

AmeriCorps 2013-2014 Home Engagement Pre/Post Survey

As you fill out this survey, please use the average hearing child as a comparative measure for the standard of engagement traits.

Deaf or hard of hearing child's name _____

Your name _____

Behavioral Engagement

THE DEAF CHILD...	always	sometimes	once in a while	hardly ever	never
participates in activities at home with the family...					
complies with home rules...					
Demonstrates commitment to completing chores/parent requests...					
has the ability to stay on task (watching TV, playing games, listening to a story, etc)....					

(beginning of the year) How would you characterize this student's behavior generally?

SAMPLE

(end of the year) How would you characterize this student's behavior after more sign language was introduced at home?

Emotional Engagement

THE DEAF CHILD...	always	sometimes	once in a while	hardly ever	never
experiences frustration...					
experiences boredom....					
interacts with adult family members....					
Interacts with child family members....					

(beginning of the year) How would you characterize this child's emotional engagement?

(end of the year) How would you characterize this child's emotional engagement after more sign language was introduced at home?

Cognitive Engagement

Continued on the back.....

THE DEAF CHILD	always	sometimes	once in a while	hardly ever	never
wants to learn....					
is able to work/play independently....					
can cope with perceived failure...					
is curious about life....					

(beginning of the year) How would you characterize this child's desire to learn?

(end of the year) How would you characterize this child's desire to learn after more sign language was introduced at home?

SAMPLE