

CHIP Interventionist Self Assessment

The Colorado Home Intervention Program (CHIP) has always sought to provide the highest quality of service possible to children and families. Several documents have been published recently detailing the specific skills needed by providers working in programs serving children who are Deaf and Hard of hearing, birth – age 3. The CHIP Parent Facilitator is in the important role of providing quality early intervention services to the children and families around the state. In our effort to support you as you provide this service, we want to identify areas where you would like more training and support. Through completing this short self-assessment survey you will help us as we plan trainings and workshops to meet your needs. Thank you for your time and input!

Family-Centered Practice and Promoting Family-Professional Partnerships

1. Implement strategies to promote infant-caregiver relationships and interactions

Low High

1 2 3 4 5 6

2. Recognize signs indicating the need to refer for counseling/therapy or other emotional support from specialists

Low High

1 2 3 4 5 6

3. Provide resources (local, state, national) and information to promote informed decision-making

Low High

1 2 3 4 5 6

4. Utilize intervention strategies that honor family choice regarding communication approaches

Low High

1 2 3 4 5 6

Socially, Culturally, and Linguistically Responsive Practices

My confidence in my ability to:

1. Understand cultural diversity (including Deaf culture) and how this can impact a child and the family
Low High

1 2 3 4 5 6

2. Provide resources to promote the family's understanding of "being Deaf or hard of hearing", including Deaf and hard of hearing role models

Low High

1 2 3 4 5 6

Language Acquisition and Communication Development

My confidence in my ability to:

1. Facilitate family understanding of communication and language development
Low High

1 2 3 4 5 6

2. Understand typical language development and the impact of hearing loss on this development
Low High

1 2 3 4 5 6

3. Teach strategies to support caregiver involvement in communication development
Low High

1 2 3 4 5 6

4. Identifying factors in addition to hearing loss that impact language learning (developmental or environmental factors)

Low High

1 2 3 4 5 6

5. Proficiency delivering information regarding the communication approach selected by the family
Low High

1 2 3 4 5 6

6. Encourage families in the use of strategies that promote a language-rich environment

Low

High

1

2

3

4

5

6

7. Utilize children's literature and music to support language learning

Low

High

1

2

3

4

5

6

Infant and Toddler Development

My confidence in my ability to:

1. Identify specific needs of the child in all developmental domains

Low

High

1

2

3

4

5

6

2. Understand the impact of multiple disabilities on development including deafblindness

Low

High

1

2

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3. Support the importance of play and daily routines in development

Low

High

1

2

3

4

5

6

Evaluation and Assessment

My confidence in my ability to:

1. Explain audiological procedures and test results to parent/caregiver

Low

High

1

2

3

4

5

6

2. Implement the FAMILY Assessment and other tools used by CHIP

Low

High

1

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3. Interpret assessment results, effectively explain the results to a family, and utilize results to develop an intervention plan

Low

High

1

2

3

4

5

6

Technology

My confidence in my ability to:

1. Utilize functional assessments to evaluate the effectiveness of the amplification or the device.

Low

High

1

2

3

4

5

6

2. Implement strategies to support family skills in monitoring technology effectiveness

Low

High

1

2

3

4

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6