

Checklist of Key Website Components

For the following critical components check each element that your website includes. Use the space on the right to make notes

Start each sentence with “Does it...”

Content

Overview of State EHDI Program

- ___ Describe State’s EHDI Program
 - Mission statement that defines “EHDI” (Early Hearing Detection Intervention)
 - Describe “1-3-6” in association with the EHDI process
- ___ Provide information pertaining to the history or law/mandates for EHDI in your state
- ___ Explain the importance of why you screen infants in the first place
- ___ Include contact information for the EHDI program coordinator, along with TTY information and a contact for families who speak a language other than English

Information for various stakeholders

Families:

Include relevant information for parents, guardians, and/or caregivers:

- ___ Explain the importance of having a child’s hearing screening completed before 1 month of age
- ___ Describe what to do if you don’t know your child’s newborn hearing screening results
- ___ Explain screening result terms, such as “pass,” “fail,” “refer,” or “incomplete”
- ___ Describe what to do if you have concerns about your child’s hearing
- ___ Explain the importance of continued hearing screenings for your child, throughout their childhood
- ___ Provide a way to email questions and/or links to access resources (pay for services, parent support groups, technology)
- ___ Provide information on where to find an audiologist
- ___ Provide information and resources in other languages: PDF’s, brochures, and web content

Healthcare Providers:

Include relevant information for hospital providers/midwives, medical homes/primary care doctors, and audiologists/ENTs:

- ___ Describe the provider's role in conducting screening and/or following up on screening
- ___ Describe how the provider reports results to EHDI and other reporting procedures
- ___ Explain how to deliver and explain hearing screening/diagnostic results to families
- ___ Provide referral sources for rescreening, diagnostic evaluations, and early intervention, including contact information for these services

Interventionist:

Include relevant information for Part C Early Interventionists, Schools for the Deaf, private therapists, and audiologists:

- ___ Describe the interventionist's role in screening and diagnostic evaluations
- ___ Describe how the provider reports results to EHDI
- ___ Explain the importance of an audiological follow-up
- ___ Provide contact information/links of various agencies and pediatric audiologists in the community
- ___ Provide information about EI resources for children who are Deaf/hard of hearing: Family organizations, resource guides to help families learn about communication options, etc.

Information about the EHDI process

Screening

- ___ Explain why screening is important for children
- ___ Define screening and rescreening
- ___ Describe when hearing should be screened and rescreened
- ___ Describe who conducts screenings
- ___ Provide information on where to obtain a screening

Diagnosis

- ___ Define diagnostic evaluation
- ___ Describe when diagnostic evaluation is needed
- ___ Describe who conducts diagnostic evaluations
- ___ Provide information on where to obtain diagnostic evaluation
- ___ Provide information about how it can be paid for (insurance, public programs)

Early Intervention

- ___ Define early intervention
- ___ Identify who to contact (i.e. early intervention services)
- ___ Provide information on a variety of communication options

Audiological Intervention

- ___ Describe hearing assistive devices (hearing aids, cochlear implants)
- ___ Explain the importance of consistent, routine monitoring of assistive devices

Family Support


- ___ Define family support
- ___ Discuss why family support is important
- ___ Provide information on family support organizations and other resources

Surveillance


- ___ Discuss the role of the state EHDI program in surveillance of health care
- ___ Discuss the role of providers in reporting to the EHDI program

Design & Layout


Organization

- ___  Allow any webpage to be read without the use of style sheets and still be organized
- ___ Include headings that are consistent and can be identified by screen readers
- ___ Provide important information first with an option to learn more



Style of Presentation

- ___ Follow a consistent page design
- ___  Have sufficient color contrast between the background and text
- ___ Provide consistency for all text elements

Navigation

- ___ Provide several methods to locate a web page
- ___  Provide method that permits users to skip repetitive navigation links

Visual Media

- ___ Reflect cultural diversity for visual content
- ___  Use “ALT Text” for all images/graphics
- ___  Provide captioning and descriptive text transcripts for audio and video

Browser Compatibility

- ___ Function in multiple browsers

Accessibility

Keyboard Accessible

___  Allow users to navigate through the website using only the keyboard

Links

___  Provide links that make sense out of context

___ Use links that work (no broken links)

Health Literacy

___ Provide content with the appropriate reading level