825 or (800) 772-1213

SCOTT COUNTY

Local School District:
Scott County Schools • Box 561 • 2168 Frankfort Pike • Georgetown, KY 40324
(859) 863-3663

Commission for Children with Special Health Care Needs (CCSHCN)
Bluegrass District • Lexington-Fayette Co. District Health Department
333 Waller Avenue • Suite 300 • Lexington, KY 40504
(859) 252-3170

First Steps (0-2 year olds)
Bluegrass District • 350 Elaine Drive • Suite 205 • Lexington, KY 40504
(800) 454-2764 or (859) 233-1996

Regional Training Center (RTC) (3-5 year olds)
Anderson County • 126 North Main Street • Lawrenceburg, KY 40342
(502) 839-2513

Social Security Office • Frankfort District
330 W. Broadway • P.O. Box 579 • Frankfort, KY 40602
(502) 875-2232 or (800) 772-1213

SHELBY COUNTY

Local School District:
Shelby County Schools • Box 159 • 403 Washington • Shelbyville, KY 40065
(502) 633-2375

Commission for Children with Special Health Care Needs (CCSHCN)
Kentuckiana District • 982 Eastern Parkway • Louisville, KY 40217
(502) 595-4459 (v/tty) or (800) 232-1160 (v/tty)

First Steps (0-2 year olds)
Kentuckiana District • 3717 Taylorsville Road • Louisville, KY 40220
(800) 442-0087 or (502) 459-0225

Regional Training Center (RTC) (3-5 year olds)
Anderson County • 126 North Main Street • Lawrenceburg, KY 40342
(502) 839-2513

Social Security Office • Frankfort District

330 W. Broadway • P.O. Box 579 • Frankfort, KY 40602
(502) 875-2232 or (800) 772-1213

SIMPSON COUNTY

Local School District:

Simpson County Schools • Box 467 • 205 Iris Drive • Franklin, KY 42134
(270) 586-8877

Kentucky School for the Deaf Early Childhood Education Program
Located at Natcher Elementary School • 1434 Cave Mill Rd • Bowling Green, KY 43103
(270) 842-1364

Commission for Children with Special Health Care Needs (CCSHCN)

Barren River District Health Department • Speech & Hearing Center •
495 Three Springs Road • Bowling Green, KY 42104
(270) 746-7816 or (800) 843-5877

First Steps (0-2 year olds)

Barren River District • 1514 B Westen Avenue • Bowling Green, KY 42104
(800) 643-6233 or (270) 746-9941

Regional Training Center (RTC) (3-5 year olds)

Simpson County • P.O. Box 467 • Franklin, KY 42135
(270) 586-2008

Social Security Office • Bowling Green District

2319 Nashville Road • P.O. Box 90029 • Bowling Green, KY 42102
(270) 842-5691 or (800) 772-1213

SPENCER COUNTY

Local School District:

Spencer County Schools • P.O. Box 339 • 207 W. Main Street • Taylorsville, KY 40071
(502) 477-3250

Commission for Children with Special Health Care Needs (CCSHCN)

Kentuckiana District • 982 Eastern Parkway • Louisville, KY 40217
(502) 595-4459 (v/tty) or (800) 232-1160 (v/tty)

First Steps (0-2 year olds)

Kentuckiana District • 3717 Taylorsville Road • Louisville, KY 40220
(800) 442-0087 or (502) 459-0225

Regional Training Center (RTC) (3-5 year olds)

Anderson County • 126 North Main Street • Lawrenceburg, KY 40342
(502) 839-2513

Social Security Office • Frankfort District

330 W. Broadway • P.O. Box 579 • Frankfort, KY 40602
(502) 875-2232 or (800) 772-1213

TAYLOR COUNTY

Local School District:

Taylor County Schools • 1209 E. Broadway • Campbellsville, KY 42718
(270) 465-5371

Campbellsville Independent • 136 S. Columbia • Campbellsville, KY 42718
(270) 465-4162

Kentucky School for the Deaf Early Childhood Education Program
Located at KSD • South Second Street • Danville, KY 40423-0027
(859) 239-7017 Ext. 2503

Commission for Children with Special Health Care Needs (CCSHCN)

Lake Cumberland District Health Department • 500 Bourne Avenue •
Somerset, KY 42501
(606) 678-4454 or (800) 525-4279

First Steps (0-2 year olds)

Lake Cumberland District • 259 Parkers Mill Road • Somerset, KY 42501
(800) 378-2821 or (606) 678-2821

Regional Training Center (RTC) (3-5 year olds) REGION 4

Simpson County • P.O. Box 467 • Franklin, KY 42135
(270) 586-2008

Social Security Office • Campbellsville District

111 W. Main Street • Campbellsville, KY 42718
(270) 465-4164 or (800) 772-1213

TODD COUNTY

Local School District:

Todd County Schools • 804 South Main Street • Elkton, KY. 42220
(270) 265-2436

Commission for Children with Special Health Care Needs (CCSHCN)

Pennyryle District • 712 W. 15th Street • Hopkinsville, KY 42240
(270) 885-9903 or (800) 727-9903

First Steps (0-2 year olds)

Pennyryle District • 206 W. 15th Street • Hopkinsville, KY 42240
(800) 609-0047 or (270) 886-5186

Regional Training Center (RTC) (3-5 year olds)
Simpson County • P.O. Box 467 • Franklin, KY 42135
(270) 586-2008

Social Security Office • Hopkinsville District
2100 Ft. Campbell Blvd • Hopkinsville, KY 42240
(270) 886-3855 or (800) 772-1213

TRIGG COUNTY

Local School District:
Trigg County Schools • 202 Main Street • Cadiz, KY 42211
(270) 522-6075

Commission for Children with Special Health Care Needs (CCSHCN)
Pennyrile District • 712 W. 15th Street • Hopkinsville, KY 42240
(270) 885-9903 or (800) 727-9903

First Steps (0-2 years old)
Pennyrile District • 206 W. 15th Street • Hopkinsville, KY 42240
(800) 609-0047 or (270) 886-5186

Regional Training Center (RTC) (3-5 year olds)
Calloway County • Box 800 • Murray, KY 42071
(270) 759-9331

Social Security Office • Hopkinsville District
2100 Ft. Campbell Blvd • Hopkinsville, KY 42240
(270) 886-3855 or (800) 772-1213

TRIMBLE COUNTY

Local School District:
Trimble County Schools • P.O. Box 275 • Hwy. 421 • Bedford, KY 40006
(502) 255-3201

Commission for Children with Special Health Care Needs (CCSHCN)
Kentuckiana District • 982 Eastern Parkway • Louisville, KY 40217
(502) 595-4459 (v/tty) or (800) 232-1160 (v/tty)

First Steps (0-2 year olds)
Kentuckiana District • 3717 Taylorsville Road • Louisville, KY 40220
(800) 442-0087 or (502) 459-0225

Regional Training Center (RTC) (3-5 year olds)

Anderson County • 126 North Main Street • Lawrenceburg, KY 40342
(502) 839-2513

Social Security Office • Frankfort District

330 W. Broadway • P.O. Box 579 • Frankfort, KY 40602
(502) 875-2232 or (800) 772-1213

UNION COUNTY

Local School District:

Union County Schools • 510 South Mart • Morganfield, KY 42437
(270) 389-1694

Kentucky School for the Deaf Early Childhood Education Program
Located at Faust Elementary School • 601 Faust Drive • Owensboro, KY 42301
(270) 686-1060

Commission for Children with Special Health Care Needs (CCSHCN)

Green River District Health Department • Speech & Hearing Services
1600 Breckenridge • P.O. Box 309 • Owensboro, KY 42302-0309
(270) 686-7723 or (888) 686-7723

First Steps (0-2 year olds)

Green River District • 3910 Medley Road • Owensboro, KY 42301
(800) 433-7291 or (270) 688-8792

Regional Training Center (RTC) (3-5 year olds)

Calloway County • Box 800 • Murray, KY 42071
(270) 759-9331

Social Security Office • Henderson Branch

402 S. Green Street • Henderson, KY 42420
(270) 826-4451 or (800) 772-1213

WARREN COUNTY

Local School District:

Warren County Schools • 806 Kenton • Bowling Green, KY 42101
(270) 781-5150

Bowling Green Independent • 1211 Center Street • Bowling Green, KY 42101
(270) 746-2200

Kentucky School for the Deaf Early Childhood Education Program
Located at Natcher Elementary School • 1434 Cave Mill Rd • Bowling Green, KY 43103
(270) 842-1364

Commission for Children with Special Health Care Needs (CCSHCN)

Barren River District Health Department • Speech & Hearing Center •
495 Three Springs Road • Bowling Green, KY 42104
(270) 746-7816 or (800) 843-5877

First Steps (0-2 year olds)

Barren River District • 1514 B Westen Avenue • Bowling Green, KY 42104
(800) 643-6233 or (270) 746-9941

Regional Training Center (RTC) (3-5 year olds)

Simpson County • P.O. Box 467 • Franklin, KY 42135
(270) 586-2008

Social Security Office • Bowling Green District

2319 Nashville Road • P.O. Box 90029 • Bowling Green, KY 42102
(270) 842-5691 or (800) 772-1213

WASHINGTON COUNTY

Local School District:

Washington County Schools • P.O. Box 192 • 120 Mackville Hill Road •
Springfield, KY 40069
(859) 336-5470

Kentucky School for the Deaf Early Childhood Education Program
Located at KSD • South Second Street • Danville, KY 40423-0027
(859) 239-7017 Ext. 2503

Commission for Children with Special Health Care Needs (CCSHCN)

Lincoln Trail District • Regional Speech & Hearing Center • 580 Westport Road
Elizabethtown, KY 42701
(270) 765-6982 or (800) 995-6982

First Steps (0-2 year olds)

Lincoln Trail District • 1111 N. Dixie Avenue • Box 8 • Suite 7B • The Mall
Elizabethtown, KY 42701
(800) 678-1879 or (270) 737-5921

Regional Training Center (RTC) (3-5 year olds)

Anderson County • 126 North Main Street • Lawrenceburg, KY 40342
(502) 839-2513

Social Security Office • Campbellsville District

111 W. Main Street • Campbellsville, KY 42718
(270) 465-4164 or (800) 772-1213

WAYNE COUNTY

Local School District:

Wayne County Schools • P.O. Box 437 • Monticello, KY 42633
(606) 348-8484

Monticello Independent • P.O. Box 729 • 135 Cave Street • Monticello, KY 42633
(606) 348-5311

Commission for Children with Special Health Care Needs (CCSHCN)

Lake Cumberland District Health Department • 500 Bourne Avenue •
Somerset, KY 42501
(606) 678-4454 or (800) 525-4279

First Steps (0-2 year olds)

Lake Cumberland District • 259 Parkers Mill Road • Somerset, KY 42501
(800) 378-2821 or (606) 678-2821

Regional Training Center (RTC) (3-5 year olds)

Berea Independent • 3 Pirate Parkway • Berea, KY 40403
(859) 986-1929

Social Security Office • Somerset Branch

94 Southport Drive • Somerset, KY 42501
(606) 678-0825 or (800) 772-1213

WEBSTER COUNTY

Local School District:

Webster County Schools • P.O. Box 420 • U.S. 41A S • Dixon, KY 42409
(270) 639-5083

Providence Independent • W Main Street • Providence, KY 42450
(270) 667-7007

Kentucky School for the Deaf Early Childhood Education Program
Located at Faust Elementary School • 601 Faust Drive • Owensboro, KY 42301
(270) 686-1060

Commission for Children with Special Health Care Needs (CCSHCN)

Green River District Health Department • Speech & Hearing Services
1600 Breckenridge • P.O. Box 309 • Owensboro, KY 42302-0309
(270) 686-7723 or (888) 686-7723

First Steps (0-2 year olds)

Green River District • 3910 Medley Road • Owensboro, KY 42301
(800) 433-7291 or (270) 688-8792

Regional Training Center (RTC) (3-5 year olds)
Calloway County • Box 800 • Murray, KY 42071
(270) 759-9331

Social Security Office • Madisonville Branch
100 YMCA Street • Madisonville, KY 42431
(270) 821-8486 or (800) 772-1213

WHITLEY COUNTY

Local School District:

Whitley County Schools • 116 N. Fourth • Williamsburg, KY 40769
(606) 549-7000

Corbin Independent • 108 E. Center Street • Corbin, KY 40701
(606) 528-1303

Williamsburg Independent • 1000 Main Street • Williamsburg, KY 40701
(606) 549-6047

Commission for Children with Special Health Care Needs (CCSHCN)
Cumberland Valley District • 110 Johnson Lane • Barbourville, KY 40906-1330
(606) 546-5109 or (800) 348-4279

First Steps (0-2 year olds)

Cumberland Valley District • P.O. Box 568 • Corbin, KY 40702
(800) 509-9559 or (606) 523-0229

Regional Training Center (RTC) (3-5 year olds)

Berea Independent • 3 Pirate Parkway • Berea, KY 40403
(859) 986-1929

Social Security Office • Corbin District

614 Master Street • Corbin, KY 40701
(606) 528-1806 or (800) 772-1213

WOLFE COUNTY

Local School District:

Wolfe Country Schools • P.O. Box 160 • Main Street • Campton, KY 41301
(606) 668-3155

Commission for Children with Special Health Care Needs (CCSHCN)

Kentucky River District Health Department • 151 Dawahare Drive • Hazard, KY 41701
(606) 439-0202 or (800) 378-3357

First Steps (0-2 year olds)

Kentucky River District • RR 3 • Box 635L • Hazard, KY 41701
(800) 328-1767 or (606) 439-1325

Regional Training Center (RTC) (3-5 year olds)

Ashland Independent • 1420 Central Avenue • Ashland, KY 41101
(606) 327-2772

Social Security Office • Jackson Branch

1041 College Avenue • Jackson, KY 41339
(606) 666-2462 or (800) 772-1213

WOODFORD COUNTY

Local School District:

Woodford County Schools • 330 Pisgan Pike • Versailles, KY 40383
(859) 873-4701

Kentucky School for the Deaf Early Childhood Education Program
Located at KSD • South Second Street • Danville, KY 40423-0027
(859) 239-7017 Ext. 2503

Commission for Children with Special Health Care Needs (CCSHCN)

Bluegrass District • Lexington-Fayette Co. District Health Department •
333 Waller Avenue • Suite 300 • Lexington, KY 40504
(859) 252-3170

First Step (0-2 year olds)

Bluegrass District • 350 Elaine Drive • Suite 205 • Lexington, KY 40504
(800) 454-2764 or (859) 233-1996

Regional Training Center (RTC) (3-5 year olds)

Anderson County • 126 North Main Street • Lawrenceburg, KY 40342
(502) 839-2513

Social Security Office • Frankfort District

330 W. Broadway • P.O. Box 579 • Frankfort, KY 40602
(502) 875-2232 or (800) 772-1213

LENDING LIBRARY

Books And Supplies Available at RTC and FIRST STEPS Offices

RTC Offices: ASHLAND, BEREA, LAWRENCEBURG, FRANKLIN, AND MURRAY (SEE PAGE 62)

FIRST STEPS OFFICES ON UNIVERSITY CAMPUSES: MURRAY, WESTERN, UOFL, NORTHERN, UK, EASTERN, AND MOREHEAD (SEE PAGE 61)

AMPLIFICATION SYSTEM (Ashland, Berea only)

Omni-Petite Self Contained Amplification System: An amplified speaker system that provides auditory assistance to a group or to individuals with a personal receiver. It is perfect for use in classroom and conference situations. The system is easy to set up and use. Small, portable, no wires! Can be used for 40 hours without recharging.

CD-ROM

HyperSign, An Interactive Dictionary of American Sign Language: Learning ASL with **HyperSign** is more than just watching signs and practicing. There are games and activities that are fun to play and keep interest and motivation high. Games include *Tic Tac Toe*, *Match Game* and others. Each game is different every time it's played. Also included are signs for fingerspelling, everyday phrases, conversational signing, basic ASL rules and conventions and a bibliography of resources to enhance your learning of sign language and Deaf culture.

Rosie's Walk: Sign Language CD-ROM (1995): A delightful children's story told in both ASL and Signed English. Complete with animation and sounds, this CD-ROM is enjoyable for both hearing and Deaf children. Each page of the story contains more than 10 words to enrich readers' vocabulary. Five games help reinforce the language and concepts told in the story.

BOOKS

A Journey into the Deaf-World by Harlan Lane, Robert Hoffmeister, Ben Bahan (1996): Written for professionals, students and anyone who has a Deaf person in his or her life. Delves into the language, culture, community and daily lives of those living in the DEAF-WORLD. The opening pages immerse you into deaf culture right away as Bahan introduces himself, briefly summarizing his life and education and then proceeds to introduce his fellow writers in a similar manner. This is how any deaf individual would respond when meeting one another.

American Sign Language Dictionary, A Comprehensive Abridgment by Martin Sternberg (1994): An abridged version of *American Sign Language, A Comprehensive Dictionary*, with 4,400 illustrated signs.

Animal Signs, A First Book of Sign Language by Debby Slier (1995): Babies love to look at pictures of animals and Animal Signs. They will find not only cows, cats, and rabbits, but also the sign for each animal. Ages 1-4.

Beginning Signing Primer (100 cards): These beginning sign language flashcards include signs on colors, animals, family, months, days, time and weather.

The Book of Name Signs, Naming in American Sign Language by Samuel J. Supalla (1992): Deaf linguist, Dr. Sam Supalla has identified a systematic pattern to forming and giving name signs within Deaf communities. Dispelling many misconceptions about name signs, Dr. Supalla discusses ASL rules for the signs' formation and appropriate uses, as well as their origins. The goal of the book is to help readers create and use name signs following the ASL rules and to understand how name signs serve the same function as proper names in the hearing community. Also included is a list of over 500 name signs.

Caring for Young Children, Signing for Day Care Providers & Sitters by S. Harold Collins: Clear illustrations of basic signs including directions, feelings, discipline, eating, bedtime, and comfort. Designed to help a caregiver with beginning level sign language skills communicate with a hearing-impaired child.

Cochlear Implants And Children, A Handbook for Parents, Teachers, and Speech and Hearing Professionals by Nancy Tye-Murray, Ph.D. (1992): This illustrated book provides a step-by-step overview for parents and teachers of cochlear implant recipients, and for speech and hearing professionals who work with implanted children. Applicable to multi-channel cochlear implant designs, the book describes the implant, how to maintain it, and techniques for helping the child adjust to the implant at home and school. Interaction between the parent, teacher and speech pathologist during rehabilitation is emphasized.

Communication Options, In the Education of Deaf Children by Wendy Lynas (1994): This book presents the various communication options available to deaf children with the author's viewpoint that there are no absolutely clear solutions to the problem of giving deaf children communication and language. The book examines critically three broad categories of communication approach which are currently advocated: the auditory-oral, the total communication, and the bilingual approach. In each case the claims for the approach are identified, the arguments offered are assessed and the counter-claims made by the critics are presented.

Don't Be A Grumpy Bear, A Coloring Book About Manners: Learning good manners is fun when presented in this coloring book format. The book is presented in Signed English accompanied by amusing pictures which help children develop social and behavioral skills.

Facilitating Hearing and Listening in Young Children, Early Childhood Intervention Series by Carol Flexer (1994): The purpose of the *Early Childhood Intervention Series* is to provide state-of-the-art information with respect to interventions focusing on families and their infants and young children who are at-risk for or have diagnosed disabilities. This volume focuses on hearing, an area meriting primary attention in facilitation of communication and language skills. The author presents a comprehensive text which provides basic information regarding hearing, hearing impairments, and a wealth of ideas for maximizing hearing and listening in early intervention programs.

First Start in Sign Language by Amy J. Strommer (1994): Fun pictures, stories, and activities are all included in this introduction to American Sign Language. Students first learn to sign words for people, animals, objects and actions. Then they learn to produce simple sentences and to sign stories! Reproducible activity pages are included throughout the book. For students in kindergarten through the sixth grade.

Happy Birthday! A Beginner's Book of Signs by Angela Bednarczyk & Janet Weinstock (1997): Parents know that babies can make some of their needs known long before they can

talk. But now research shows that babies who are taught to sign can “talk” long before they can vocalize words. Expand your child’s communication skills and have fun learning a new language together.

The Hearing Aid Handbook Clinician’s Guide To Client Orientation by Dr. Donna S. Wayner (1990): For audiologists and clinicians to use in acclimating first-time hearing aid users to amplification. Written in classroom instruction style, beginning with pre-class preparation. Lessons include: assessment of present level of communication; review of hearing aid components and functions; hearing aid maintenance; use of telephone with hearing aid; visual awareness exercises and listening skills.

User’s Guide For Children: A guide for parents of children with hearing aids, which supplements information presented in clinician’s guide.

Infants and Toddlers with Hearing Loss, Family Centered Assessment and Intervention by Jackson Roush and Noel D. Matkin, editors (1994): This book grew out of a federally-funded project designed to prepare professionals to serve young children with special needs and their families. Information is presented on a broad range of issues related to early intervention. Family-centered approaches are illustrated which guide the reader in focusing on the needs of families and the benefits of parent-professional collaboration.

The Joy of Listening, An Auditory Training Program by Janice Baliker Light (1978): Lessons that improve listening skills, auditory discrimination, attention span, and memory in hearing-impaired children and adults. Also recommended for learning-disabled children with auditory weaknesses. Many of the sections may be used for teaching lip-reading skills.

Kid-Friendly Parenting with Deaf & Hard of Hearing Children, A Treasury of Fun Activities Toward Better Behavior by Daria Medwid and Denise Chapman Weston (1995): This is a wonderful book for parents of Deaf or hard of hearing children between the ages of three and twelve. It seeks to help inform parents so they can manage day-to-day child behavior problems in positive and enjoyable ways. Each behavior is defined and explained, including background information. Activities are then suggested to help prevent or remedy the behavior.

Meeting Halfway in American Sign Language by Bernard Bragg and Jack R. Olson (1993): This is a handbook for hearing people who are NOT fluent in Sing Language but want to be able to communicate successfully with Deaf people. Lavishly illustrated with more than 2,000 black and white photos. This sequential picture and text approach makes it the first book of its kind. A helpful, entertaining, user-friendly approach to an old problem.

The New Language of Toys by Sue Schwartz, Ph.D and Joan E. Heller, Ed.M. (1996) Many children experience delays in the development of their ability to speak and to understand language. There are many causes for these delays and how long they will last is often difficult to predict. To face the challenge of helping these children is the responsibility of the parents and teachers. This book will help you learn how to use everyday toys to create activities that stimulate special-needs children to develop and improve their language skills. This book is organized by developmental age rather than chronological age to allow you to choose the most appropriate toys and exercise for your child.

Opposites, A Beginner’s Book of Signs by Angela Bednarczyk & Janet Weinstock (1997): We all use signs every day to communicate. Research shows that babies who learn to sign, whether they can hear or not, are able to communicate their desires long before they can vocalize them.

Share this book with your child and learn a new language together.

Otitis Media, Coping with the Effects in the Classroom by Dorinne S. Davis, M.A., CCC-A (1989):

Designed as a tool to alert teachers and specialists to the potential for communication difficulties associated with children who are prone to recurrent otitis media (middle ear infections). Ideas are provided to be used to assist children toward appropriate language skill development. **(Ashland, Berea only)**

Perspectives in Education and Deafness Magazine Folios edited by Mary Abrams

Family Communication: *Pre-College's newest collection of articles covers a broad range of topics that affect communication in the home and classroom, including support for families, and ways parents and school can work together toward language literacy development.*

Information for Parents: *Ranging from table conversation to bedtime reading, the articles collected here emphasize family issues while providing important information for parents about deafness and deaf culture.*

Mainstreaming: *The 14 articles in this collection offer practical, experience based advice on mainstreaming for parents, teachers, administrators, support people, and the students themselves.*

Secret Signing, Pre K-1 (1988): This preschool workbook is different than any you have ever seen - it includes sign language. It is a fascinating, fun, and "secretive" language that makes activities designed to enhance skills in visual perception, counting and the alphabet. This workbook includes 40 Signed English words comprised of color words, shapes, and simple directions. It also includes signs for the numbers 1-10 and the alphabet.

Signing Exact English, Third Edition by G. Gustason, D. Pfetzing, E. Zawolkow (1993): The most widely used manual English text, this book is a must for all students, teachers and parents interested in learning Signing Exact English (SEE). Signs for nearly 4,000 words are presented with written descriptions and line drawings, plus signs for letters, numbers, prefixes and suffixes. It includes a background on SEE, suggestions for creative signing, and references for further reading.

Signing Is Fun, A Child's Introduction to the Basics of Sign Language by Mickey Flodin (1995): Great introduction to sign language for grade school children. Displays signs in a simple and clear manner. Top half of each page shows illustrated signs while bottom half shows cartoon characters using signed objects. Starts with the manual alphabet then goes through common objects and verbs.

Sign Language Classroom Resource by Traci Jacobson (1992): Learn basic signs quickly and easily! This book contains pictures of 100 essential signs. Each picture is presented on an 8.5" x 11" page and may be copied for bulletin boards or classroom walls. Also included are smaller versions of these pictures for distribution to individual students and family members.

There's a Hearing Impaired Child in My Class by Debra Nussbaum: This book provides guidelines for the successful integration of deaf and hard of hearing children into mainstream classrooms and offers basic information supported by interesting, inclusive articles. Accompanying audiotape simulates hearing loss.

Word Signs, A First Book of Sign Language by Debby Slier (1995): This delightful board book contains full-color photos of objects important to babies-(i.e. cup, ball, teddy bear)-along with an illustration of the sign. Ages 1-4.

You and Your Deaf Child, A Self-Help Guide for Parents of Deaf and Hard of Hearing Children by John W. Adams (1997): The second editions of the originally titled, *You and Your Hearing Impaired Child*, this book is an invaluable resource that will help parents deal with their feelings and the impact hearing loss has on family life. This expanded edition includes even more practice activities and questions to help reinforce the material. Appendices include references, general resources, checklists and guidelines for evaluating educational programs.

NOTIFICATION SYSTEMS

Global Door Beacon: Battery operated flashlight-type bulb (9 volt battery not included); Unit is vibration activated; Flash responds for several seconds; Sensitivity switch ensures maximum results; Simple to install (hanging bracket/velcro mount supplied); Lightweight, portable and compact (3-1/4"x3-1/8"x2-1/4"); One year warranty.

Omni-Page Receiver: A body-worn receiver capable of receiving any one transmission from the Pager Transmitter. This unit utilizes three components: receiver, transmitter and charger. A vibration alerts the wearer when the transmitter is activated. Rechargeable 9 volt battery is included. Five year warranty.

Pager Transmitter: This battery operated transmitter is activated by pushing a button on the Pager sending a signal to any Silent Call receiver. Pendant model (also available in hand held model). Five year warranty.

Smoke Detector, Gentex 710LS: A photoelectric single station smoke detector designed to give reliable early warning of the presence of smoke where both audible and visual alarms are required. Standard features: AC-powered; 177 candela rating (very bright strobe light); Solid-state 90dB horn (very loud); Full function test switch (easy for you to test that it is working); Flashes 60 times per minute; Meets state, federal, and ADA requirements; Mounting hardware for wall mount; UL listed; One year warranty.

NOVELTY ITEMS

Alphabet Teaching Frieze: An excellent teaching aid, this frieze has colorful illustrations of objects that begin with a given letter of the alphabet such as B for Ball along with an illustration of the manual alphabet sign for that letter. 7 sections, each 35" long.

Animal Alphabet Poster: 25" x 19" A variety of animals around the border surround a clear print of the sign language alphabet.

Clancy Bear: Cuddly, stuffed bear signs I Love You. 18" tall.

Honey the Signing Bear: Interactive plush animals. By placing your arms into the bears arms, you can make Honey come to life! 2' tall. Delightful to teach and cuddle with.

Sign It!: The object of Sign It! Is to complete your journey before anyone else by fingerspelling the word from a card in 30 seconds.

VIDEOS

Beginning ASL VideoCourse, Lessons 1-15 signed in ASL; open captions; voice-over:

Succeed at learning ASL with the most powerful video series available. This award-winning program evolves around the lovable Bravo family and is hosted by talented Deaf instructor, Billy Seago. A must for anyone wanting to learn ASL.

Deaf Culture Lecture Series:

Deaf & Hearing Cultural Differences 35 minutes: Nathie Marbury's lively lecture style fascinates viewers as she teaches about the values of and differences between Deaf and hearing cultures.

Deaf Culture Lecture: An Inside View 40 minutes: Nathie Marbury gives you an intimate view of Deaf culture including cross-cultural etiquette, tales from Deaf schools, access anecdotes, and stories to help dispel myths.

Tools for a Cross-Cultural Adventure 42 minutes: Collective wisdom emerges in stories from the Deaf community. Enjoy this "slice of life."

Dreams Spoken Here: A Documentary film about oral education for deaf and hard of hearing children

Families with Deaf Children and Families with Hard of Hearing Children, What if Your Child has a Hearing Loss? 27 minutes: Your child has just been diagnosed with a hearing loss and you have a lot of questions. The best guides through this confusing time are other parents of deaf and hard of hearing children and professionals from different settings. The parents in these tapes went through the pain and confusion you are experiencing and all of them want to see their children be successful as active members of their families and their communities. The professionals on the second half of the tape discuss the many issues you might be facing. Very informative and well-presented tapes.

More Deaf Children Signers! (Ages 5-11) 30 minutes: Adding new meaning to the phrase, "Out of the mouths (hands?) of babes...", this unique tape lets eleven young children demonstrate their abilities by signing about what is important to them.

Read With Me, Volumes I-III 21 minutes each; signed in ASL; voice-over: Do you have difficulty holding your deaf child's attention when signing stories? Are some concepts just too difficult to sign to your Preschoolers? Do you wish you could figure out a better way to hold the book and sign at the same time? If so, these are the perfect videotapes for you.

Sign Me A Story 30 minutes; signed in ASL; closed captions: Linda Bove, the Deaf actress all children know and love from Sesame Street, introduces children to American Sign Language. Kids learn simple signs, then Linda and two other actors perform 3 stories accompanied by music and narration. An artwork background gives this charming video a storybook feeling that will appeal to both Deaf and hearing children.

Sign with Me, Volumes 1 and 2, A Family Sign Language Curriculum (open captioned) by Mary Pat Moeller, M.S. and Brenda Schick, Ph.D.; signed English, 3 hr 15 min. each; Video/workbook series for families of young children. Now your entire family can learn ASL at home. Learn to communicate with your child using the signs and concepts taught in this set of two videotapes and one workbook. Self-tests will track your progress in the use of language appropriate for young children.

AUDIO TAPE

SOUND HEARING TAPE: A cassette and book designed to give you an understanding through audible examples, of sound and hearing loss. Information is given on; understanding sound, pure tones, identifying frequencies, human hearing range, decibels, degrees of hearing loss, and high frequency loss. A story and a spelling test are give to help you understand what your child may or may not hear.

CATALOGS

A.G. Bell
3417 Volta Place NW
Washington, DC 20007-2778
(202) 337-8767

Assistive Communication Center
7340 S. Alton Way, Suite E
Englewood, CO 80112
(800) 859-8331 (V/TTY)
(303) 290-6227 (V/TTY)

Boys Town Press
13603 Flanagan Blvd.
Boys Town, NE 68010
(800) 282-6657
(402) 498-1125

Dawn Sign Press
6130 Nancy Ridge Drive
San Diego, CA 92121-3223
(619) 625-0600 (Voice)
(619) 625-2336 (fax)

HARC Mercantile, LTD.
1111 W. Centre Ave • P.O. Box 3055
Kalamazoo, MI 49003-3055
(800) 445-9968 (Voice)
(800) 413-5245 (TTY)

Harris Communications
6541 City West Parkway
Eden Prairie, MN 55344
(612) 946-0921 (Voice) • (800) 825-6758 (Voice)
(612) 946-0922 (TTY) • (800) 825-9187 (TTY)
www.harriscomm.com

Hear-More Products for the Deaf
P.O. Box 3413
Farmingdale, NY 11735
(516) 752-0738 (V/TTY)
(516) 863-0689 (Fax)

Modern Signs Press, Inc.
P.O. Box 1181
Los Alamitos, CA 90720
(310) 493-4168 (V/TTY)
(310) 795-6614 (Fax)

National Assoc. of the Deaf Bookstore
814 Thayer Avenue

Silver Spring, MD 20910
(301) 587-6282 (Voice)
(301) 587-1789 (TTY)

Sign Enhancers
Jenna Cassell, President
1535 State Street
Department C5
Salem, OR 97301
(800) 767-4461 (V/TTY)

Silent News
Adele Wiggins, Owner/Publisher
Newspaper by/for deaf and
hard of hearing people
Suite F • 135 Gaither Dr.
Mount Laurel, NJ 08054
(856) 802-1977

T.J. Publishers
817 Silver Spring Ave, Suite 206
Silver Spring, MD 20910
(800) 999-1168 (V/TTY)



WEBSITES

(Note: All websites begin with, <http://> Not all have www)

Educational

ctl.augie.edu/perry/ear/ear.htm — Educational information about the ear and hearing. Links to other ear and hearing resources. Original source is Augustana College in Sioux Falls, SD

www.clerccenter.gallaudet.edu — Laurence Clerc National Deaf Education Center

EducateDeaf.com — Educating Rural Deaf America; A Guide for Parents and Teachers

www2.pair.com/options — Deaf Education Options

www.ksd.k12.ky.us — Kentucky School for the Deaf

www.lhscopy.org — Lexington Hearing and Speech Center

www.ldos.org — Louisville Deaf Oral School/Heuser Hearing Institute

New Parent Help

<http://www.entnet.org/agbell1.html> — So your child has a hearing loss, next steps for parents.

<http://www.members.tripod.com/~TLCopeland/deaf-resources.html> — The Resource Page for Parents of Deaf Children

<http://www.pacer.com> — Parent information center on IDEA

<http://www.gohear.org> — Reference information and support for those associated with children who are deaf or hard of hearing.

Organizations/ State Agencies

www.agbell.org — National non-profit organization providing information, training, financial aid. Geared to oral deaf education

www.cici.org — Cochlear Implant Association, Inc. (CIAI), is a non-profit organization for cochlear implant recipients, their families, professionals, and other individuals interested in cochlear implants.

www.deafchildren.org — American Society for Deaf Children (ASDC) a national organization of families and professionals committed to education, empowering, and supporting parents and families

www.johntracyclinic.org — Early intervention and education of deaf and hard of hearing children. Ask about their Correspondence Course for families.

<http://www.kcdhh.org> — Kentucky Commission on the Deaf and Hard of Hearing

<http://www.kde.state.ky.us> — Kentucky Department of Education

<http://www.naeyc.org/naeyc> — *National Association for Education of Young Children*, promoting children's learning and development and supporting families.

Language Development

<http://www.handspeak.com> — HandSpeaktm is the largest, fast-growing popular visual language dictionary online. It is intended for fun learning, not any official instruction.

<http://www.kidsears.com> — The Hearing and Language Development Resource

<http://www.oraldeafed.org> — Information regarding oral deaf education and technology on modern hearing aids and cochlear implants.

<http://www.seecenter.org> — An organization working with parents and educators of hearing impaired children and teaching Signed Exact English.

Continued...

Periodicals

<http://clerccenter.gallaudet.edu/Odyssey/index.html> — *Odyssey*. A magazine for educational professionals who work with children who are deaf and hard of hearing.

<http://deafed.oupjournals.org> — *Journal of Deaf Studies and Deaf Education* A peer-reviewed scholarly journal integrating and coordinating basic and applied research relating to individuals who are deaf, including cultural, developmental, linguistic, and educational topics

<http://www.deaflibrary.org/magazines.html> — List of deaf oriented magazines and newsletters

<http://sehs.gallaudet.edu/annals/> — *The American Annals of the Deaf*, the oldest professional journal in Deaf Ed. Includes all philosophies/communication modes, but is geared more to the use of sign language.

Research

<http://www.boystown.org/btnrh/Chlc/index.htm> — Center for Hearing Loss in Children at Boys Town National Research Hospital in Omaha, Nebraska

<http://www.nidcd.nih.gov> — National Institute on Deafness and other Communication Disorders

Media and Technology

www.audioenhancement.com — classroom amplification technology

www.aci-hearing.com/gtest.htm — ACI Hearing Center, hearing test

www.cfv.org — Open captioned films/video program funded by U.S. Dept. of Education

www.pagestation.com/msgnet4.htm — Silent Messenger — Visual PA information

www.harriscomm.com/index.html — Sign language, tty, assistive device materials

www.hearmore.com — products for children and adults who are deaf and hard of hearing

www.siemens-hearing.com/vte_bin/shtml.dll/questions/faz/glossary.htm — glossary of audiological terms

Legal

www.hsv.tis.net/~searchvs/rights.html — Rights of parents and children with disabilities. A short list of educational rights under IDEA

www.wrightlaw.com — General special ed/disability legal information updates. Check out areas for parents in crisis, and how to use mediation to resolve disputes.

www.nad.org — National Association of the Deaf — Info center — Legal Rights

General Information

www.communityyear.com — Informing communities everywhere on hearing issues of great concern to all people"

www.deafworldweb.org — Information on a variety of issues, nationally and internationally

www.erols.com/berke/deafchildren.html — On adopting deaf children

www.miracle-ear.com/khloss.html — "The Miracle-Ear Children's Foundation, working with Miracle Ear Centers across the country, provides free hearing aids and services to children from low-income families." Visit this site to learn about the eligibility requirements.

www.cma.ca/cmaj/vol-157/issue-70929.htm — Cochlear Implants: the head-on collision between medical technology and the right to be deaf.

www.betterhearing.org/famous.htm — "Famous people with hearing loss"

GLOSSARY

ACOUSTIC REFLEXES: Loud sounds stimulate the ear and cause middle ear muscles to contract, measured with tympanometry.

ADMISSIONS AND RELEASE COMMITTEE

(ARC) The committee formed to develop an IEP for students with special needs in the public schools, ages 3 and up.

ADVOCACY: To take an active role in the education and care of the deaf or hard of hearing child.

AMERICAN SIGN LANGUAGE (ASL): A visual language used by many deaf people in the United States.

ANVIL: The second middle ear bone; also called the “Incus”.

AUDIOGRAM: Standard graph used to record hearing.

AUDIOLOGY: The study of hearing, hearing disorders, and (re)habilitation of hearing.

AUDIOLOGIST: A person who holds a degree, license, or certification in audiology.

AUDIOMETRY: The measurement of hearing.

AUDITORY NERVE: The eighth (VIII) cranial nerve bundle carrying auditory signals from the nerves in the inner ear to the brain.

AUDITORY TRAINER: Specially designed hearing aids which employ a microphone used by the speaker and a receiver worn by the child.

AURAL (RE)HABILITATION: The training of residual hearing to optimize its effective use with hearing aids.

AURICLE: Pinna, or ear flap of the outer ear which is seen outside the body.

BASILAR MEMBRANE: Membrane extending the length of the cochlea, and containing hair cells or nerve cells for hearing. Different sections of the basilar membrane respond better to different sound frequencies, perceived by the brain as pitches.

CLOSED CAPTIONS: Printed words representing those spoken on TV and in movies. If they are “closed”, you need a special decoding device to see them

COCHLEA: That part of the inner ear containing the hair cells and nerve cells for hearing. (it is snail shaped)

COCHLEAR IMPLANT: A device designed to provide sound information through medical

procedure/surgery for the treatment of profound sensorineural hearing loss in adults and children.

COMMUNICATION: Any means by which a person relates experiences, ideas, knowledge, and feelings.

CONSULTATION: To discuss with an expert, to share information and to seek solutions to problems.

CONDUCTIVE HEARING LOSS: Caused by mechanical blockage in the outer and/or middle ear.

COUNSELOR: One who listens and provides guidance to others.

DEAF: Is used to describe a person whose primary development of communication skills is through a visual modality, either sign language, or speechreading, and whose primary mode for interpersonal communication is visually based. (*This definition applies to audiological deafness only; some individuals who are functionally hard of hearing prefer to identify culturally and socially with the deaf community.)

DEAF CULTURE: This term is used to describe deaf people as a cultural group (using a capital “D” for Deaf), having common language, values and life experiences.

DECIBEL (dB): A quantitative unit for the measurement of the intensity or loudness of sound.

EAR CANAL: That part of the outer ear that conducts sound, via air, between the ear flap and the ear drum.

EAR DRUM: See Tympanic Membrane.

EARMOLD: The plastic fitting that fits into the auricle or ear flap of the ear to conduct sound directly into the hearing system from a hearing aid. Earmolds are also intended to remove the possibility of feedback or squealing, due to the hearing aid microphone being so close to where the amplified sound comes out.

EUSTACHIAN TUBE: Air duct between the middle ear and the back of the throat and nose.

EXPRESSIVE LANGUAGE: The use of conventional symbols to express one’s thoughts, perceptions, feelings, and ideas to others.

FACES OF GRIEF: The term used to describe

the many different reactions we have while going through the grieving process.

FREQUENCY: The number of wave cycles per second. More commonly thought of as “pitch” - how high or low a sound is.

FRUSTRATION THRESHOLD: The level of frustration at which one loses control of emotion and clear thought.

GRIEF: The natural progression of emotional states that a person goes through after the loss of a loved one or the discovery that their child has a disability.

HABILITATION: To bring (hearing or performance) to a level of functioning as near normal as possible.

HAIR CELLS: Sensory cells, or the nerves for hearing found on the basilar membrane inside the cochlea, which have tiny hairs coming from them.

HAMMER: The outermost middle ear bone; also called the “malleus”.

HARD OF HEARING: Refers to a condition wherein a person’s primary development of communication skills is through the auditory channel, and where audition serves as the primary avenue in oral communication exchanges. (*This definition applies to audiological deafness only; some individuals who are functionally hard of hearing prefer to identify culturally and socially with the deaf community.)

HEARING AID: An electronic device for amplifying sound for deaf and hard of hearing individuals.

HEARING THRESHOLD: The level of intensity at which a person hears a sound.

HERTZ (HZ): The scale by which frequency of sound is measured in cycles per second (cps). Named after German physicist, H.R. Hertz.

IMMITTANCE TESTING: Middle ear tests which include tympanometry and acoustic reflexes. May also be called “impedance testing”.

INCUS: The middle bone of the ossicular chain in the middle ear. Commonly known as the “anvil”.

INNER EAR: That part of the hearing mechanism, beyond the outer and middle ear, in which mechanical energy becomes electrical energy through stimulation of the hair cells.

INTENSITY: Strength or “loudness” of sound. Measured in decibels (dB).

LANGUAGE: The meaningful organization of thought for communication.

LIP READING: see Speech Reading.

MAINSTREAM: A reference to the degree to which a person with a disability participates in the normal activities of the greater society. A mainstreamed child attends some or all classes in the regular classroom.

MALLEUS: The first and largest bone of the ossicular chain of the middle ear. More commonly known as the “hammer”.

MECHANICAL BLOCKAGE: Any blockage which restricts the conduction of sound (e.g., ear wax).

MIDDLE EAR: That part of the hearing system which changes air conducted sound into a mechanical vibration in the ossicular chain of bones.

MIXED HEARING LOSS: A combination of conductive and sensori-neural hearing loss.

OPEN CAPTIONS: The same as Closed Captions (see Closed Captions), but can be seen without a special decoder.

OSSICLES: The three connected bones of the middle ear (i.e., hammer, anvil, stirrup)

OSSICULAR CHAIN: The three small bones in the middle ear.

OTITIS MEDIA: Inflammation of the middle ear due to allergy, infection, or both.

OTOLARYNGOLOGIST: A physician who specializes in diseases of the ear, nose, and throat. May also be called an “ENT doctor”.

OUTER EAR: That part of the hearing system that directs air-conducted sound into the inner part of the ear. (See Pinna)

OVAL WINDOW: The point at which the middle ear connects with the inner ear. The stapes is attached to this point.

PINNA: Auricle or ear flap of the outer ear. The part of the ear that you can see from the outside.

PITCH: See Frequency.

PROFESSIONALS: Those individuals who make their living serving as experts in medicine, audiology, education, sale of hearing aids, interpreting, counseling, etc.

RECEPTIVE LANGUAGE: Words and concepts that one understands.

REFERRAL: Placing the parent or child in touch with someone who can help with a particular problem.

REHABILITATION: Restoration to normal or as satisfactory a status as possible, of impaired functions.

RESIDUAL HEARING: Any measurable hearing that an individual retains.

SEMICIRCULAR CANALS: Contain the balance mechanisms of the inner ear.

SENSORI-NEURAL HEARING LOSS: Inner ear hearing loss caused by damage to the hearing nerve or the cochlea.

SENSORY HEARING LOSS: Hearing loss caused from damage to the cochlea.

NEURAL HEARING LOSS: Hearing loss caused from damage to the nerves.

SPECIAL EDUCATION: Specially designed instruction program provided to meet the needs of children with disabilities.

SPEECH: One way of communicating or expressing language.

SPEECH CORRECTION DRILL: Designed to correct particular speech sounds.

SPEECH READING: Understanding the spoken word by interpreting lip movements (lip reading) and facial expressions.

SPEECH/LANGUAGE PATHOLOGY: The study of speech and language, speech and language disorders, and their (re)habilitation.

SOUND WAVE: A pressure wave set in motion by any event that generates energy. This pressure wave is detected by the hearing mechanism as sound.

STAGES OF GRIEF: A series of emotional stages experienced at the loss of someone or something valued and precious.

STAPES: The last, and smallest bone in the ossicular chain of the middle ear. It is commonly called the stirrup because of its shape.

STIRRUP: The innermost middle ear bone; also called the “stapes”.

TEAM OF EXPERTS: That group of experts assembled to manage the deaf or hard of hearing child’s total well being. Experts should include the parents.

THRESHOLD: The softest point at which a person hears a particular sound.

TINNITUS: Noises heard from within the head (e.g., ringing, pulsating, buzzing).

TTY: A text telephone yoke. A device used by deaf, hard of hearing and speech impaired persons to communicate by phone.

TYMPANIC MEMBRANE: The ear drum, which changes air-conducted sound into a mechanical vibration.

TYMPANOMETRY: The testing of the middle ear with equipment that bounces sound off of the tympanic membrane under different pressure conditions.

VESTIBULAR SYSTEM: A system of the inner ear which is responsible for balance

AND IN CLOSING...

The parents and professionals who assisted in writing and collecting information for this handbook realize it may seem overwhelming at first glance. The parents involved have all experienced some of the same feelings that you are having now. It is important for you to realize that success and joy are ahead for you and your child.

As you read the material in this handbook you will see that there is no one “right way” to educate or communicate with your child. Decisions must be made that you may not feel prepared to make at this time. The material in this handbook attempts to provide information that will help prepare you for those decisions and will serve as a guide for you and your child. Deaf and hard of hearing adults and parents of children who are deaf and hard of hearing are available to share their personal experiences and lend support.

The **KEY** Program, through the information in this handbook, technical assistance and training, hopes to improve services being provided to infants, toddlers and preschoolers who are deaf and hard of hearing. Please let us hear from you. Your comments are welcome!

In this revision of the KEY Parent Handbook we want to thank all those who contributed to the original concept.

Thanks

KEY Staff

SPECIALISTS:

Cathy Howle, Outreach — West,
Sue Spangenberg, Outreach — East
Deanne Daly, Information

SUPERVISING STAFF:

Artie Grassman, Outreach Services and Community Relations
Dr. Harvey Corson, former Superintendent, Kentucky School for the Deaf

Equal Education and Employment Opportunities M/F/D

KEY FINANCIAL SUPPORTERS

KENTUCKY DEPARTMENT OF EDUCATION

Five Basic Beliefs of this department help determine how all Kentucky children are educated. These are:

- ◆ All children, given adequate opportunity and support, can learn, and nearly all children can learn at high levels.
- ◆ The school is the best place to make decisions about what happens in the school.
- ◆ High standards and high expectations, produce high achievement.
- ◆ Results matter - we can teach for results and build accountability for results.
- ◆ Financial support for schools must be equitable.

AND

THE KENTUCKY CABINET FOR HEALTH SERVICES

VISION

The Cabinet for Health Services envisions a Kentucky where citizens live in a safe and healthy environment and have access to a health system that promotes wellness, treats illness and delivers high quality, cost-efficient mental and physical health services.

MISSION

Our mission is to promote the physical and mental health and well-being of individual Kentuckians and their communities through leadership in supporting the development, evaluation, monitoring and financing of high quality health services for the citizens of our Commonwealth.

AND

Kentucky School for the Deaf

MISSION

The Kentucky School for the Deaf will be the commonwealth's premier educational center on deafness serving children and youth who are deaf and hard of hearing from birth to 21 and their families through comprehensive on-campus and regional education programs and the Statewide Educational resource Center on Deafness.

**NAMES, PHONE NUMBERS, AND
OTHER THINGS I WANT TO REMEMBER.**

THIS HANDBOOK IS PUBLISHED BY THE KENTUCKY EARLY YEARS (KEY) PROGRAM
The Kentucky School for the Deaf, an agency in the Kentucky Department of Education, is an equal opportunity employer and does not discriminate with regard to race, color, religion, national origin, disability, or sex in the educational programs or activities which it operates, either in the employment of personnel or admissions of students, in accordance with Title VI, Title IX, Title VII, Section 504 and ADA.