



The screener is able to competently complete the screening process on 3 infants using procedures outlined in the NHSTC.

* To be completed by an established expert screener

Date of observation: _____

Screener Name: _____ Observer's Name/Title: _____

Observer use the following symbols to complete the checklist:

+ = completed skill or procedure

- = did not complete skill or procedure

N/A = not applicable (if this is the case provide an explanation in comments)

Hands On Procedure	Infant 1	Infant 2	Infant 3	N/A	Comments
1. General Knowledge: The Importance of EHDI					
Observer asks screener why it's important to screen the hearing of newborns. (Observer determines if screener has a general understanding of this concept).					
2. Preparing to Screen					
Selects baby appropriate for screening (sleeping, fed, quiet)					
Educates parents about the newborn hearing screen					
Follows hospital infection control procedures					
Swaddles and positions baby in preparation for screening					
Enters all required patient information accurately into screening equipment					
3. Screening with OAE					
If conducting OAE cleans and prepares probe for screening					
If conducting OAE, appropriately places probe in baby's ear.					
Quiets baby, if needed					
Ensures proper ear is selected on the equipment and initiates screening					
Demonstrates troubleshooting techniques, if needed (calms baby and re-positions probe, if needed)					

When switching ears, uses recommended techniques (ear massage, checks/cleans probe tip)					
4. Screening with AABR					
Prepares skin and appropriately places electrodes/probe or muffins					
Quiets baby, if needed					
Ensures proper ear is selected on the equipment and initiates screening					
Demonstrates troubleshooting techniques, if needed (calms baby when artifact is present, re-positions probe, if needed, etc.)					
When switching ears, uses recommended techniques (ear massage, checks/cleans probe tip, ensures electrodes/muffins are secure)					
5. Completing the Screening Process					
Prints, documents results, per hospital protocol					
Conducts state reporting responsibilities					
If passing results, effectively communicates results to parents (both verbal and written) using NHSTC scripts and provides informational handout					
If failing results: <ul style="list-style-type: none"> communicates results to parents (both verbal and written) using NHSTC scripts schedules a follow-up appointment for outpatient testing provides a written handout with appointment time and details documents parents contact phone numbers confirms PCP's name 					
Communicates/faxes screening results to PCP per hospital protocol					