

Anatomy of a Home Visit

Sara Kennedy

Denise Davis-Pedrie



Assumptions

- Audience knows:
 - How to set up home visits
 - Understands Part C philosophy of natural environments
 - Understands balance between goals of the professional/parent guide versus family goals for the first visit



Prepping for the Visit

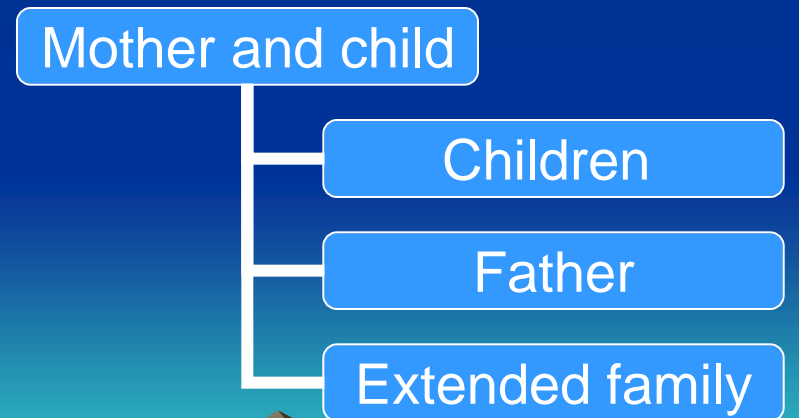
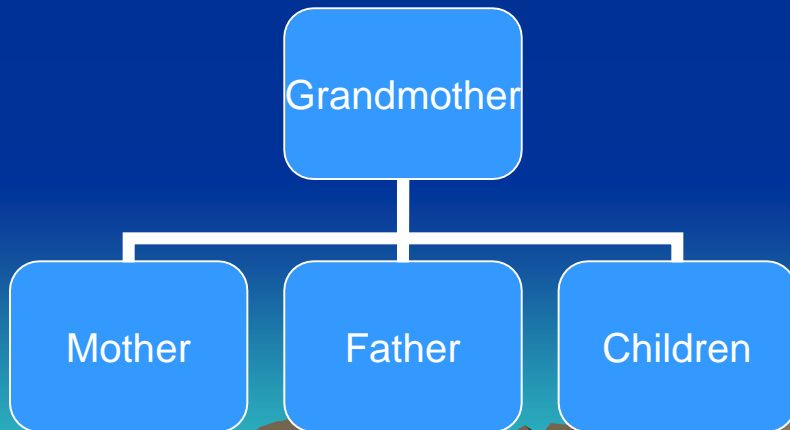
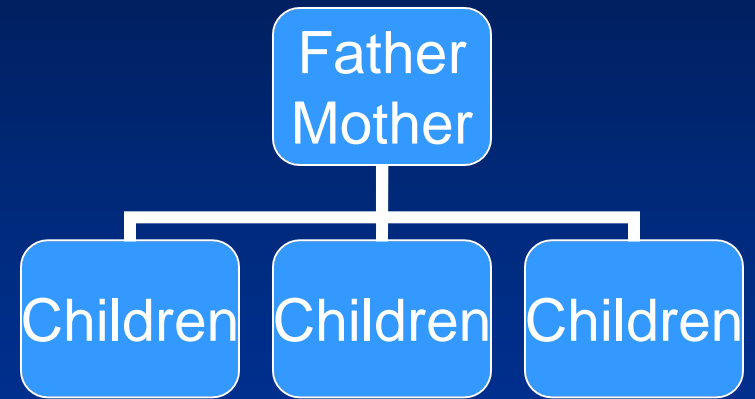
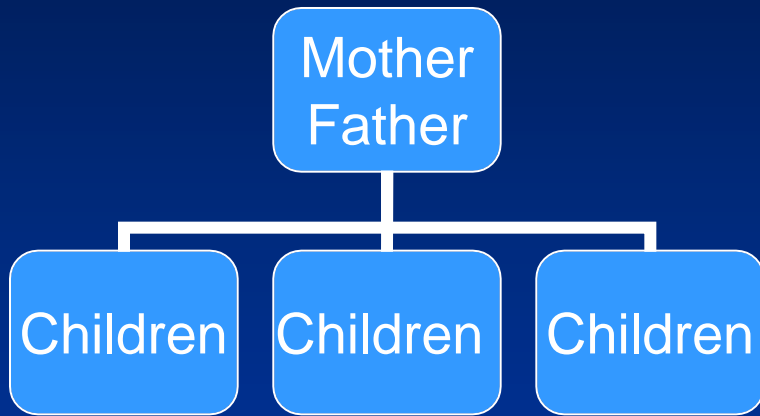
- Identify strategies for establishing productive relationships
 - Knowing one's bias or personal belief system
 - Colorado System vs. Representing Specific Methodologies
 - Buttressing our weaknesses as professionals/guides
 - Anticipating questions
 - Awareness of adult learning styles
 - Knowledge of family systems



Family Models...



FAMILY MODELS



During the Visit

- Analyzing parent/adult learning styles
 - Read the clues
 - Your toolbox (handouts, audiovisuals, demonstration)
- Using knowledge/experience to diffuse fear of the unknown
- Dealing with the challenges at hand
 - Genetic testing, paying for hearing aids, parental disagreement
- Outlining the process ahead
 - Deaf/hard of hearing role model program, transitions



The Heartbeat of the Visit

- Emotions that push a button
– the array of reactions
- Drawing out a family:
mapping/circle of support
- Barriers that parents face



Brainstorming Special Situations

- *Late ID*
 - *Non English Speaking Families*
 - *Deaf Plus*
 - *Hand on the doorknob questions*
- Pros and cons to a joint visit



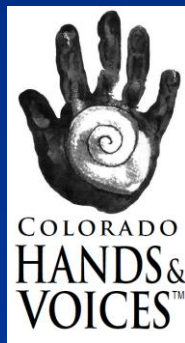
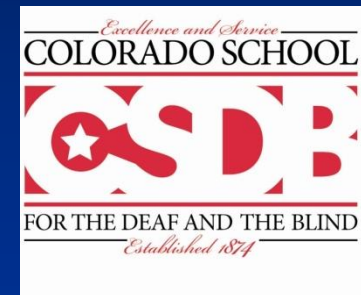
It's a Process

- The first home visit
 - One session to three sessions
 - Separately and/or jointly
 - Call me, email me, text me, Facebook me, use Skype



Contact Information

Denise Davis-Pedrie
dpedrie@csdb.org



Sara Kennedy
sarak17@aol.com